



This week we are looking at the story of *The Robot and the Bluebird*, by David Lucas.

Complete the following activities in order, you can spread them across the week.

1. Look at this picture



Read the text.

What is happening here? Who is the story is about?

Look at the robot. What does it look like? How do you think the robot feels about his broken heart? How do you know?

Where this story might be taking place? What words or phrases would you use to describe this place? What do you think it would be like to be there: what might you see, hear, smell? How do you think it would feel to be there? What do you think the robots do here? How do you think the robot's heart got broken? What might have caused this?

What do you think might happen next in this story?

2. Listen to the whole story

click on this link to see and hear the story of *The Robot and the Bluebird*

<https://youtu.be/RwoZ5ZVpflU>

3. Hear the author, David Lucas, talk about his ideas for writing the story

<https://www.youtube.com/watch?v=Mhzpf9bJ-gM>

Do you know any other stories about robots? What do you already know about them, and how they behave? How are they the same as human beings, and how are they different? What can you do that a robot can't? Are there things a robot can do that you can't? Do you think robots can have feelings like people do?

4. Thinking more about robots

Think about all the different tasks and jobs that you might want robots to do, at home, at school, and in shops, factories and the wider world. Think of things that robots can do because they are robots that we can't do because we are human: maybe there are dangerous, difficult, or boring jobs?

Robots, Robots Everywhere! by Sue Flies <https://youtu.be/0wemSqCNfql>

Robot Rumpus by Ross Collins <https://youtu.be/7BE3KIXx7QM>

Imagine that you could have a robot in your family.

Think about what you would like the robot to do for you. Could you ask it to help you and your family and friends? What kind of jobs might it be able to do, in your bedroom, in the living room, in the garden, perhaps even at school?

5. Draw a picture of your robot

Label it to show all the special features it has that make it so useful to have around. Share this with someone else at home. Do they think your robot would be helpful? Do they have any other jobs that they'd like a robot to help them with?