

# St Andrew's Church School

Spring Term 2020

Year Two

## English

We will be using our focus text as a stimulus for reading and writing.  
We will also use our experiences at schools to inspire our writing.

**Writing Fiction:** writing letters in role, fairytales..

**Writing Non-Fiction:** narratives of personal experiences..

**Poetry:** riddles, limericks.

**Knowledge and skills:** develop positive attitudes towards and stamina for writing; make simple additions, revisions and corrections to writing; become more confident in reading aloud with intonation and expression; start to choose from a range of punctuation.

## The Wonderful World of Books!

*A book is an adventure waiting to happen.*

Year 2 will be using the book 'A Necklace of Raindrops' by Joan Aiken to inspire their learning across the curriculum.  
*'A spell-binding collection of modern fairytales to conjure up a world filled with magic, where wishes can come true.'*



We will explore the world in all senses, from adventures in made up lands to journeys across our continents and oceans.

## Maths

We are using the Power Maths scheme to learn and apply our mastery of concepts. We will also be having Maths-Fanatic sessions that allow the children to explore Maths through puzzles, problems and critical thinking.

**Knowledge and skills:** recognise and use symbols for pounds (£) and pence (p); use different combinations of coins to find amounts; solve simple problems in a practical context, including giving change; recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables; solve a range of problems involving multiplication and division; choose and use appropriate standard units to estimate, measure and compare length/height in any direction (m/cm); interpret and construct simple charts, diagrams and tables.

## Humanities

**History and Geography:** Christopher Columbus and Neil Armstrong, our world

**Knowledge and Skills:** learn about and compare the lives of significant individuals in the past who have contributed to national and international achievements; name and locate the seven continents and five oceans; use basic geographical language.

**Art:** Create shadow puppets to tell a story

**Knowledge and Skills:** use drawing, painting and sculpture to develop and share their ideas, experiences and imagination; learn about the work of a range of artists, craft makers and designers.

**Music:** Once a week we have a Musical Minis session from the BaNES Music Hub.

**Knowledge and Skills:** use their voices expressively and creatively by singing songs and speaking chants and rhymes; play tuned and un-tuned instruments musically; experiment with, create, select and combine sounds using the interrelated dimensions of music.

## STEAM

**Science:** Living things, including plants and their habitats

**Knowledge and Skills:** explore and compare the differences of living things; identify that most living things live in habitats to which they are suited; conduct experiments to observe and describe how seeds and bulbs grow into mature plants; find out how plants need water, light and a suitable temperature to grow.

**D&T:** Create a puppet show using a mechanism

**Knowledge and Skills:** design purposeful and appealing products based on a design criteria; select appropriate tools and materials to use; evaluate their ideas and products against a design criteria.

**Computing:** Create, test and debug algorithms, understand how to be safe when using a computer or the internet

**Knowledge and Skills:** understand what algorithms are; create and debug programs; explain how computer programs follow precise instructions.

## Health and Well-Being

**PE Dance:** Children will learn to link two or more actions to perform a sequence. They will develop an awareness of the historical and cultural origins of different dances. We will be performing our dance at The Forum in their Dance Umbrella festival in March.

**Games:** Children will improve and apply their basic ball skills, in particular they focus on different ways of dribbling and passing a ball.

We will be attending a multi-sport festival at Oldfield Secondary School on Wednesday 22nd January.

**PSHE** We have regular PSHE sessions that include cross-curricular links with our Collective Worship, Friday morning exercise to 'wake and shake', P4C conversations where children are able to look critically and creatively at different topics. We will be learning and understanding that everybody is equal, linking to our sustainability goal: reducing inequalities.

**Knowledge and Skills:** to understand others' point of views; persevere when trying different activities; be willing to find out how we can be the best we can be.

## RE

### Key Questions:

Judaism: How important is it for Jewish people to do what God asks them to do?

Christianity: How important is it to Christians that Jesus came back to life after his crucifixion?

**Knowledge and Skills:** Explain own ideas about answers to ultimate questions; express own values and remain respectful of others; compare and contrast lifestyles of different faith groups.

**Our values: Peace and Justice**

**Our philosophy (P4C) question: What would a world without books be like?**

**Our learning behaviour goal: to support each other and share our learning.**

**Our living well goal: we are proud to be kind.**