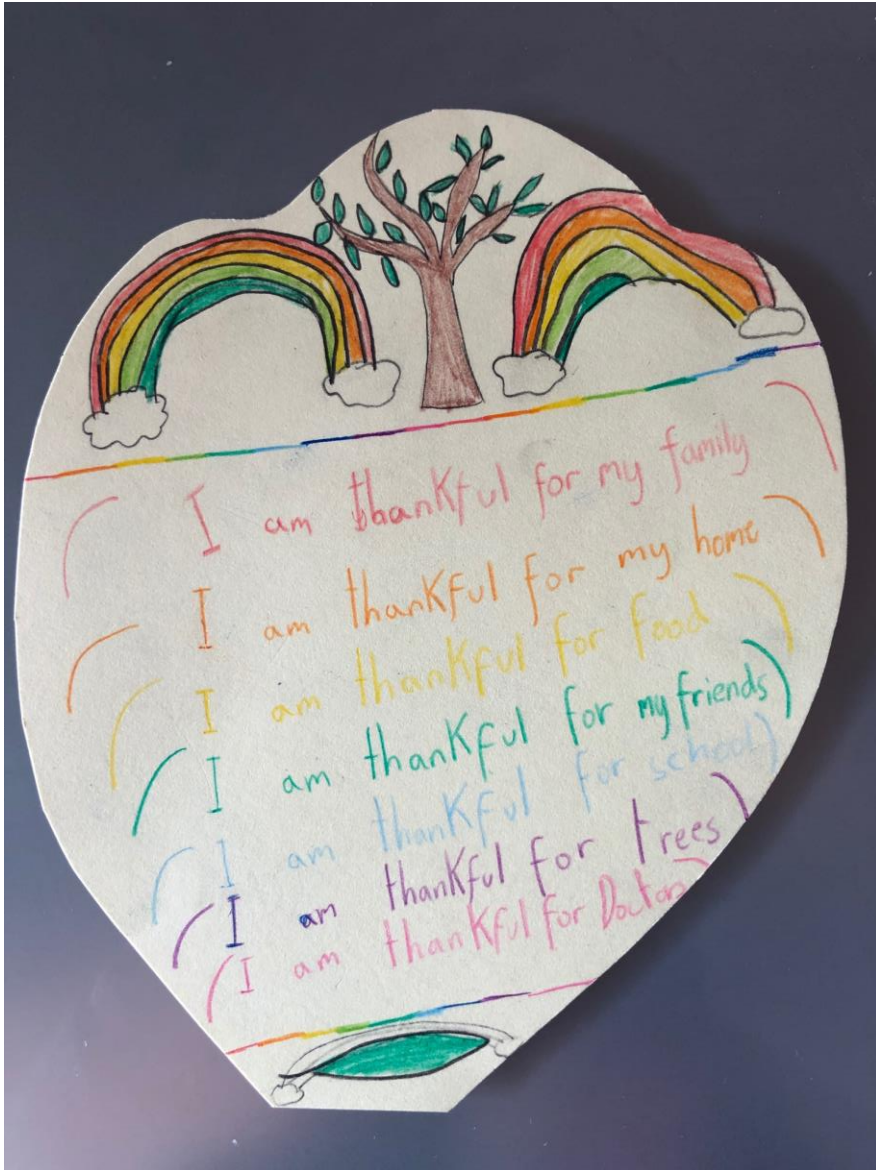


Thrive Day: Monday
8th March 2021 –
full reopening.
Reconnect, Relax
and Rebuild
relationships

