

St Andrew's Church School

Foundation Stage Autumn Term: Me and my Relationships

Communication and Language Development

Listening to stories and then discussing what we have heard.
Listening to other children's view and then relating these to what we think.
Making up our own stories and developing our story-telling skills through a range of activities such as Helicopter Stories, Active Story Making, and Story Telling props.
Speaking in full sentences and asking question.
Following simple instructions.

Physical Development

Practising holding a pencil correctly to form recognisable cursive letters.
Participating in "finger gym" activities to help build strength in our hands and hand-eye co-ordination.
Strengthening our motor skills through weekly P.E. lessons and Welly Walks and through outdoor play.
Independently dressing for Welly Walks and putting on Winter clothing.
P.E: To move confidently and safely in a large space.

Personal, Social and Emotional Development

To become familiar with the classroom, playground, routines, and school rules.
To encourage friendships through playing games.
Thinking about how to be kind and helpful and playing cooperatively.
To learn our St Andrew's Golden Rules, routines, and expectations.

Mathematics

Recognising groups up to 5.
Sorting objects into sets. Comparing sets saying which one has more and which has fewer.
Adding one more or taking one away.
Sequencing events of the day.

Literacy Development

To learn key phrases from familiar stories.
Key Texts: Reading The Colour Monster, Goldilocks, Home, Everybody's Welcome, Autumn Books
Phonics: Starting to learn letter sounds through "Jolly Phonics"
To begin to blend sounds to read and write CVC words
Writing: To practise writing our names and experiment with writing in a variety of contexts: Lists, cards, letters, menus, and stories.

Understanding The World

Talking about our families and homes.
Looking for signs of autumn and changes in the seasons in our local environment.
R.E: Christianity and Judaism.
Festivals: Harvest, Christmas, Diwali
Caring for plants in our garden.
Learning about some of the adults we see around school.

Expressive Arts And Design

To look draw a self-portrait.
Engage in imaginative role play.
Explore simple tools and use new techniques.
Use movement and dance to express a mood or feeling.
BBC "Ten Pieces": Listen to "The Little Train of the Caipira" and respond through drama, dance, and art.
Exploring and using musical instruments and creating our own music to enhance our storytelling.

P4C: What makes a friend special?

Effective Learners: Becoming Independent

Value: Creativity

Well-being: Welly Walks.
Breathing exercises