

# St Andrew's Church School

Autumn Term

~ Year 6

~ What Connects Us?

## English

**Class Texts:** *Dark Sky Park*; *Poems from the Edge of Nature*  
*The Adventures of Odysseus (Ancient Greece)*

**Poetry:** we will explore figurative language and performance poems; there will be a focus on Oracy in this unit.

**Non-Fiction:** Scientific reports and information texts. Debate and discussion text linked to our History focus.

**Narrative:** Character and setting development; stories with historical settings; myths and legends.

## Me and My Relationships: What Connects Us?

In school, we will explore relationships and focus on the key question: *What Connects Us?*

We will learn about living things and their habitats in science, linking perfectly to our class text, which is a collection of poems about nature. We will also look at ourselves and our relationships with one another and the world around us. Our knowledge of the wider world will centre on locating countries and cities of the world and discussing their identifying characteristics.

## Maths

We will be using our Power Maths scheme to learn and apply our mastery of concepts.

Number and Place Value; Four operations (x / + -); Fractions; Geometry—position and direction.

### **Knowledge and Skills:**

Read, write order and compare numbers up to 10,000,000; solve number and practical problems; round any whole number to a required degree of accuracy; use negative numbers in context; solve multi-step problems using the four operations; identify common factors, multiples and prime numbers; compare, order, add, subtract and multiply fractions; draw and translate simple shapes.

## Humanities

**History:** We will be learning about the Ancient Greeks, and what they contributed to Western society.

**Knowledge and Skills:** Use sources of evidence to deduce information about the past; identify periods of rapid change in history; describe social diversity of past society. Understand Ancient Greece, Greek life, their achievements and influence on the western world.

**Geography:** Name and locate some of the countries and cities of the world and their identifying characteristics.

**Knowledge and Skills:** Investigate places and understand geographical similarities and differences.

**Music:** Voices for Life Project: Choir. The children will be performing at the Bath Abbey. BBC 10 Pieces: Hans Zimmer, Earth.

**Knowledge and Skills:** Choose and use a wide range of musical vocabulary.

**Languages:** French phonetics and basic speech about fruit and vegetables.

## STEAM

**Science:** Living Things and their habitats

**Knowledge and Skills:** Describe how living things are classified into broad groups according to common observable characteristics. Give reasons for classifying plants and animals based on specific characteristics.

**Art and D&T:** Drawing Skills inspired by a range of artists.

**Knowledge and Skills:** Use a choice of techniques to depict movement, perspective, shadows and reflection. Use a variety of techniques to add interesting effects.

**Computing:** Collect: Develop an understanding of data bases and their uses.

**Knowledge and Skills:** Select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner.

## Health and Well-Being

**P.E:** Athletics and Basketball (Invasion Games)

**Knowledge and Skills:** Throw accurately and refine performance by analysing technique and body shape. Compete with others and keep track of personal best performances, setting targets for improvement.

### **PSHE: How can we keep healthy as we grow?**

Links with Collective Worship, e-safety awareness, morning exercise sessions, weekly P4C (Philosophy for Children) sessions. P4C sessions give children the chance to ask questions and reflect critically and creatively on their lives and the world around them, with strong cross curricular content.

**Knowledge and Skills:** Describe and understand others' points of views; stick at an activity even in the most challenging circumstances; show effort and commitment.

## RE

**Beliefs and Practices: Islam**

**Christmas: Christianity**

**Knowledge and Skills:** Explain own ideas about answers to ultimate questions; express own values and remain respectful of others; compare and contrast lifestyles of different faith groups. Explain some of the different ways that individuals show their beliefs

**Our Value:** Creativity and Peace

**Philosophy (P4C) Question:**  
What makes a person's identity?

**Learning Behaviour Goal:** We are collaborating and learning to support each other, especially at lunch time play.

**Living Well Goal:** We are brave and willing to step outside of our comfort zones.







