

BEHAVIOUR FOR LEARNING POLICY

Covid-19 Addendum

This addendum to the Behaviour for Learning Policy is designed to encourage good behaviour through a unified approach in light of the current Covid-19 pandemic. Due to the Covid-19 pandemic, it is necessary to make some adjustments to the Behaviour for Learning Policy for the safety of all pupils, staff and the school community. These adjustments are set out below:

Arrivals, departures and moving around the school

There will be staggered start and end times for the school day as follows:

Northampton Street

Nursery: 9am – 3.00pm

Reception: 8:45am - 3:15pm

Julian Road

Yr. 1: 8:45am - 3:15pm

Yr. 2: 8.30am – 3.00pm

Northampton Buildings

Yr. 3: 8:45am – 3:15pm

Yr. 4: 8:45am – 3:15pm

Yr. 5: 8.30am – 3.00pm

Yr. 6: 8:30am – 3.00pm

Children must enter school through their designated entrance. Teachers/Office will arrange with parents by phone if there are any exceptions to this.

Children will enter individually and line up in the playground as directed by a school adult. Parents and carers must also maintain social distancing when dropping off and collecting from the school gate. No adults will be permitted to enter the school site with their child except for children with high needs as agreed by a member of the Senior Leadership Team. Only one adult will be permitted to accompany the child on to the site if needed.

Signage will be in place at entrances to remind adults and children to maintain social distancing outside and inside the school site.

At the designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent or carer has come to collect them, again following social distancing rules.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they must stay 2m from peers where possible and adults, particularly when passing children and adults from other

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quadrants. Signage will remind children to keep their distance. Children will follow an adult from their classroom on their designated route.

Late Arrivals

Parents and carers must bring their children in on time unless otherwise agreed by SLT or the Office.

Timings on the main gate will be changed and access will only be through the intercom. Parents and carers will not be permitted to enter the building.

If a child is brought in late, the parent or carer will need to wait until the other classes have entered the school, then buzz at the front door and the child will be allowed in through the gate. The door will be opened by the Office staff and the child will make their way to their classroom independently. Nursery and Reception children may be accompanied by SLT or Office staff.

A box for late lunchboxes will be left on slope and staff will use antibacterial gel before bringing into school.

Handwashing and Hygiene

Children must follow all handwashing and hygiene routines while in school.

Children will wash hands on arrival at school, before and after eating and at regular intervals during the day. Children in Year 1 to 6 will use anti-bacterial gel at the start of the school day to ease congestion. The children will follow the 'catch it, bin it, kill it' advice when in school. If they need to cough or sneeze, they should use a tissue or into their elbow. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Should a child refuse to follow these routines, please see below for sanctions.

Social Distancing

Children who are old enough will be expected to socially distance from their peers outside of their class quadrant and adults in school and on the playground. When children enter the classroom, they will be expected to go straight to their table. They will put their hand up if they need an adult's support. Adults will carefully manage children's movement around the classroom throughout the day. Should a child refuse to follow social distancing measures, please see below for strategies and consequences. We understand socially distancing may be more difficult for younger children; they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

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Toilets

Each quadrant will have their own toilet 'block' to use. These will be signposted according to how many children can access the toilet block at one time. When a child has finished in the toilet, they must wash their hands. The hand towel must be discarded in the bin in the toilets before they come back into their classroom.

Break and Lunch times

Children will have a designated place within their class group to play during break and lunchtimes. Break and lunchtimes will be staggered. They will have their own equipment that will be cleaned after use. Children will be expected to remain socially distanced from adults where possible during play and break times.

Children must stay in the designated area. They will only be able to play with their own class.

Nursery and Year 3 to Year 6 will eat their lunch in the classrooms or in a designated area outside. Children will eat at their table or in their own space. Reception, Year 1 and Year 2 will eat lunch in the hall at staggered times. They will need to stay in their seats whilst they eat their lunch, face forward. They must not touch or share food with other children. Children will have packed lunches. Children with a school packed lunch will have it brought to them.

Personal items

Children are not permitted to bring in items from home including toys, books or stationery.

Children may only bring in a water bottle, lunch box and PE kit. Lunchboxes will be stored by their peg. Coats or jumper are also permitted. Children will be expected to have sun cream applied before arriving at school if it is required.

Class teachers will inform children regarding reading records and reading books.

Rewards

The house point system will continue to be used during Covid-19. These will be awarded each week in a virtual assembly. Above all, praise and encouragement should be used as much as possible. Walking through school to show work to the Headteacher or other adult for acknowledgement and praise during this time will not

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be permitted and work will be shared through Teams and feedback from the teacher and teaching assistants.

Behaviour Strategies and Consequences

The behaviour management and stages that all staff follow within school, has been amended as follows.

Stage 1 – All children start here for positive behaviour.

Stage 2 – (i) 1st reminder (may be non-verbal); if behaviour continues then (ii) 2nd reminder; a verbal warning. Adult to use scripts (Appendix 1) to clarify expectation.

Stage 3 – 5 minutes in partner class or seated away from other children within the classroom for 'Thinking Time'.

'Thinking Time' out of class will not be permitted due to staff capacity and safety measures in place for Covid-19.

Adults to follow up incident using Thrive Approach and Emotion Coaching scripts. Incident recorded in behaviour log on CPOMS.

Stage 4 – Child seen by member of Senior Leadership Team, incident recorded in behaviour log on CPOMS, parents informed.

Including if a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their classroom or deliberate behaviours that put themselves or others at risk, such as spitting, deliberately coughing at people, leaving the designated learning space, entering other 'bubbles'/classrooms, running away, and any other challenging behaviours that may involve the need for physical intervention to help calm a child that would have been in place pre-Covid-19 pandemic.

The following sanctions and disciplinary procedures could be used:

- Parents/Carers called to collect child from school immediately
- Immediate swap from onsite education offer to online/virtual education offer at home

Stage 5 - Fixed Term Exclusion or Internal Exclusion as appropriate (parents will be required to attend a re-integration meeting with the Headteacher on the child's return to school)

Stage 6 - Permanent Exclusion

Any incidents of violence with intent, or abusive behaviour, will result in being moved to Stage 4.

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Education, Health Care Plans and Individual Behaviour Plans

Individual behaviour plans and risk assessments will be carried out for individual children as identified by the Headteacher and SENCo.

If a child requires a transition object from home, this must be discussed with the SENCo or the Headteacher in advance of bringing any object in from home and will only be permitted if an individual plan is in place and strict guidelines are followed.

If a child requires the provision of a safe space in school as identified in a risk assessment, any items used will only be for the individual child and will be regularly cleaned in line with the whole school Covid-19 risk assessment.

If the changes to the social and physical environment/external factors impact wellbeing/behaviours of individual children returning to school, a risk assessment will be discussed with parents or carers and completed by the SENCo.

Physical Intervention

School staff has a duty of care for all pupils in the school and may, as a last resort, intervene physically in order to safeguard the welfare of children in their care. Key staff are trained in Team Teach in order to do this safely.

In the case of a child being at risk, putting others at risk, damaging property, or if physical intervention is required, the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Headteacher and a decision made regarding whether the onsite education offer will be withdrawn in favour of the online/virtual offer if this is deemed safer for all pupils and staff.

Where a child may need very close contact it is imperative that parents know that the use of PPE where appropriate will be used to help avoid cross contamination or any potential virus spread.

Children working from home

If interacting with other children or staff online, children should always be kind and respectful to each other and respectful to staff. Children or parents should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

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