

# St Andrew's Church School

## Foundation Stage Reception Spring Term

### A Wonderful World of Books

#### Communication and Language Development

Listening to poems and stories and then performing them out loud.  
Listening to stories and then discussing what we have heard.  
Listening to other children's view and then relating these to what we think.  
Making up our own stories and developing our story-telling skills through a range of activities such as Helicopter Stories, Active Story Making, and Story Telling props.  
Listening and responding to ideas expressed by visitors to Early Years, School Assemblies & on outings.

#### Physical Development

Practicing holding a pencil correctly to form recognisable cursive letters.  
Participating in "finger gym" activities to help build strength in our hands and hand-eye co-ordination.  
Strengthening our motor skills through weekly P.E. lessons and Welly Walks and also through outdoor play.  
Independently dressing for Welly walks and putting on Winter clothing.  
P.E: Using dance to express feelings, learning to move confidently and safely in a large space.

#### Personal, Social and Emotional Development

Recapping on our St Andrew's Golden Rules, routines and expectations .  
Introducing our 'Praise Pod' : Deepening our understanding of friendships and talking about each other in positive terms.  
Celebrating 'Friendship Week'.  
Trying new activities and during our School without Walls.  
Learning to name and recognise our emotions and talk about the characteristics of them.  
Developing our sense of identity; thinking about our hopes and dreams through playful activities such as *Designing our Dream Room*.

#### Mathematics

Exploring number bonds up to 5 and then 10.  
Counting aloud and recognising numerals up to 10 and placing them in order.  
Looking at quantities and using the vocabulary more and fewer.  
Using quantities and objects, adding single digit numbers and count on or back to find the answer  
Learning the names of, and exploring the properties of 2d and 3d shapes using mathematical language to describe them.

#### Literacy Development

Writing sentences and captions in a variety of contexts: Lists, cards, letters, menus, and stories.  
Key Texts: "Oi, Get off our train" "Bear Hunt", "The Giant Jam Sandwich", "That's not my Moose"  
Becoming familiar with poems and performing the poem 'I opened a book' by Julia Donaldson.  
A visit to Bath central Library  
**Phonics:** Reading and writing words with 4 sounds.  
Reading 2 syllable words.  
Recognising and writing tricky words: remembering those learnt already and learning a new set of words.

#### Understanding The World

Investigating patterns & changes and looking for signs of Winter & Spring.  
Discovering the Sustainable Development Goals of Life Below Water and Life on Land and what this means to us.  
Welly Walks to explore our local environment, and a trip to Pizza Express.  
Investigating our wider environment and other countries: Ghana and China.  
Using the computer to research countries and using Google Maps. Discussing similarities and differences.  
Exploring and following maps of our environment and creating our own.  
Collective worship exploring Christian Values.  
R.E. exploring celebrations in Christianity & Hinduism. Strengthening the positive impressions children have of their own cultures and faiths, and those of others in their community,

#### Expressive Arts And Design

Engaging in imaginative role play using open ended props and 'pop up scenarios' such as : At the Doctors, Train Station, Restaurant, Travel Agents.  
Using tools and techniques needed to shape, assemble and join materials they are using. Easter Bonnets  
Using movement and dance to express a mood or feeling.  
Regular cooking sessions, including using seasonal produce.  
Exploring and using musical instruments. Playing with a purpose and creating our own music to enhance our storytelling 'Bear Hunt'  
Exploring African Drumming  
Using book illustrations to exploring multi-modal ways of expressing our self through. Resources including paint, charcoal, oil pastels and sketch pencils.

**Our School Values this term are:**  
Peace and Justice

**Philosophy for children, questions to ponder:**  
What would a world without books be like?

**Learning Behaviours:**  
Curiosity, observing and questioning.

**Wellbeing:**  
Relax Kids, Mindfulness Techniques, Yoga - animal poses.