



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Term One 2018</b>            Years 1 to 6 have been allocated a PE timetable to include one indoor and one outdoor lesson.            Y2 Coaching Hub to include cricket, dance and tag rugby at Iconic venues in Bath            Y5 – swimming on Friday afternoons            Y2 gymnastics CPD            Y6 playground pals and Sports leaders course started.            Cross Country club 22 participants KS2            Cross Country championships – entered full capacity teams            Y6 Sports Leaders came to run the teams and report on the event in a school assembly            Y6 basketball specialist coaching            Y5 Tag Rugby Festival at Ralph Allen School            Extra-curricular clubs – gymnastics, cross country, dance, taekwondo, archery, football.            Started Foundation stage PE lessons</p> <p><b>Term Two 2018</b>            Year 6 Hub to include cricket, dance and tag rugby at Iconic venues in Bath            Extra-curricular clubs - gymnastics, dance, taekwondo, archery, football, cricket.</p> <p><b>Term Three 2019</b>            Y3 Gymnastics CPD            KS 2 Dance umbrella – after school club 40 participants            Ks1 Year 2 – participated in dance umbrella for the first time            Y2 multi sports festival at Oldfield Secondary School            Y 4 badminton competition            Y5/6 swimming Gala</p>	<p>New equipment need to implement new activities</p> <p>Gymnastics - Mats, Trampettes            Basketballs            Indoor volley balls            Cones            Quiots / batons fro athletics for athletics            Jumping mats            Hurdles            Beanbags</p> <p>Dance CPD for all staff – staff requested.            Games / indoor athletics CPD for all staff.</p> <p>Children to experience wider sports options – indoor athletics, badminton, volleyball.</p> <p>Continue with Hub in years 2,4 (they are not continuing with Year 6 next year so I'd like to look into the option of using the Sports Centre for badminton or athletics for year 6)</p> <p>Continue with Bath Rugby Foundation in years 3,4</p> <p>Implement top up swimming for year 6 in term 6 as this is only at 40%.</p> <p>Use more specialist facilities e.g. leisure Centre for Oldfield sports Leaders to run St Andrew's Festivals.</p> <p>Swimming CPD for TA's to run a higher-level swim class.</p> <p>Implement a Daily Mile plan.</p>

<p>Y4 &amp; 5 trip to the Tennis Federation Cup          Bath Rugby Foundation – raising the game. An awareness of health and nutrition 6-week course in year 5</p> <p>Term Four 2019          Y1 interventions listening skills, confidence and concentration.          Intervention on balance and hand eye coordination          Y6 – planning a Winter Sports Day          Try Golf taster day for KS2</p> <p>Term 5          This Girl can initiative          Netball coaching for year 5          Tennis Coaching 6</p> <p>Term 6          Bath Rugby Foundation – raising the game. An awareness of health and nutrition 6-week course in year 4          Gifted and talented day for two children in year 5 at Bath university          Netball coaching for year 1          Tennis coaching for year 5          Year 6 sports crew planning and taking activity sessions for year 1          Hayes field Sports Leaders taking an activity session for year 2</p>	<p>Implement OPAL.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	% 40
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 35
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: £2791 15%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>All children from year 1-6 to receive two hours timetabled PE.</li> <li>All children will be taught gymnastics and dance and games.</li> <li>Year 5 will have a swimming lesson each week until Easter</li> </ol>	<ol style="list-style-type: none"> <li>Curriculum map and PE timetable.</li> <li>CPD for gymnastics and dance for staff.</li> <li>Increase % children swimming 25m.</li> <li>Playground pals programme Daily mile Activity/brain breaks. Increase play time activities and equipment / storage.</li> </ol>	<ul style="list-style-type: none"> <li>£1191 PE Specialist</li> </ul> Equipment / storage and uniform £1400  SSP fee 200	<ol style="list-style-type: none"> <li>More children have PE kit. All children are receiving two PE lesson per week. There has been a shift amongst staff who are now realizing the importance and benefits of PE.</li> </ol> More teachers are participating in some form of daily activity. Year 3 completing the daily mile and activity breaks 3 times per week.  Go noodle and BBCs activity in year 4  OPAL training for LD / JB	Putting the PE timetable into the newsletter so parents are better informed about the type of activities and the PE kit needed  Teachers in y5 has given very positive feedback about the continuation of swimming lessons weekly for year 5. All children, including reluctant swimmers have increased their confidence and ability.  This should continue again in next year's year 5 with the introduction of an additional teacher for non-swimmers to enter the pool with them or for those achieving targets to extend their swimming ability.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation: £1591 10%	

