

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Term one Curriculum Map shared with all staff Y1-Y6 Cross Country championships – full capacity teams (20 Y3&4 Y5&6 children) Individuals achieved two gold medals and 2 silver medals Year4 team achieved Silver Inserts in two newsletters</p> <p>Term Two Y1 CPD Gymnastics</p> <p>Term Three Lockdown Created playtime resource buckets</p> <p>Term Four</p> <p>Term Five World sports ministries to support in year 4 Orienteering introduce with external coach Year 3</p> <p>Term six Quad Kids competitions for Y3,4,5&6 Sports day for all class bubbles World sports ministries to support in year 4 Orienteering with external coach Year 3</p>	<p>Introduce 360-degree days for Physical Education – to include lesson observation, documenting of work and pupil voice.</p> <p>The Hub is no longer running – we need to establish new city links with sports centre or other sports venues.</p> <p>Re-establish sports festivals with Oldfield and Ralph Allen schools once covid restrictions allow.</p> <p>COVID – 19 implications KI 1 – Playground pals not achieved – reschedule for Sept 21 No extracurricular clubs on offer. – re-establish in Sept 21</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over, you MUST complete the following section.

Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £0	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% NA due to COVID 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%NA
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year due to COVID

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17680	Date Updated: July 21		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>18%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Engage children in high quality, active playtimes making play time more meaningful, enjoyable and will support their learning and create positive behaviour.</p> <p>Children to engage in some friendly competition during playtimes house matches / competitions.</p> <p>1. Sports Leaders will facilitate interhouse competition enabling all children in KS 1&2 to experience some friendly competition. This will be learnt through a Sports leader's course delivered by PE specialist</p>	<p>We will introduce OPAL this year to engage children in active playtimes.</p> <p>Remove some outdated / unsafe equipment so children have increased space in playground</p> <ol style="list-style-type: none"> 1. Train the year 6 children into playground pals, sports leaders and sports crew. 2. Playground pals to provide different playground games and encourage active play. 3. Sports Leaders to organise interhouse competition enabling all children in KS 1&2 to experience some friendly 	<p>£2394</p> <p>£794</p>	<p>OPAL – Started in June 2021 with a full working party supported by Mentor. Audit and Action Plan created for Sept 2021.</p> <p>Completed Active Travel Plan and received Bronze Award from ModeShift Star. Children more motivated to walk to school and understand the benefits of this.</p> <p>Safe place to play and increased area for free play. Children more creative and collaborative in their play. Reduction in number of accidents.</p>	<p>Restart playground pals & sports leaders in Sept 2021.</p> <p>Restart extra-curricular clubs in Sept 2021</p>

<p>2. Engage children in an Active Travel Plan, Children to understand that activity travelling to school is good for their health.</p> <p>3. Engage in extracurricular clubs to widen their experiences of activity and sport.</p>	<p>competition.</p> <p>4. Achieve next level in the active travel plan</p> <p>5. Monitor club's attendance</p> <p>6. Make playground safe and spacious – discard some static play equipment.</p>		<p>Signposting of clubs during lockdown to ensure access to as many activities as possible.</p>	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>13%</p>
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Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Children understand the importance of physical activity – how it effects their health.</p>	<ol style="list-style-type: none"> Regular input in staff meeting by PE Lead Regular newsletter inserts to inform our school community about children's learning in Physical Education. Continued communication about active play / OPAL / active travel. Physical Education notice board ensuring children / school community are made aware of the children's learning in PE. 	<p>PE Lead salary £2389</p>	<p>Profile and value of PE raised through the expectation that children come to school in correct PE kit on the days they have PE. Also increased time for sessions and correct wear.</p> <p>Prominent space in the Hall allocated for promotion and celebration of PE.</p>	<p>Re-start regular assemblies. Continuation of OPAL project Throughout 21-22</p> <p>Continuation of high expectations for PE kits. Children to wear PE kits to school in all year groups.</p> <p>Raising profile of PE through quality documentation and displays to celebrate achievements.</p>

	4. Regular school assemblies to celebrate learning.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children receive high quality Physical Education lesson that follow a scheme of work to build on fundamental skills through different activities each year.	Audit of staff requirements and Regular staff CPD delivered by PE lead. CPD through SSP Specialist coaching for enhance CPD offer	PE Lead salary £2389 £583 WSM - £360 Oldfield School Sports programme £75	WSM – football coaching in year Y3 teacher has increased knowledge and skills in football. Orienteering coaching in year 3&4 Teachers have increased skills and knowledge in orienteering.	Increase the Orienteering coaching into all year groups for one term. Re-establish CPD through school festivals.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Children will engage in a broad range of activities through Physical Education programme, sports competition, festivals, and OPAL.</p> <p>Children to experience excellent sports facilities in a variety of venues around Bath including Secondary Schools, Better Leisure facilities and the Bath Rec.</p>	<p>Engage children in new activities</p> <p>Orienteering, quad kids, football (Y3)</p> <p>Children experience multi-skills, netball, hockey, football, tag rugby festivals in a variety of secondary schools</p>	<p>PE Lead Salary £2389</p> <p>SSP £583</p> <p>Oldfield school Sports programme £75</p> <p>Orienteering coach (Free funding secured)</p>	<p>WSM – football coaching in year. Children have increased knowledge and skills in football.</p> <p>Orienteering coaching in year 3&4.</p> <p>Children have new skills in orienteering.</p> <p>Year 6 took part in Outdoor and Adventurous Learning Day – wide range of activities (raft building, climbing, kayaking) delivered by experts.</p> <p>Sports Day at the Royal Crescent.</p>	<p>Re-establish festivals and opportunities for broad range of activities.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will experience competition through intra schoolhouse competitions, friendly festivals and competition inter school competitions. Through this experience children will understand rules and fair play and respect for officials, teammates and opponents. Children learn to celebrate successes and feel proud of their involvement in representing the school.	Children to be involved in Sports Day and intra house competition. Children to experience friendly festival style competition through a variety of secondary schools Children to be involved in inter school competition in: Cross country, quad kids, gymnastics, sports day, badminton swimming,	PE Lead £2389 SSP £583 Extra supply costs £400	Children engaged positively in Sports Day at the Royal Crescent.	Re-establish participation in Competitive sports following full opening and integration in 21-22.

Signed off by	
Head Teacher:	Jayne Rochford-Smith
Date:	July 21
Subject Leader:	Laura Davis

Date:	July 21
Governor:	Louise Leach
Date:	October 21