

SEND Policy - Special arrangements in relation to COVID-19 – January 2021

Vulnerable children and children of key workers are eligible to attend school during the current Lockdown (as 6 January 2021).

For children who have an Education Health and Care Plan (EHCP), attendance is expected where it is determined, following a risk assessment, that their needs can be as safely or more safely met in the educational environment. In order to ensure that our pupils with EHCPs are supported we have continued to consult families with regards to whether or not their child will attend school at this stage.

- Children will have access to the curriculum through planned lessons, set by class teachers, which will take into account the needs of the children.
- Adult support as identified in a child's EHCP.
- Children will have access to visual supports such as visual timetables, now and next cards.
- Children will have access to resources such as coloured overlays, ear defenders and sensory boxes.
- Children will have access to technology where appropriate, such as laptops and iPads.
- Children will have access to well-being activities and resources to support emotional well-being, such a social or emotional stories.
- Individual risk assessments for children in school with EHCPs and children identified by the SENCo and Headteacher as having additional needs requiring an individual risk assessment.
- Liaison with outside agencies where appropriate. Provision from outside agencies within school will continue as far as possible as set out in the whole school Covid-19 Risk Assessment

For those children learning from home, we ensure that the expectations for work being done at home is understood and that children can access the work being set by school staff. Details are set out in the school Remote Learning Policy. As a school we are undertaking weekly check ins with children with EHCPs and a range of other needs to check that they are able to access their learning and that their emotional needs are being met where the child is not able to attend school. Work set by class teachers takes in to account the needs of the children in their classes.

Parents of SEND pupils may require our support at this time and they can message staff via the school office and can communicate via Teams. The SENCO can be contacted via email and telephone.

We are aware that the transition period for our children with SEND is greatly affected by the current situation and we continue to work alongside our pre-school and secondary colleagues to ensure that the information needed is shared. We will keep parents/carers informed as to any other transition opportunities that might be available.