

St Andrew's Church School

Spring Term 2020 - Year 4

English

Writing

We will develop non-fiction writing through writing instructions, a newspaper report, letter writing, a persuasive advert and creating menu's all based on the Titanic.

Skills and knowledge: Present work neatly, develop grammar skills, spell and punctuate correctly. Create performance poetry and memories poems for a poetry assembly. Make handwriting legible by ensuring downstrokes of letters are parallel and letters are spaced appropriately.

Reading - We will be reading a variety of different texts that relate to our topic.

Skills and Knowledge: Draw inferences from reading, predict from details stated and implied and recall and summarise main ideas.

The Wonderful World of Books!

"That's the thing about books. They let you travel without moving your feet." - Jhumpa Lahiri in *The Namesake*

This term we will be reading a variety of books. Our guided reading class book is "The Lion, the Witch and the Wardrobe" by C. S Lewis. We will also be reading "Bartholomew and the Oobleck" by Dr Seuss which has links to our science this term and we will be looking at the playscript of Shakespeare's 'Romeo and Juliet'.

We will continue our music lessons with St Swithin's and will continue to have workshops with Bath Philharmonia in February

Maths

Following Power Maths we will be learning:

- Multiplication and Division : Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Recall multiplication and division facts for multiplication tables up to 12 x 12.
- Measure - Find the area of rectilinear shapes by counting squares.
- Fractions - This concept involves understanding the concept of part and whole and ways of calculating using it.

Humanities

History/geography - The Titanic

We will be exploring how the Titanic was built and set off his maiden voyage around the UK and towards New York.

Skills and knowledge: Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.

Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.

Ask and answer geographical questions about the physical and human characteristics of a location

Music

We will be continuing to work with James Collie (Worship Pastor) from St Swithin's this term as well as, having another visit from Bath Philharmonia in February. In music we will be composing and performing our own song.

Skills and Knowledge: We will be using a range of repeated patterns with a range of instruments, as well as, creating an accompaniment and notating it.

STEAM

Science - States of Matter

We will be exploring this through experiments and cooking. We will observe how chocolate can change states, as well as water and discovering why Mentos react to Coca-Cola.

Skills and Knowledge: Investigating the differences between solids and liquids.

Examining and comparing properties of sand and water.

Explaining the evidence for gasses and describing how they move.

Learning about particles and how they behave differently in different states.

Understanding the terms evaporation and condensation in relation to the water cycle.

DT

We will be starting to look at how important vegetables are for us. We will be preparing and cooking different types of vegetables every week.

Skills: To prepare ingredients hygienically using appropriate utensils and assemble or cook ingredients (controlling the temperature of the oven or hob, if cooking).

Art

We will be looking at different types of journeys through books and making an item that we may need for our journey.

Skills and Knowledge: We will be able comment on artworks using visual language and explore ideas in a variety of ways.

Health and Well-Being

P.E

In gymnastics children will create, refine and perform sequences that include a full range of movements including travelling and balances.

In dance we will be using our class book to inspire us to create a dance performance.

In volleyball children will learn appropriate tactics and follow the rules of the game and play fairly

PHSE

We will be learning to make relevant comments or ask questions in a discussion or a debate.

Seek clarification by actively seeking to understand others' points of view.

Respectfully challenge opinions or points, offering an alternative.

Computing

We will be using and developing an understanding of using Microsoft Word to make an advertisement poster for the Titanic.

Skills and Knowledge: Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally

RE

Buddhism - We are learning about the teachings of the Buddha and exploring what he taught about change.

Our key questions are:

- Is it possible for everyone to be happy?
- Can possessions make us happy?
- Can we be protected from sadness?
- How can we contribute towards others' happiness?

Our values for this term are Peace and Justice

P4C— What would a world without books be like?

Learning behaviour - Kindness and being organised.

Our Living Well Goal: I will always treat myself with love and respect.