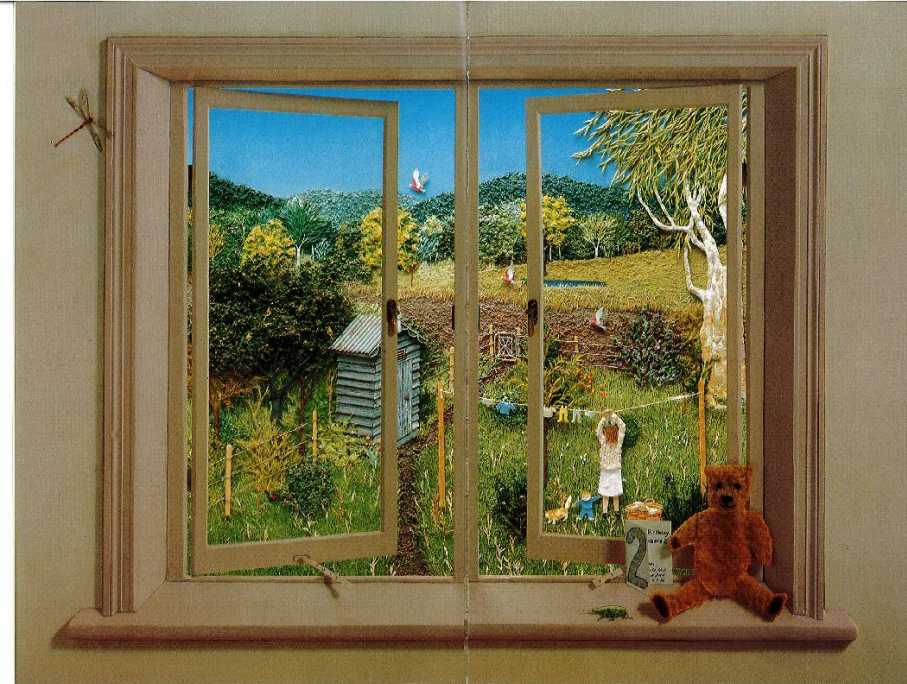
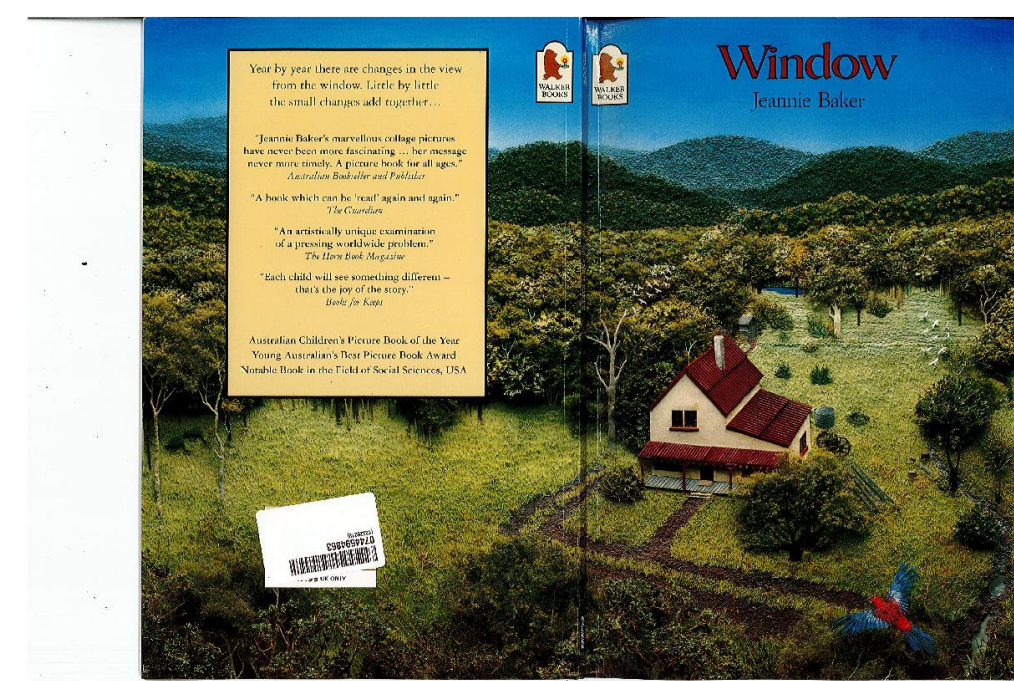




Aims

- To support all children as they adjust to being back in school with their peers and adults.
- To **reconnect** with the environment (physical space, indoors and outdoors, our values and our learning behaviours).
- To feel **relaxed**, encouraged to articulate and to express feelings and experiences.
- To re- build **relationships** – with peers and with the adults, to create space and structure within the day to connect with each other.
- To begin the journey of re-establishing connections with the class and to be able to learn effectively as the term progresses.

