

St Andrew's Church School

Autumn Term—Year 3—Me and My Relationships

English

Writing: We will be using our focus texts as stimuli to write character and setting descriptions, alternative endings to stories and non-chronological reports. We will also be visiting the Egg Theatre to be inspired by the 'living tree' as a provocation when reading The Minpins.

Skills and Knowledge: Organise paragraphs by theme; create settings, characters and plot; proof read for punctuation; join letters.

Reading: We will be reading a variety of texts that relate to our topic.

Skills and Knowledge: Draw inferences from reading; predict from details stated; recall and summarise main ideas.

This term we will be answering the following questions: 'What makes me, me?' and 'What am I connected to?'

We will be discovering the answers through researching the Geography of the UK and Europe, looking at the anatomy of the human body in Science and through reading a variety of books.

Our core texts for this term will be: 'Billy and the Minpins' by Road Dahl and 'Leon and the place in between' by Grahame Baker-Smith.

Maths

We will be following our Power Maths scheme to learn and apply our mastery of concepts. We will also practise our timetables daily, using TT Rock stars.

Knowledge and Skills: Recognise the place value of 3-digit numbers (hundreds, tens and ones); compare and order numbers up to 1,000; add and subtract numbers with up to 3-digits using the formal column method; recall and use the multiplication facts for the 3, 4 and 8 tables.

Humanities

Geography: We will be becoming more aware of our place in the world through exploring and researching The United Kingdom and Europe. **Knowledge and Skills:** Use atlases, globes and digital mapping to name and locate counties and cities of the UK and countries within Europe; identify human and physical characteristics; learn how aspects have changed over time.

Languages: J'Apprends Le Français! (I'm Learning French!)

Knowledge and Skills: Say our name, count up to 10 and name colours.

Music: BBC Ten Pieces—Anna Meredith - Connect It.

Knowledge and Skills: Appreciate and understand a wide range of high-quality live and recorded music.

STEAM

Science: We will be discovering all about our bodies; researching the roles of our bones and muscles through creating models and conducting muscle investigations; and learning how what we eat affects us. **Knowledge and Skills:** Identify that animals, including humans, need the right types and amount of nutrition; identify that humans and some animals have skeletons/muscles for support, protection and movement.

DT: Designing and constructing a robotic arm/hand to represent the musculoskeletal system. **Knowledge and Skills:** Design and develop an innovative, functional, appealing product, aimed at particular individuals or groups.

Art: We will be drawing self portraits and still life drawings inspired by Henri Matisse. **Knowledge and Skills:** To understand the importance of sketching lightly. Using shading with different hardness of pencil's to show tone through adding light and shadow.

Computing: Coding— using Scratch to create our own animations. **Knowledge and Skills:** Develop understanding of coding instructions, logic and sequences.

Health and Well-Being

PE: We will be experimenting with the different ways of jumping, taking part in relay activities and showing a greater awareness of when to run at medium or fast speeds, depending on the distance of the event. We will be learning these skills through taking part in Gymnastics and Athletics. We will also compete in the Quad Kids event taking place on the lawn of the Royal Crescent.

Knowledge and Skills: Use running, jumping, throwing and catching in isolation and in combination; develop flexibility, strength, technique, control and balance.

PSHE: Focus on friendship – the impact of our behaviour on others and learning to be being good 'team' members. Understanding and respecting that our friends may have a different point of view to our own. We will also take part in the E-Safety day and weekly collective worship.

RE

Hinduism: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Christianity: Incarnation—What is Trinity?

Knowledge and Skills: Reflect on what it means to belong to a faith community, communicating our own and others' responses; respond to the challenges of commitment both in our own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways.

Our Values: Creativity and Peace

Philosophy (P4C) Question: What makes a friend special?

Learning Behaviour Goal: Having a 'Growth Mindset'—being resilient learners who never give up.

Living Well Goal: Discovering the importance of having a varied, balanced diet.