



## **St Andrew's Church School Reading Offer**



### **Intent:**

That children will leave St Andrew's Church School as life-long readers, who can read fluently with good understanding. They will read widely and often, for pleasure and to seek information. As such, they will be good communicators, able to express themselves whilst developing their social, cultural, intellectual and spiritual being.

Whilst at St Andrew's Church School, children will explore a wide range of genres: Poetry, Fiction and Non-Fiction. Each class in Key Stage 2 have whole-class Guided Reading lessons, where the learning is structured around VIPERS. Vocabulary; Inference; Predictions; Explanations; Retrieval; Summarising and Sequencing. This will be taught in a progressive, age-appropriate manner. This approach is introduced in Year 2 after completion of the Phonics Programme to support transition into Key Stage 2.

Across the whole school, children have opportunities to read out loud; this is linked to our whole curriculum and supports the development of each subject.

Each class has Philosophy For Children (P4C) lessons, where we learn to think critically, collaboratively, creatively and we also think with care. During P4C, picture books are often used as a starting point for discussion.

Our reading offer includes engaging with and supporting parents and carers; developing reading communities and celebrating reading through a range of events. Children take books home with them to read to/with their families.

Our reading environment and library reflects our passion for reading and our love for books.

### **Implementing the Reading Curriculum**

#### **The Reading Journey of a child at St Andrew's Church School:**

##### **Early Years Foundation Stage**

##### **Nursery**

- We have phonic lessons every day
- An adult reads out loud to me 2-3 times per day
- We have helicopter stories
- We make story maps
- We have continual access to books both inside and in our outside areas
- We have whole class reading weekly, and group guided reading weekly
- We learn these skills: Vocabulary; Inference; Predictions; Explanations; Retrieval; Summarising and Sequencing

## **St Andrew's Church School Reading Offer**

### **Reception**

- An adult hears me read 2 times per week or 3 times per week if I need extra help
- We have phonic lessons every day
- An adult reads out loud to me 2-3 times per day
- We have continual access to books both inside and in our outside areas
- We have group Reading Practice lessons three times weekly
- In our Reading Practice lessons, we learn: Decoding skills, Prosody (reading with expression) and Comprehension strategies.

### **In Key Stage 1 (Year 1 and 2)**

- An adult hears me read 2 times per week or 3 times per week if I need extra help
- An adult reads out loud to me 5 times a week
- We have time each week to read for pleasure
- We have phonic lessons every day
- We have group Reading Practice lessons three times weekly
- In our Reading Practice lessons, we learn: Decoding skills, Prosody (reading with expression) and Comprehension strategies.
- In Year 2 we have spelling lessons

### **In Key Stage 2 (Year 3-6)**

- An adult hears me read at least once per week or more if I need extra help
- An adult reads out loud to me 5 times a week
- We have time each week to read for pleasure
- At least three times a week, through whole-class Guided Reading, we learn these skills: Vocabulary; Inference; Predictions; Explanations; Retrieval; Summarising and Sequencing.
- We have spelling and vocabulary lessons.