

St Andrew's Home Learning Menu Summer Term

NURSERY

In line with government guidelines, your child's teacher has put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible, using the exercise books sent home when required, and bring the outcomes into school when we re-open. We are sympathetic to the fact that in these unusual circumstances, parents may have work commitments to balance with childcare and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

How can we learn outside when we are inside?

The topic to be explored this term is **How can we learn outside when we are inside?**

In Nursery Class we will be using our local Bath parks as our cultural centre to explore this question. Bath's local parks may be a very familiar topic for nursery children and will help to connect our home learning and experiences with our learning in nursery. By exploring our local parks, we aim to cover a wide range of themes, including learning about nature, seasons, wildlife and our environment. This topic will be explored both in school and at home, with some additional activities for you to take part in. The planning for this topic will be in place until the end of term. Here you will find a wide variety of activities suggested, that will allow you to explore and extend ideas and learning opportunities over the next few weeks. Additional activities may be added to Teams to support your learning over the next few weeks.

National Insect Week

22/6/20 is National Insect Week, which fits perfectly with our local parks theme. On your trips to local parks or green spaces keep an eye out for different insects living in the parks. Notice the differences in habitats, do they live in or on trees, underground and so on. You may like to search for different insects, learn some facts about them, take photographs or paint pictures. You may even learn about a new insect that you have never seen before. Don't forget to share this learning with us on Teams.

Activity Ideas

Literacy and Phonics

Our Local Parks

Introduction to our new topic.

You could:

- Share a story about a park/insects/wildlife/picnic. Does this remind you of any of your own trips to the park. Talk about what is happening in the story and illustrations.
- Begin a discussion, sharing your knowledge of our new topic as well as thinking about some new things you want to learn. Do you go to a local park often? Do you know what the park is called? Who do you go there with? What activities do you do at the park? Do you want to learn to fly a kite? Or to make a paper kite?
- Take a trip to the park and talk about what you can see.
- Play I Spy at the park/garden/window/using a picture. You could do this in an age appropriate way, by using the letter and sound, such as "I spy with my little eye, something beginning with T" Tree. You could use colours "I spy with my little eye, something brown" or descriptions "I spy something tall"
- Find a new poem or nursery rhyme to learn and share with us.
- If you have any photographs of a trip to a park you may like to look back at these and remember the trip. You might like to share a park picture on Teams.

Mathematics

Maps

Think about either the journey, from home to the park, or the journey you take at the park. You may like to follow a map or even make your own map. Think about the direction you travel. Do you go around a tree, or over a bridge? Is it a straight road or a wobbly road? You can extend this further by learning road names or by learning and including instructions and directions such as "left and right". This can be done on trips to the park, virtually using technology such as Google Maps or with an atlas.

Seasons changing

Walking through and talking about the park is a great way to understand times and seasons changing. Notice that a park in summer looks and feels different to winter. Think about if the trees have leaves at the moment? Are they green, or red, or brown? What is the weather, is it sunny or snowy? Can you guess what the park would be like in the morning, or very late at night. What animals would be in the park late at night, such as foxes or owls.

Numbers

Include fun and interactive counting and mathematical opportunities throughout this topic. You could plan a trip to feed the ducks, counting how many ducks are in the pond. You could extend this by singing familiar nursery rhymes, such as "5 Little Ducks Went Swimming One Day". When walking through some trees you may like to think about size, such as which tree is the tallest/shortest. You could also observe through your window to count the birds that you see.

Expressive Arts and Design	Additional
<p style="text-align: center;"><u>Observational Drawing</u></p> <p>Take a sketch book/black journal to a local park, garden or green spot and draw what you see. It may be a sunny day, a bird, a tree or your family having a picnic.</p> <p>You could also record this nature in other ways:</p> <ul style="list-style-type: none"> ➤ creating some leaf or bark rubbings with crayons ➤ Leaf and flower pressing. ➤ Practice your photography skills and take some pictures of the flowers you find. <p>You could draw and make some puppets and take them with you to the park for some storytelling fun. Perhaps one of your puppets is stuck in the tree and needs to be rescued.</p> <p>A lot of us have been busy planting flowers and plants, you may like to observe the changes in these plants as they continue to grow. You could describe these changes, photograph, draw or measure these changes.</p> <p>Perhaps you visit different Bath parks frequently, and have noticed some difference between each park. You could draw a picture or take of photographs of your favourite things from each park. For example, train spotting at Sydney Gardens, the play equipment at Hedgemoor Park and feeding the ducks at Royal Victoria Park.</p>	<p style="text-align: center;"><u>Bath Park Treasure Hunt</u></p> <p>Enjoy a trip to the park/garden and take part in a treasure hunt. Can you find:</p> <ul style="list-style-type: none"> ➤ A Feather ➤ A pinecone ➤ A squirrel ➤ A bird/nest/egg ➤ A smooth stone ➤ A straight stick ➤ A rough tree trunk ➤ Etc... <p>You may like to record this in some way, such as taking a photograph, drawing it or through your mark making and writing.</p> <p>You may like to include some number play in this game and create tally marks if you find more than one of each object. Or set yourself a challenge to find one flower, two feathers, three sticks, four stones etc.</p> <p>Perhaps on your next trip to the park you could extend this further and think of your own list of objects to search for.</p> <p>When searching for these natural objects you may like to be creative and make some transient art with the objects. Such as making your own stick man, making a pattern with flowers, or using leaves to make a picture and so on.</p>

Project Work

1. Choose which tasks you want to do.
2. You can stick your work into your exercise book or bring your completed task in to share when school reopens.

