



### Lockdown and isolation plan

	Scenario	School action
<b>1</b>	<p>A child has to isolate for a period of time when they are waiting for a household test (usually between 24 – 72 hours)</p> <p><i>**currently families are struggling to access testing. If you find yourself in this position, then this scenario applies up to day 9**</i></p>	<p>Teachers will upload assignments and learning activities (home learning) on Teams which will be closely linked to the learning taking place in class. Children will also be asked to complete daily reading, spellings and times tables practice through TTRockstars.</p> <p>Teachers will use the following resources in addition to others where appropriate:</p> <ul style="list-style-type: none"> <li>- In school schemes and texts</li> <li>- BBC bitesize</li> <li>- Oak Academy</li> <li>- Power Maths</li> </ul> <p>Teachers will still be in class teaching so individual feedback may not be possible during these days. However, if an assignment is completed on Teams, the child will receive feedback and we would like children to bring their work or learning back into school when they return to share with the teacher.</p> <p><i>**Where families are unable to access any online learning, please let the Office know and we can offer support in a different way**</i></p>
<b>2</b>	<p>A child has to isolate for 10 - 14 days without testing being able to shorten this timeframe. For example, through being asked to isolate for 10 days through 'track and trace'</p> <p><i>**If the Government's testing system is overwhelmed and multiple families are asked to isolate as they cannot get a test, then teachers may not have the capacity to phone children on a weekly basis**</i></p>	<p>Same as scenario 1</p> <p>AND</p> <p>The teacher or teaching assistant will 'phone or Teams video call the child (with the parent/carer present) once per week to check in and see how home learning is going.</p> <p>Feedback on their home learning will be given to the children at this point.</p>



<p><b>3</b></p>	<p>A child must isolate for a longer period, for example, they are asked to shield.</p>	<p>Same as scenario 1</p> <p>AND</p> <p>The child will be offered a 1:1 feedback session by a member of staff based on home learning twice a week by 'phone or Teams video call. A 'check in' call will take place from a member of SLT every two weeks.</p>
<p><b>4</b></p>	<p>A class bubble/quadrant* (including the teacher/staff) must isolate after instruction from Public Health.</p> <p><i>*Quadrant 1 – EYFS Unit, Quadrant 2 – Y1 and Y2, Quadrant 3 – Year 3 and Year 4, Quadrant 4 – Year 5 and Year 6</i></p>	<p>Children to access scenario 1 learning plans for day 1 and 2 of isolation.</p> <p>From day 3 - The children will have a combination of self-managed home learning and pre-recorded and/or live teaching.</p> <p>A typical day will include: Three lessons which may include live or pre-recorded parts, self-managed learning (for example, worksheets or activities) often set through assignments, and online Teams support using the chat and the video function or telephone support (e.g. for children that are not able to access the online sessions).</p> <p>The teacher will timetable these sessions and send out a 'learning menu' through Teams by Day 3.</p> <p>If the teacher is unwell, the school will follow scenario 1 for the first two/three days until cover can be arranged.</p> <p>The teacher will expect the children to join and engage with these sessions. If a child is absent from the session online and the school has not been notified as to why, the school office will 'phone home to ask where the child is. If your</p>



		child is unwell during this period, please let the school know in the usual way.
<b>5</b>	The school is asked to close for a local lockdown	<p>Same as scenario 4</p> <p>However, the structure would be reviewed to support school staff and the impact a local lockdown would have on their personal lives.</p>

Please note:

- The above approach may need to be adapted subject to the health of school staff and if schools are required to provide on-site lessons for keyworkers (if there is a local or national lockdown)
- We recognise that some children with SEND may not be able to access remote education without adult support. These children will be contacted by the class teacher and/or SENCO to work with the families to offer a broad and engaging home learning experience.
- If a child is absent for general illness (e.g. a cold) they are not expected to complete home learning. These children should be resting and recovering ready to return to school when they are better.