

St Andrew's Home Learning Menu Week 8: 1.6.20

NURSERY

In line with government guidelines, your child's teacher has put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible, using the exercise books sent home when required, and bring the outcomes into school when we re-open. We are sympathetic to the fact that in these unusual circumstances, parents may have work commitments to balance with childcare and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

Activities

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Share my story video of 'The Monkey with a Bright Blue Bottom'</p> <p><u>You may also like to</u></p> <ul style="list-style-type: none"> * Share your own story. * Use your imagination, memory and the illustration in your favourite book to retell it. * Share a story in the garden, or somewhere more unusual. * Predict what could happen next and how the story may end. * Talk about what you see on each page. * Think about what animals would you paint? * Learn some monkey facts. 	<p>Join in with our song of the week</p> <p><u>You may also like to</u></p> <ul style="list-style-type: none"> * Sing more of your favourite songs. * Change the lyrics to this song, 5 little (monkeys/turtles) (swinging/swimming) in the (trees/pool) along came Mr. (Crocodile/Tiger) as quietly as can be... * Make a monkey and crocodile mask and act out the song. * Perform the song for your family, or video your performance to share on Teams * Practice writing numbers 1-5 for the song 	<p>Be artistic and have a go at some observational drawings</p> <p><u>You may also like to</u></p> <ul style="list-style-type: none"> * Use our monkey story as inspiration * Have fun colour mixing and making different colours * Explore different tools you can paint with. For example, brushes, sticks and leaves, finger painting, feather, flower/daisy printing. * Practice writing your name on the back of your painting. 	<p>Be creative and build something with Lego/junk modelling/bricks etc</p> <p><u>You may also like to</u></p> <ul style="list-style-type: none"> * Use our monkey story and song to inspire your build. You could build a monkey/crocodile/trees or a home big enough for a monkey toy * Use some mathematical language to describe your build, such as big, little, tall, wide. * Create a plan to follow (see example plan sheet) * Measure your building. 	<p>Relax with this weeks Relax Kids story</p> <p><u>You may also like to</u></p> <ul style="list-style-type: none"> * Think about how the Relax Kids Story is similar to Monday's story (magic paintbrush, changing things) * Join in with a Sticky Kids song Funky Monkey, to follow our monkey theme https://www.youtube.com/watch?v=U9aBYLRhFW8 (Also 5 Little Monkeys) * Yoga poses, such as monkey and tree pose. * Another calming activity, Imaginary Face Painting. Use a dry paint brush or feather to pretend to paint. Children to choose which colours you will pretend to use, what you will paint and where (face, arm, back)

Project Work

1. Choose which task you want to do.
2. Choose at least 3 tasks to complete each week
3. You can stick your work into your exercise book or bring your completed task in to share when school reopens.

	Task	Date
	Continued for two weeks: Week 1/2	completed
	Continue to explore activities that allow you to recognise your name and practice writing your name using the <i>cursive font</i> , Found in Files> Week1> Resources	

	<p>Continue some school readiness activities (which is just a special word for all the things you are already doing) such as:</p> <p>Using your knife and fork, getting dressed independently, toileting and washing your hands independently, listening to stories and other people talking, recognising and writing your name, counting songs and games, drawing pictures, using scissors, sharing and being kind to others.</p>	
	<p>Tell your own story.</p> <p>We have learnt many, many storytelling skills to help us with this. Remember to think about your story language, your characters and what will happen in your story.</p> <p>You could use puppets, props, pictures that you draw, dressing up, ANYTHING to help you!</p>	
	<p>Research an artist, this may inspire you to create your own artwork. You can research ANY artist. However, Henri Matisse, Roy Lichtenstein, Van Gogh and Jackson Pollock are great for children to explore.</p> <p>You could also use your favourite story book and their illustrations to inspire you.</p>	
	<p>Keep practicing your cooking skills by helping your family to cook and prepare a snack or meal</p>	
	<p>Help to do some cleaning at home. Can you do the dusting, washing up or wiping the tables></p>	
	<p>Enjoy some Finger Gym activities to develop your fine motor skills.</p> <p>Such as threading beads onto string/pipe-cleaners/spaghetti. Using tweezers to pick up and move small objects. Strengthen your pincer grip by using pegs.</p>	
	<p>Lean and complete a science experiment. There are lots of age appropriate experiments online. My favourites are the Lava Lamp Experiment, Rain Cloud, Spread a Rainbow and the Volcano Or just explore what sinks and floats in water.</p> <p>(Added to Week 8>Resources)</p>	
	<p>Have fun with some magnetic exploration! Find a fridge magnet and see what else is magnetic in your home.</p>	
	<p>Enjoys some sensory water play. You might like to fill it with nice smelling bubbles.</p> <p>I wonder if anything needs to be washed, such as your bike in the garden?</p>	
	<p>Freeze some ice cubes to explore ice play. You can freeze small toys and objects inside such as pompoms and sequins, or small world animals that need rescuing from the ice.</p>	
	<p>Cut some potatoes and/or apples and have a go at printing with paint.</p>	
	<p>Find a special rock/stone and enjoys some rock painting.</p>	

Online Learning and Support

Here is a list of websites which span the curriculum:

English:

- **Phonics Play** - www.phonicsplay.co.uk
- **Oxford Owl** - www.oxfordowl.co.uk/for-home

Maths:

- **Topmarks** - www.topmarks.co.uk

Science:

- **Mystery Science** - www.mysteryscience.com
- **Crash Course Kids** - https://www.youtube.com/results?search_query=crash+course+kids&safe=true

Computing:

- **Scratch** - www.scratch.mid.edu/explore/projects/games

Geography:

- **National Geographic Kids** - <https://www.natgeokids.com/uk/>
- **3D Geography** - <https://www.3dgeography.co.uk/geography-topic>

History:

- **Horrible History** - <https://www.bbc.co.uk/cbbc/shows/horrible-histories>
- **Virtual Museum Tours** - <https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

Physical:

- **Go Noodle** - <https://www.gonoodle.com/>
- **BBC Super Movers** - <https://www.bbc.co.uk/teach/super-movers>
- **Cosmic Yoga** - <https://www.cosmickids.com/>
- **Body Coach** - <https://www.youtube.com/playlist?list=PLYCLoPd4VxBuxu3sLztrvWFehzv-LnR2c&safe=true>
- **YouTube Sticky Kids** <https://youtube/DCFrmFQIdnY>

General:

- **BBC Bitesize** (all year groups) - <https://www.bbc.co.uk/bitesize/primary>
- **Twinkl** - <https://www.twinkl.co.uk/resources/parents>
- **The Imagination Tree** - <https://theimaginationtree.com/>
- **Scholastic** - <https://classroommagazines.scholastic.com/support/learnathome.html?caching>