



Remote Learning Provision at St Andrew's Church School

January 2021

Full Lockdown

**Please read in conjunction with our Lockdown and Isolation Plan*

This guide outlines our provision in response to the national lockdown and will provide clarity to pupils and parents/carers about what to expect during this period. The approaches are subject to change and may need to be adapted in response to the health of school staff and on-site provision for keyworkers/vulnerable pupils.

How will my child be taught remotely?

We will use a combination of approaches to teach pupils remotely and to deliver the same curriculum as we do in school, with some necessary adjustments. Each child can expect:

- A weekly home learning overview or menu with daily English and Maths lessons and a selection of other lessons throughout the week (e.g. science, art, geography). These will be age appropriate and therefore may differ across the school slightly.
- All lessons and resources to be available through Microsoft Teams and other online materials to be signposted clearly. Where other materials are required (e.g. Power Maths books), these will have been sent home.
- Three hours (for Year 1 and Year 2) or four hours (for Year 3 to 6) of remote education each day. This will include recorded or live direct teaching. The hours include both direct teaching and time for pupils to complete tasks and assignments independently. We do not expect or encourage children to sit in front of a screen for all their learning and therefore will encourage variety, including daily exercise, Relax Kids and child-led play.
- Online support via the chat function in Teams (each teacher will allocate time to respond to questions and comments each day).
- Teachers may arrange telephone support if needed.
- Weekly live sessions for addressing misconceptions and for deepening and developing learning.
- A live assembly every Monday afternoon (2.30pm) with Mrs Jayne and Mrs Tam. This will include Learning Leaves and celebrating successes.

- Pre-recorded Story Time and assemblies with members of the Senior Leadership Team (SLT)

Parents are also invited to 'Cuppa and a Catch up' twice a week, via Teams, with SLT members. This is an informal drop-in session for parents/carers to ask questions, seek clarification and share successes.

How will my child access the online remote education?

We use Microsoft Teams to deliver and assess learning and to share resources and communicate with pupils.

If my child does not have digital or online access at home, how will we support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Please contact us immediately if this is the case. We have a set of laptops and tablets that we can lend to pupils.

In addition, we are able to send printed packs of learning materials if this is required.

What do the school expect for my child's engagement and the support that parents and carers should provide at home?

We appreciate that every family and child will be trying to work remotely in vastly differing home situations. If you cannot do all the tasks and lessons set by the teachers, please do not worry but the expectation from the Government during this lockdown is that **all children** will be actively involved in home learning. We suggest that you endeavour to follow a daily structure and routine as best as you can, including break time and snacks. We would suggest that you prioritise basic skills, especially for younger children – this includes daily reading/phonics and number fluency (counting, times tables).

As always, please contact us if you would like to discuss individual situations or require any support.

How will we check whether children are engaging with the work?

Teachers are able to see when children log on to Teams, what they have enjoyed watching/doing and whether they have managed to access any assignments. Teachers will contact parents/carers if there are any concerns or they believe a child may not be successfully accessing the learning.

How will we assess children's work and progress?

Feedback can take many forms. At St Andrew's the teachers will give written feedback on any assignments uploaded to Teams. Work needs to be handed in by the deadline to receive feedback. They will use weekly live sessions with the class to assess how children are progressing and children will be able to use the chat function on Teams to communicate daily with their teacher to ask questions and seek support if needed.

How do children receive feedback and upload work?

Parents/carers must support their child to upload work to Teams (see 'How to send work to your teacher on Teams' help sheet), this will enable teachers to assess and give feedback to your child. A maximum of 10 files can be uploaded so this needs to be a selection from subjects across the week. You will receive a notification in the activities feed on Teams to indicate when feedback from the teacher has been given.

How will we work with parents/carers to help children who need additional support from adults at home to access remote education?

We recognise that some pupils, for example those pupils with special educational needs and disabilities, may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils. This may take the form of a more bespoke package suited to the specific needs of the child. Class teachers will work closely with parents/carers to ensure the provision meets the individual needs. Parents/carers should contact the class teacher via the office if they are concerned and need additional support. Charlotte Buckley (Inclusion Lead) holds regular meetings with class teachers to offer support.