‘Window’ by
Jeannie Baker
was the key text
for the day



Structure of the day

Time	Activity outline	Resources/Other info
8.30am onwards	Registration/settling game/orientation session Mindfulness Video (see link below)	Relax Kids folder: Fun games (pass the smile, pass the thingy), mindful exercises (Quiet Listening, Smiling Heart, Mirror) playdough activities
9.30am	**Whole school Teams assembly: Welcome, check in, celebration	Teams JRS/TS
Session 1	Introduce 'Window' book (see PowerPoint). What do the children notice? What changes? What stays the same? What is outside your window at home? Choose a window in the classroom. What can you see? Notice colour, texture, shape. Complete sketch on window frame template.	'Window' book, & PowerPoint, window frame cards (one per child) , pencils, pencil crayons JRS teaching Intro video to play. Intro PowerPoint with video inserts separate drawing lesson video. Probably more KS2 (12 mins long)
Break		Handwashing/cleaning
Session 2	Hot chocolate and snack, story time and sharing experiences/reconnecting time	JRS/TS/CB available to support Hot chocolate, cups, snacks (Plastic Cups from the hall kitchen)
Lunch		Handwashing/cleaning
Session 3	Relax Kids: post lunch session (own choice) Team building, communication and collaboration: <u>Spaghetti and marshmallow tower challenge: it's fun learning! (skillpacks.com)</u> Watch the short animation about problem solving and compromise (especially good for EYFS/KS1): <u>The Bridge - THE LITERACY SHED</u>	Relax Kids folder Spaghetti, marshmallows, tape, string per group
Break		Handwashing/cleaning
Session 4	Poetry: 'Through My Window' Using the senses, create own poems. See PowerPoint – edit to suit age group.	TS PowerPoint Template – 'lift the flap' idea using a window?
Session 5 15 mins	Reflection Activity – I feel thankful for Encouraging children to focus on the positives. These will be collected for a whole school display.	Card templates to record comments. Felt pens / biros
End of day 2.30pm	End of day reflection activity. Please be ready to share 2 comments from your class (complete before 2.30pm) **Whole school: Relax Kids session (Stretching)	Teams JRS/TS Stickers for home time (all children to receive)

morning

8:30 Welcome + Register

9:30 Online assembly

Activity: 'Window' (Art)

10:00 Break time

10:25 Reflection time; stories; snack; 'thankfulness' cards.

Thrive Day

Registration Video

9:30 Assembly

Story 'Window'

* Movement Break

Story...

Break

Poem + story time

Lunch

Relax Kids

Thankful thoughts

Reflection thoughts

2:30 Assembly

Home

Reading

Maths

Break Time

English

Guided Reading

Lunchtime

Snack Time

Home Time



Reconnecting Assembly

Whole school reconnecting together





Through the windows around school



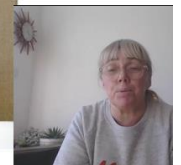
Using the text 'Window' and linking prior learning about artist David Hockney



