

St Andrew's Church School

Foundation Stage Summer Term

Communication and Language Development

Listening to stories and then discussing what we have heard.
Re-telling stories; performing them in a group or individually.
Listening to other people's views and opinions, then relating these to what we think.

Physical Development

Practising holding a pencil correctly to form recognisable cursive letters.
Participating in "finger gym" activities to help build strength in our hands and hand-eye co-ordination.
P.E: To move confidently and safely in a large space.
To observe the effect that exercise has on our bodies.

Personal, Social and Emotional Development

Thinking about how to be kind and helpful'
To play cooperatively, sharing resources and taking turns.
To think about friendships.
To prepare for moving up to Year 1.

Mathematics

Recognising repeating patterns and designing our own.
Adding and subtracting numbers by counting along a number line,
Looking at numbers up to 20 and beyond.
Looking at number problems that involve doubling and halving.
Learning how to measure.

Literacy Development

To learn key phrases from familiar stories.
Key Texts: Jasper's beanstalk. The Very Hungry Caterpillar
Phonics: Learning the alphabet. Revise Phase 3 digraphs.
To read longer words, including two syllable words.
Writing: Introduce simple punctuation: Capital letters, full stops and finger spaces between words.

Understanding The World

To look at how living things change as they grow,
To look at life-cycles of animals.
Identifying the parts of a plant.
To care for living things.
To think about how we have developed and grown.
R.E: Listening to a range of stories from different faiths and thinking about what we can learn from them.
Exploring the city of Bath (When restrictions allow).

Expressive Arts And Design

Still life drawings and paintings.
Engage in imaginative role play.
Explore simple tools and use new techniques.
Use movement and dance to express a mood or feeling.
BBC "Ten Pieces": Listen to music and respond through drama, dance, and art.

P4C: Would school be good without teachers?

Effective Learners: start to reflect on our work and identify ways to improve what we produce.

V: Values: Friendship and Love

Well-being: Relax Kids. Breathing exercises