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Regular celebrations of childrens participation and success in competitive sport.</li> <li>2. All children aware of PE offer and extra-curricular provisions. Children receive a broad and balanced PE offer</li> <li>3. All children engaged in an Active travel plan</li> <li>4. Introduce Physical activity into the school day.</li> </ol>	<ol style="list-style-type: none"> <li>1. Celebrating and awarding certificates after competitions and Festivals</li> <li>2. Regular inserts in the newsletter.</li> </ol> <p>Y6 Sports leaders Notice board</p> <ol style="list-style-type: none"> <li>3. Write an active travel plan to encourage children to walk / cycle / scoot to school</li> <li>4. Meeting with DPA coordinator to action a Daily Activity Plan</li> </ol>	<p>£1191 PE Specialist</p> <p>£200 - prizes</p> <p>SSP fee £200</p>	<p>Y6 leaders taking the cross-country awards assembly.</p> <p>Event reports and interviews published in the newsletter.</p> <p>Celebration assemblies for Badminton, cross country, swimming Gala. There has been an increase in children enquiring about clubs outside of school and direction into these pathways.</p>	<p>The healthy travel plan – scoot / bike to school to continue next year (£200 budget for prize giving)</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £4591 26 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ol style="list-style-type: none"> <li>Children receive high quality PE lesson by teacher's team teaching with PE teacher or coaches.</li> <li>Children receive expert coaching in netball from Bath Recreation Trust.</li> </ol> <p>Children receive expert coaching in tennis.</p> <ol style="list-style-type: none"> <li>Children receive expert coaching at the HUB in year 2,4 &amp;6. Cricket, street dance and Tag rugby</li> </ol>	<ol style="list-style-type: none"> <li>Staff CPD – gymnastics Y2, Y3 Netball coaching years 1-6 Basketball coaching Y6 Tennis coaching in Y1-6 Regular updating of equipment and SOW.</li> <li>All classes to receive tennis specialist coaching</li> <li>Staff in year 2,4 &amp;6 to observe coaching experts in cricket, tag rugby and street dance as part of the HUB offer</li> </ol>	<p>£1191 PE Specialist</p> <p>£1200 R Little tennis coach</p> <p>£400 SSP fee</p> <p>Bath HUB £1800</p>	<p>LD working on implementing a different SOW with two core strands of fundamental skills and traditional sports / activities</p> <p>Using Premier League Primary Stars</p>	<p>CPD dance &amp; athletics next year</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £4641 27 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ol style="list-style-type: none"> <li>Increase the breath of extra-curricular activities offered</li> <li>Be more diverse in the games element of PE</li> <li>Participate in a broader range of Festivals, competitions and, taster days.</li> <li>Children</li> </ol>	<ol style="list-style-type: none"> <li>Introduce new sports and activities to the extra-curricular programme</li> <li>Introduce tri golf, badminton, orienteering, indoor athletics.</li> <li>Participate in indoor athletics, badminton and KS 1 dance umbrella</li> </ol>	<p>£1191 PE Specialist</p> <p>Ras Festival Transport £500 Resources £550</p> <p>Transport £1200 Overtime £400 Clubs</p>	<p>Oldfield festivals– Y2-6 participated</p> <p>RAS Y3 – 6 Participated</p> <p>KS 1 – year 2 participated in the dance umbrella. 80% children participated and it was a real success.</p> <p>Ks2 participated in the badminton competition and came 4<sup>th</sup>.</p>	<p>Continue with these festivals next year</p> <p>Continue with dance umbrella for year 2 next year and try to increase the participation rate by giving more time to it during lessons.</p>



		overtime £800		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £3891 22 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ol style="list-style-type: none"> <li>Increase the provision of inter house competitive sports.</li> <li>Increase the number of sports competition entries within the sports partnership.</li> </ol>	<ol style="list-style-type: none"> <li>Y6 leaders to introduce lunchtime house competitions Y6 to lead a Winter Sports Day</li> <li>Tennis Tournament at the end of coaching sessions. Participate in indoor athletics, badminton, tag etc.</li> </ol>	£1191 PE Specialist  £300 equipment hire and purchase  Tennis coach 1200 Transport £1200  SSP fee £400	<ol style="list-style-type: none"> <li>Y6 sports leader were not able to put this initiative into practice but they have run activity sessions in class time</li> <li>Winter sports day didn't happen due to staff absence</li> <li>Tennis tournaments happened but was rather low key</li> </ol>	<ol style="list-style-type: none"> <li>Make sure PE lead is teaching Y6 every week for continuity Y6 to run smaller competition and a bean bag Olympics next year</li> <li>Richard little to be continue with competition and it to be further published in the newsletter and in assemblies.</li> </ol>

PE specialist teacher employed one day per week. M4 salary (£29,780) on 0.2 FTE = £5956. This can be divided equally between these 5 areas = £1191  
 SSP Budget 2018 / 2019 £17,520