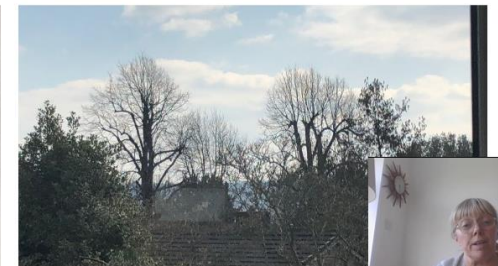
David Hockney – My Window



Window by Jeannie Baker



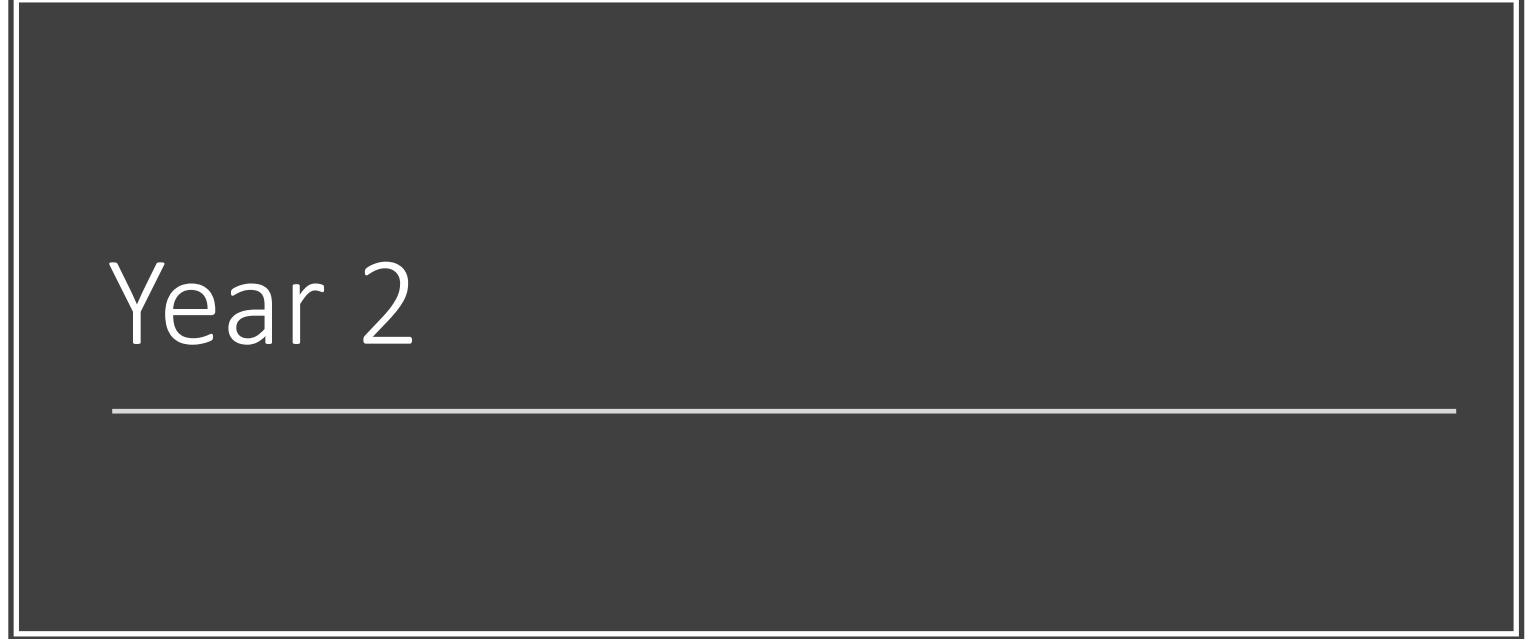
Through the Window – using pre-recorded video to reach the whole school

