



ST ANDREW'S

CHURCH SCHOOL

SEND Information Report Annual Update 2020

SENCO: Charlotte Buckley

SEND Governor: Natalie Hartwell

Contact: Office@standrewsbath.bwmat.org

Dedicated SEND time: Full time SENCo and Inclusion Lead

Children and young people's SEND are generally thought of in the following four broad areas of need and support:

Area of need	Provision	External agency involvement
<ul style="list-style-type: none"> • Communication and interaction 	Quality First Teaching Learning plans Additional group sessions or 1-1 sessions	SLIP Service Speech and Language Therapy ASD Outreach Service Area SENCo (Early Years) Paediatricians
<ul style="list-style-type: none"> • Cognition and learning 	Quality First Teaching Additional group sessions or 1-1 sessions Learning plans	Educational Psychologist Area SENCo (Early Years)

<ul style="list-style-type: none"> • Social, emotional and mental health 	<p>Quality First Teaching</p> <p>Learning plans</p> <p>Sunshine Circles group</p> <p>Thrive assessments and Action Plans</p> <p>Additional group sessions or 1-1 sessions</p> <p>Relax Kids</p> <p>Forest School</p> <p>Creative Arts</p> <p>Nurture Groups</p>	<p>Brighter Futures</p> <p>Educational Psychologist</p> <p>Counselling services</p> <p>Area SENCo (Early Years)</p> <p>CAMHS</p> <p>School Nurse Services</p> <p>Children's Outreach services</p> <p>Paediatricians</p> <p>Nurture outreach support</p> <p>Mentoring Plus</p> <p>Thrive</p> <p>Children's Centre</p> <p>South-side</p> <p>Bath Area Play Project</p>
<ul style="list-style-type: none"> • Sensory and/or physical needs 	<p>Quality First Teaching</p> <p>Learning plans</p> <p>Additional group sessions or 1-1 sessions</p>	<p>Area SENCo (Early Years)</p> <p>Occupational Therapy</p> <p>Physiotherapists</p> <p>School Nurse Services</p> <p>SENDSory Support Services</p> <p>Paediatricians</p>

Consulting with children, young people and their parents/carers

It is important we work in partnership with parents so they are fully involved in the support of their child and we do this through:

Action/Event	Who's involved	Frequency
SENCo	SENCo /parents/carers	By appointment/ drop in
Team around the child/family meetings	SENCo /teacher/parents / carers/outside Agencies	At key review times approximately termly
SENCo Parents' Evenings	SENCo /parents/carers/ teacher	By appointment twice yearly alongside School Parents Evenings
Coffee mornings	SENCo /Headteacher/parents/carers	Yearly

Staff development

We are committed to developing the ongoing expertise of our staff. We have the following current expertise in our school:

Initials of person	Area of expertise
PS/AS/MN/ES/TM	Time to Talk/socially speaking
TM/ES/CB/MN/CW	Number box
JRS/CB/LB	Thrive
MN/ PS/CW/ ES/TM	Speech & Language
MJ /SMc	Sunshine Circles
JRS/SMc	Voice Play
MJ	Theraplay
MN/CB/ES	Sound Discovery
JRS / CW / SL	Makaton
JRS,TS CB/TM	Safe handling – Team TEACH
TM/AS/ES/LB/HW/AC	Relax Kids
SL/AS	Helicopter Stories
CB / JRS	Autism Education Trust Training
Teachers and support staff	Emotion coaching/Attachment Aware Schools, Dyslexia, Precision teaching and specific learning difficulties, Relax Kids, Thrive training updates regularly to support embedding a whole school approach, Autism Education Trust training, Creative Arts

Staff training (INSET, Staff meetings and training)

Weekly updates on vulnerable children in staff meetings (whole school unified approach), Training – Thrive training for staff to develop a whole school approach. Inset Days/CPD specific training –Emotion coaching, Thrive, Precision teaching, Team TEACH, Autism Education Trust training, Speech and Language.

Staff deployment

We currently have 14 SEND TAs supporting individual children and interventions across the school. We have two HLTAs who lead intervention groups for SEND and EAL. Our Inclusion room has been set up with fully accessible centralised SEND resources and a learning library for staff on key areas of SEND. Recent building development work has enhanced intervention spaces and now includes a fully accessible toilet. This year we have created a fully equipped Thrive Nurture room.

Further development

Key priorities for academic year 2020-21:

- Develop targeted interventions and monitoring to enhance our provision and ensuring that all children are receiving high quality SEND support and the most effective use of TA support.
- Support the wider development of a recovery curriculum in light of Covid-19 and the return to school.
- Continue to develop assessment of children working at pre-key stage and assessment of small steps of progress.
- Continue to develop the graduated approach throughout the school to support early intervention, the assess plan do approach, communication with parents and carers and referrals to outside agencies where appropriate.
- Develop 'in class' Thrive strategies and group work through targeted CPD by Brighter Futures. Whole class group assessments reviewed 3 times per year and actions plans created.
- Continue to develop our partnerships with families, collaborating with outside services, e.g. Parent support, support groups, Parkside Children's Centre and South-Side
- We have successfully run parenting courses called 'Know Now' which are run by the Headteacher, SENCo and the School Nurse. We were unable to run the course due to Covid-19 and plan to re-run the course in the spring/summer terms 2021.
- Develop parent/carer understanding of Thrive through online resources and face to face sessions with our school Thrive Practitioners.
- We continue to develop our transition support into Secondary school and from preschools; we were successful in securing a mentoring project with Mentoring Plus and Kingswood School which will support 8 pupils in KS2.
- SENCo to complete the National Award for SENCo.
- Relevant school policies underpinning this SEND Information Report include:

SEND Policy

Behaviour for Learning Policy

Safeguarding Policy

Inclusion Policy

Legislative Acts taken into account when compiling this report include:

- Children & Families Act 2014
- Equality Act 2010

Date presented to/approved by Governing Body: 14/7/20