

St Andrew's Church School

Foundation stage Learning Journey Autumn 2019

Nursery Autumn Term 2021

What Makes Me, Me?

Communication and Language Development

- Listening to stories and recalling main features and learning to tell a story out loud using actions starting with 'Owl Babies'.
- Daily opportunities for Talking Time with peers - speaking in full sentences, listening and asking questions within a small group.
- Following simple instructions throughout the day.
- Daily opportunities for singing, using a wide variety of songs, nursery rhymes and action songs.

Physical Development

- Activities to strengthen and develop our fine motor skills through holding a pencil and tools to make meaningful marks with a purpose. Focusing on creating self-portraits.
- Participating in 'finger gym' activities to help build strength in our hands and hand-eye coordination.
- Opportunities to develop gross motor skills through outdoor play and trips to our local parks and environment.
- Develop our independence and self-care skills, such as washing hands, putting on our coat and pouring a cup of water.

Personal, Social and Emotional Development

- To confidently say goodbye to family and walk into the classroom feeling happy and safe.
- Creating strong bonds with new friends to become confident to play and learn at nursery school.
- Playing games, working together and turn taking to encourage new friendships.
- To become familiar with the environment, key adults, routines and expectations.
- Looking at the St Andrew's Golden rules to explore ways we can be kind and helpful.

Mathematics

- Singing number rhymes to explore one more and one fewer, such as '5 Little Ladybirds'.
- Recognising numbers in the environment and beginning to think about what numbers mean to us.
- Counting objects through playful activities, focusing on 1-10.
- Recognising and naming 2D shapes.
- To use mathematical language such as more, less, bigger and smaller.

Literacy Development

- Showing an interest in stories and rhymes, focusing on the 'Owl Babies' story.
- Learning repetitive key phrases from familiar stories.
- Give meanings to the marks that we make as we begin to draw pictures and practise our writing.
- Explore large movements and activities to support us in our future writing, such as scarf dancing, Sticky Kids and Bubble play.
- Exploring letters and sounds through playful activities.
- Begin to recognise our name and practise writing it.

Understanding The World

- Talking about ourselves, our families and our place in the world through discussions, self-portraits and family pictures. As well as, sharing our experiences with our peers, noticing similarities and differences. Using the story 'Home' to promote these discussions.
- Cooking activities and helping to grow and prepare vegetables for snack time.
- Thinking about people that are important to us and who help, such as family, school adults, police and school crossing patrol.

Expressive Arts And Design

- Opportunities for creative activities such as drawing, painting, mixing colours, sketching and junk modelling.
- Using natural and autumnal resources to support creativity.
- Using various construction materials to build and create.
- Expressive movements through dance and play.
- Including story lines in our imaginative play, such as small world play or in the home corner.
- Musical activities to explore beat, pulse and rhythm.

Our school value this term is:

Creativity

Philosophy for children, questions to ponder:

What makes me special?

Learning behaviours:

We are becoming more independent.

Living well goal:

We are developing a positive wellbeing through mindful and relaxing experiences such as yoga and Relax Kids