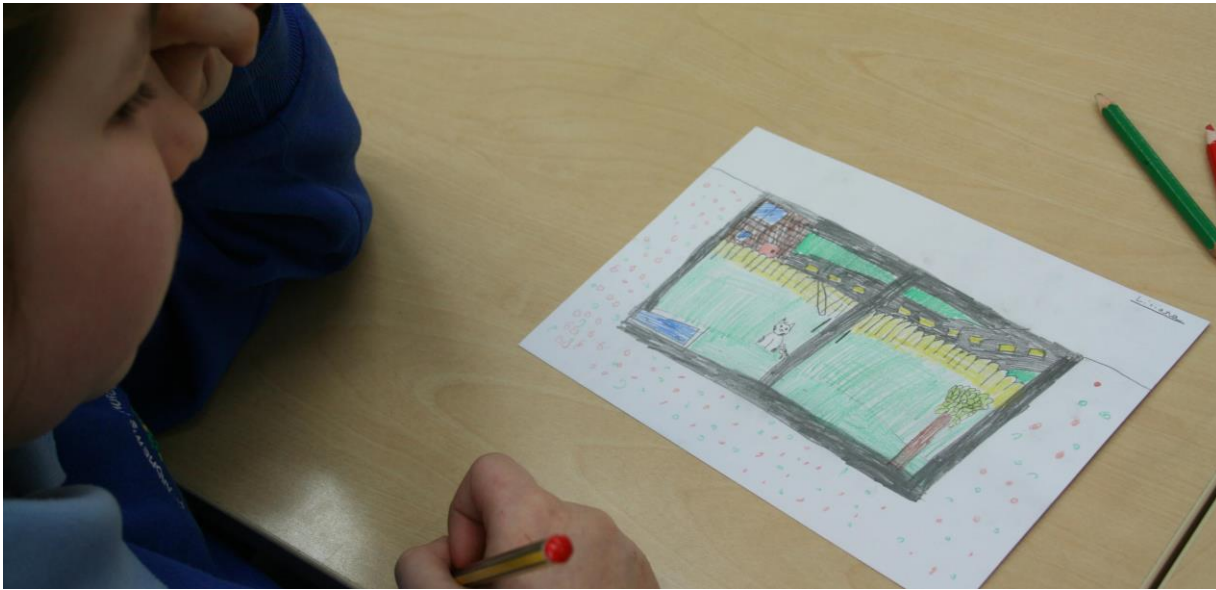
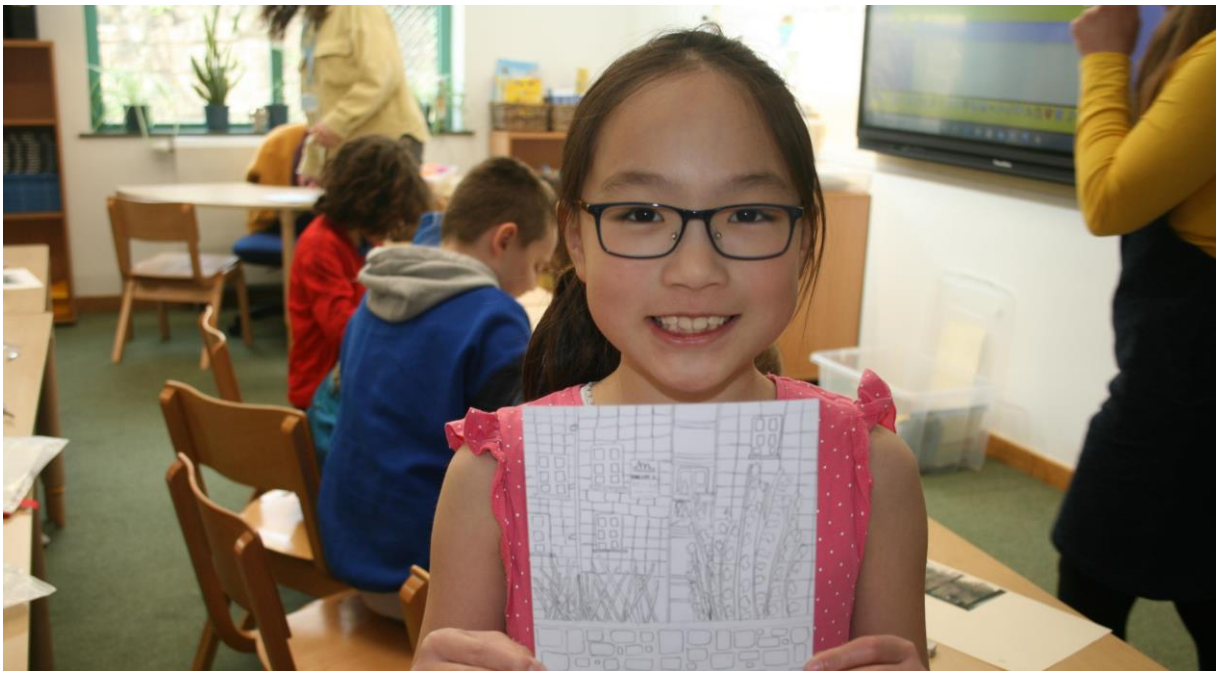