	Topic Tasks	Date completed
	Go for a sensory walk/treasure hunt. Can you find different smells, such as flowers, perfume or a BBQ cooking? Can you spot things of your favourite colour? Look out for different textures, such as smooth or rough. Close your eyes for a moment and listen out for different sounds, maybe you can hear birds, or the wind, or children playing.	
	Investigate and explore all about insects and celebrate National Insect Week.	
	As we are called Ladybirds in Nursery, you may like to learn all about ladybirds for National Insect Week. Some of you may be moving up to Reception Class in September. Children in Reception are called Bees and you may like to learn all about bees and talk about this upcoming change and transition to a new class. A big welcome and lots of Information from your new Reception teachers will be available over the next few weeks. I know they are very excited to see you all.	
	Create a home for local wildlife, either in your garden or at the park. Using natural materials such as sticks and bamboo for insects or even just a nest of leaves.	

	<p>Become an expert in birds and begin to name and distinguish between different species.</p> <p>Or become an expert in flowers/trees/wildlife.</p>	
	<p>Be a real-life hero and learn about the importance of protecting our wildlife and environment. Find out all the ways you can help, through recycling, reusing, putting our rubbish in bins, composting or making a bird feeder.</p>	
	<p>When thinking about the wildlife in our environment you may like to learn about nocturnal wildlife and what that means. Think about owls, foxes, hedgehogs, moths, badgers and bats.</p>	
	<p>Have a picnic at the park, in your garden or in your living room. With adult supervision you could help to prepare some food, such as making a sandwich, cutting cucumber sticks or cooking cakes.</p>	
	<p>Put on your storytelling hat and tell a story all about a trip to the park.</p> <p>Don't forget to share these stories so I can add them to our class story book.</p>	
	<p>P4C Question: Where is my favourite place to be?</p> <p>Philosophy for children- While thinking about visiting our local parks, you may like to think about other places that are special to you and the places you would like to visit, such as Grandparents, the zoo or the beach. Your favourite place may be your own home or one particular spot in your home. I wonder if you can think about and share with others why you love that place, how it makes you feel and why.</p>	
	<p>Bring nature inside and create your own sensory garden/fairy garden/dinosaur land in your home or on your windowsill. Disposable tinfoil trays are great to use, add a thin layer of soil, cover with cress seeds and watch it grow. Extend this by including small pebbles, flowers and sticks to create a fairy garden effect. Create lollypop stick homes for small word people.</p>	
	<p>Play I Spy Numbers, looking for numbers in your environment. Have a go at recognising numbers and naming them correctly. Practice holding up the correct number of fingers to match each number (1-10), develop this by connecting a numeral to the correct number of objects.</p>	
	<p>Make paper and string kites/paper aeroplanes to fly in the wind.</p>	
	<p>Use some bubbles and enjoy popping as many of them as you can. Strengthen your motor skills by popping bubbles with your finger, elbow, knee, foot, nose etc. You could also watch the bubbles float away and see how far they go, do they float over a building, or do they get popped by a tree. Don't forget our bubble songs from week 6.</p>	
	<p>Develop your independence, control and balance in large movements by practicing or developing a new skill at the play park, such as climbing the spiderweb frame or using your legs to push yourself on the swings.</p>	
	<p>On a rainy day, find a puddle and some sticks and enjoy mud painting. Create a muddy picture at the park/garden such as on a tree trunk, or take some paper with you to create a picture.</p>	
	<p>Large scale painting on paper or cloth, to strengthen large motor skills and control. You could also use watered down paint in spray bottles to create different marks. This is a fun activity to outside.</p>	
	<p>Continue to explore activities that allow you to recognise your name and practice writing your name using the cursive font, Found in Files> Week1> Resources</p>	

Continue some school readiness activities (which is just a special word for all the things you are already doing) such as:

Using your knife and fork, getting dressed independently, toileting and washing your hands independently, listening to stories and other people talking, recognising and writing your name, counting songs and games, drawing pictures, using scissors, sharing and being kind to others.

Online Learning and Support

Here is a list of websites which span the curriculum:

English:

- **Phonics Play** - www.phonicsplay.co.uk
- **Oxford Owl** - www.oxfordowl.co.uk/for-home

Maths:

- **Topmarks** - www.topmarks.co.uk

Science:

- **Mystery Science** - www.mysteryscience.com
- **Crash Course Kids** - https://www.youtube.com/results?search_query=crash+course+kids&safe=true

Computing:

- **Scratch** - www.scratch.mid.edu/explore/projects/games

Geography:

- **National Geographic Kids** - <https://www.natgeokids.com/uk/>
- **3D Geography** - <https://www.3dgeography.co.uk/geography-topic>

History:

- **Horrible History** - <https://www.bbc.co.uk/cbbc/shows/horrible-histories>
- **Virtual Museum Tours** - <https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

Physical:

- **Go Noodle** - <https://www.gonoodle.com/>
- **BBC Super Movers** - <https://www.bbc.co.uk/teach/supermovers>
- **Cosmic Yoga** - <https://www.cosmickids.com/>
- **Body Coach** - <https://www.youtube.com/playlist?list=PLYCLOPd4VxBuxu3sLztrvWFehzv-LnR2c&safe=true>
- **YouTube Sticky Kids** <https://youtube/DCFrmFQldnY>

General:

- **BBC Bitesize** (all year groups) - <https://www.bbc.co.uk/bitesize/primary>
- **Twinkl** - <https://www.twinkl.co.uk/resources/parents>
- **The Imagination Tree** - <https://theimaginationtree.com/>
- **Scholastic** - <https://classroommagazines.scholastic.com/support/learnathome.html?caching>