

St Andrew's Church School

Autumn 2021 Year 2 : Me and My Relationships

English

Key Texts:

Can I Build Another Me? - Shinsuke Yoshitake
Hello World: Animals: An Amazing Atlas of Wildlife—Nicola Edwards
The Family Book—Todd Parr

Writing: learning to use familiar as well as new punctuation correctly, such as commas and apostrophes; constructing sentences in different forms – statements, commands, questions, exclamations; using adjectives and conjunctions to extend sentences.

Phonics: We will review children's phonic progress and ensure that some areas are re-visited to ensure good coverage following disruptions due to school closures. Use phonetic knowledge to read and spell known words and decode unfamiliar words.

Me and My Relationships

Year 2 will be focusing on two main questions this term.

What makes me, me?

and

What am I connected to?

We will be looking at ourselves as well as our surroundings. We will see how we are all very different but are linked together in many ways. We will look at what makes us unique and special and what we can give back to the communities that we are part of. We will be thinking about our friendships and people who are important and special to us. We will learn about animals and humans in Science and noticing similarities and differences between animals and how they too can be grouped into families.

The places we are immediately connected with will be a focus as well as noticing how these places change with the seasons.

Maths

We will be following Power Maths this year.

This term we will be:

Counting, comparing and ordering numbers to 100

Counting in 2s, 3's, 5s and 10s (Multiplying and Dividing using 2, 3, 5 and 10 x table)

Addition and subtraction within 100

Counting Money

Knowledge and skills: developing confidence and mental fluency with whole numbers, counting and place value; working with numerals, words and the four operations; using practical resources such as concrete objects, measuring tools and a variety of pictorial representations to support calculations and problem solving.

Humanities

Geography

We will be investigating familiar places using aerial images including visiting the Museum of Bath Architecture. Using compass directions and locational language. We will be thinking about 'Where do our letters go?'

Knowledge and skills: developing knowledge about the world; referring to key vocabulary for physical and human geographical features, compass direction and locational language.

History

Learning about stamps and post through visiting the Post Museum, investigating old stamps and enjoying books such as Meerkat Mail and The Jolly Christmas Postman.

Knowledge and skills: Learning about key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.

Music

We will be studying 'Finlandia' by the composer Sibelius and focusing on imagining the story a piece of music can tell. We will be thinking about volume and how tension can be built within a piece of music. We are also involved with the 'Trees of Hope' project - a project with schools in Bath and Zimbabwe to explore our reconnection with nature and the land through music, dance and visual arts. KS1 Nativity. We also look forward to preparing for the KS1 Nativity performance!

Skills and Knowledge: understanding that music is created to be performed. Identifying the beat of a tune and recognising the changes in timbre, dynamics and pitch.

STEAM

Science

Science: Noticing that animals, including humans, have offspring which grow into adults; finding out about the basic needs of animals, including humans for survival (water, food, air); describing the importance for humans of exercise, a good diet and hygiene.

Knowledge and skills: asking simple questions, observing closely, performing simple tests and using scientific language to suggest answers to questions and begin to notice patterns and relationships.

Art

We will be thinking about what makes me, me. This will include drawing self portraits and thinking about our families. We will be focusing on drawing, experimenting with different pencils and using Picasso for inspiration to experiment with colour. Including a virtual Picasso tour.

Skills and Knowledge: Show pattern and texture by adding dots and lines. Show different tones by using colour pencils.

DT

Mechanics: Designing and making pop-up and lift flap cards

Knowledge and skills: to experiment with materials and create a design. Use a range of materials creatively to make a product.

Health and Well-Being

P.E (Dance and Games)

Knowledge and skills:

Use the terms 'team-mate' and 'opponent' during Games. Develop out rolling, hitting, running, jumping, catching and kicking skills in combination.

Linking two or more actions to perform a dance sequence to Sibelius' 'Finlandia'. Choose movements to communicate a mood, feeling or idea.

PSHE: We will be thinking about the questions 'What Makes a Good Friend?' and 'What is Bullying?' We will be talking about feeling lonely, managing arguments, what is 'behaviour', words and actions and respect for others.

Mindfulness:

Enjoy calming moments within the school day, taking time to think about how we are feeling and giving a name to our feelings.

Computing: We will be learning about communication and expressing our ideas using different apps. Using Microsoft Teams for homework and Ipad for homework.

Knowledge and skills: Using technology safely and respectfully. Using technology purposefully to create, organise, store, manipulate and retrieve digital content.

RE

We will be thinking about the questions 'What did Jesus teach?' and 'Is it possible to be kind to everyone all the time?' as well as learning about the 'What is the good news that Jesus brings?'

Knowledge and Skills: to think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians.

Our Living Well Goal: To stay active and mindful daily.

Our values for this term are **Creativity** and **Peace**.

P4C - What makes a friend special?

Learning Behaviours - Listening carefully to adults and our peers.