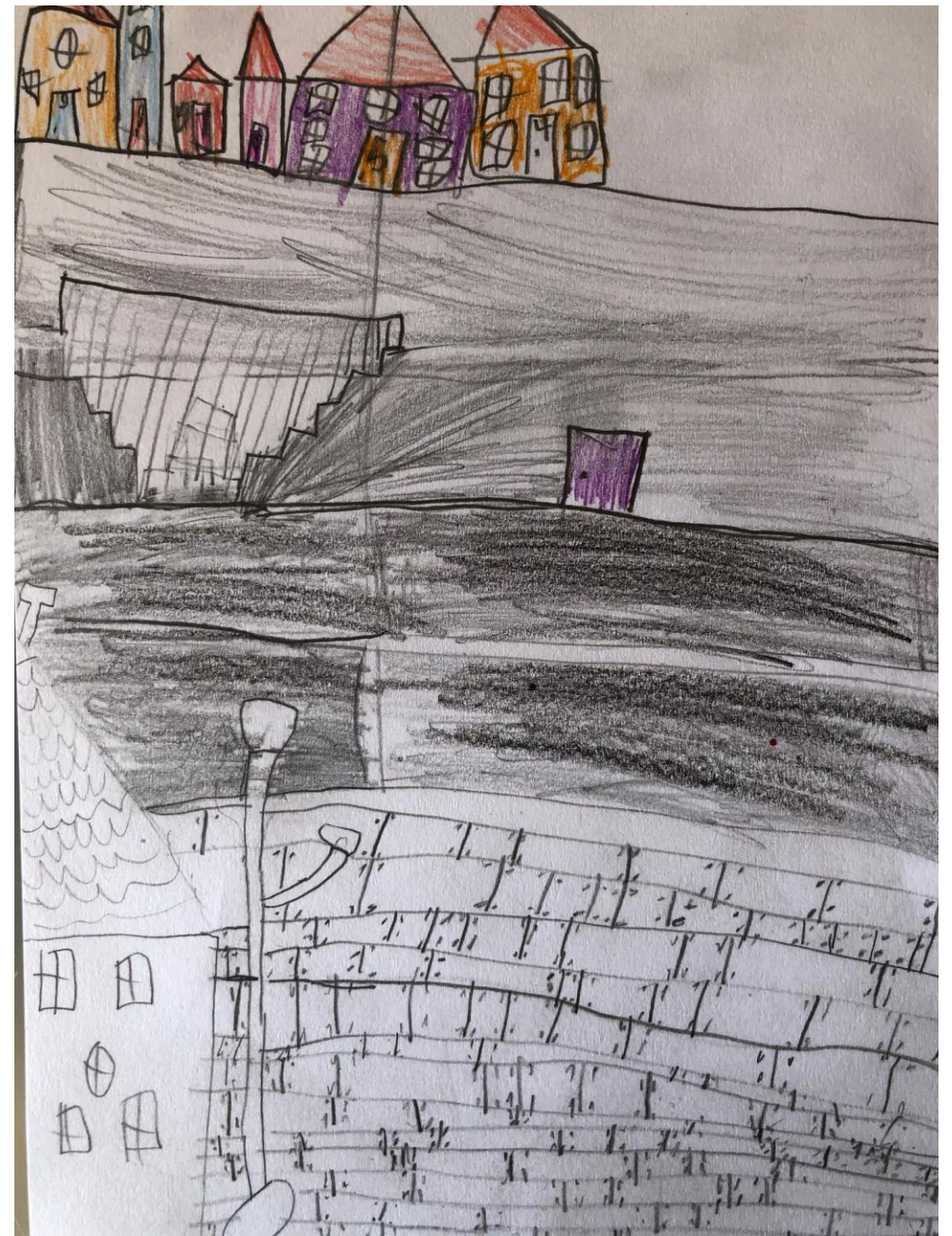
Year 1

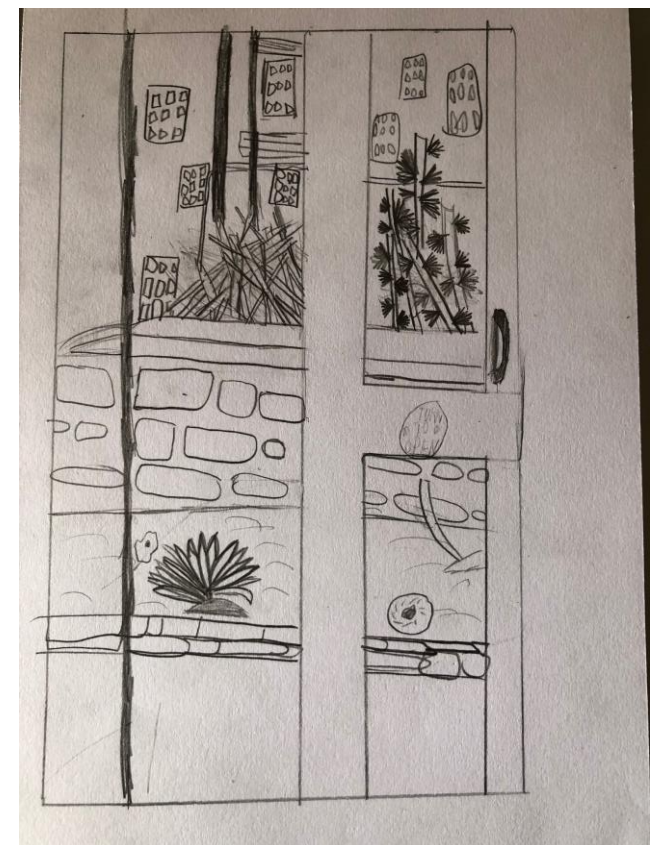




Year 3



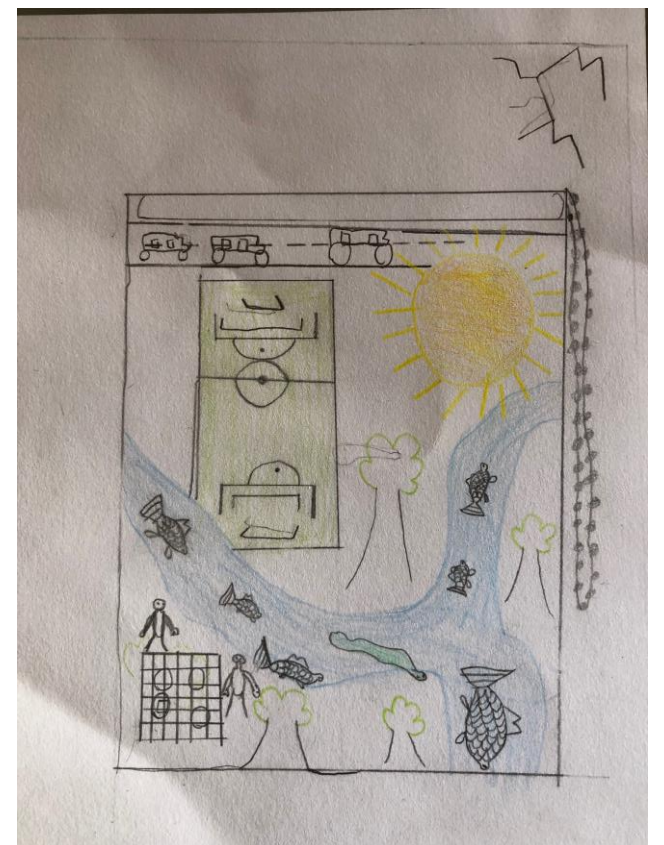
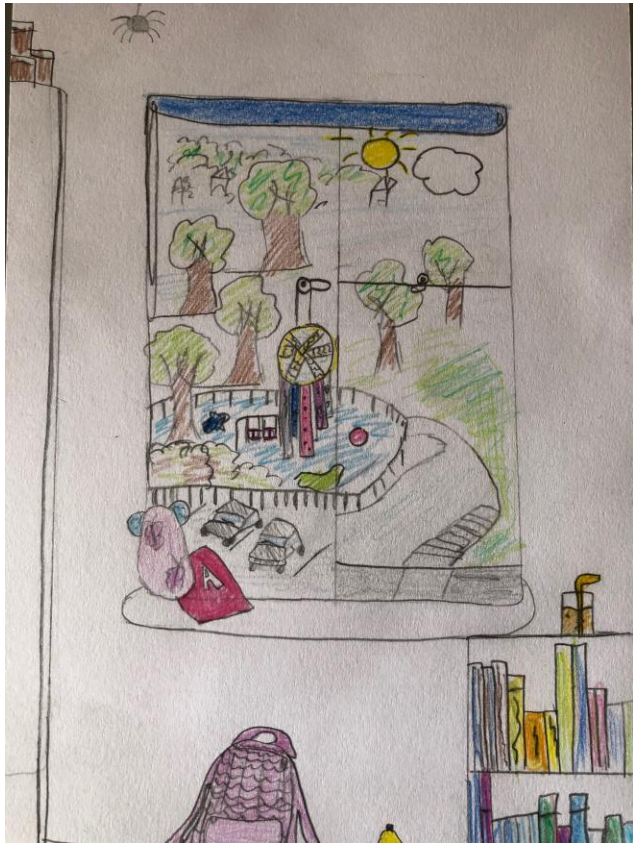




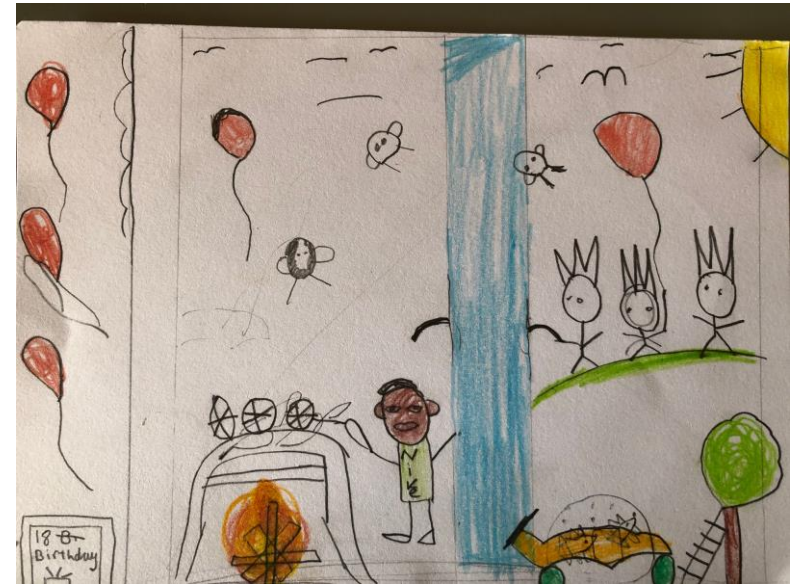
Year 4



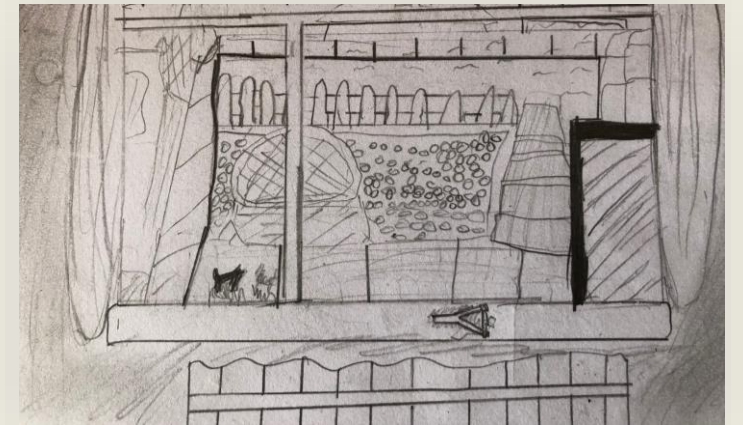
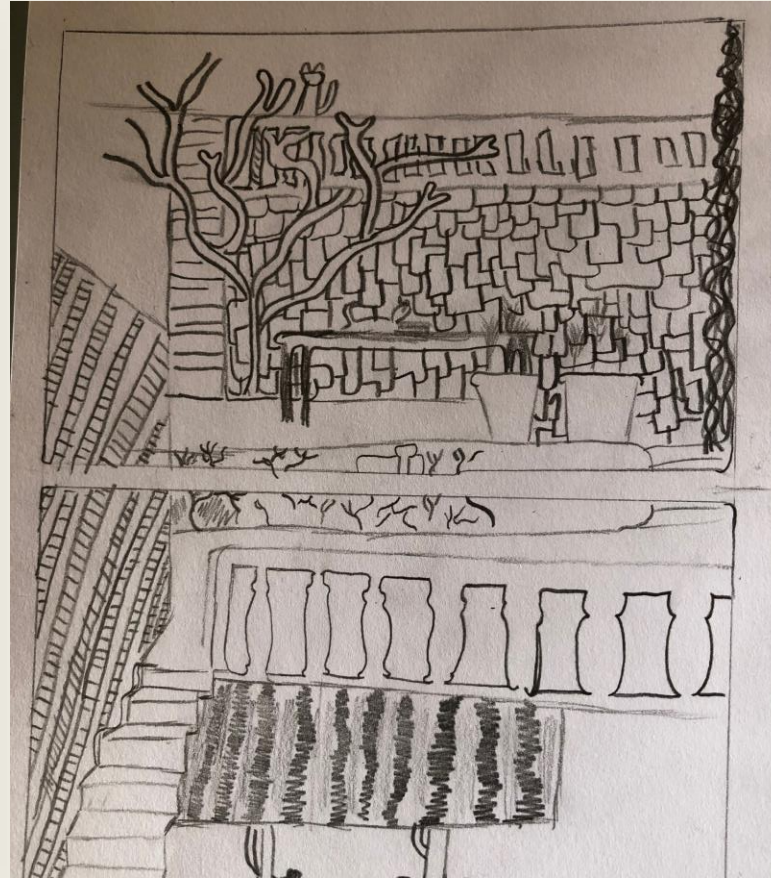




Year 5



Year 6



Poetry: 'Through My Window'

Using our senses to create poems.

NOTICE SHAPE OF WINDOW, WHAT IS OUTSIDE, WHAT THE WEATHER IS LIKE, DOES IT REMIND THEM OF ANYWHERE, WHAT CAN YOU SEE/HEAR/SMELL AND HOW DOES IT MAKE YOU FEEL?

'WINDOW' BY JEANNIE BAKER

DESCRIBING WHAT YOU CAN SEE/HEAR/SMELL THROUGH A REAL OR IMAGINARY WINDOW. THEY MAY WANT TO TRY TO CREATE A MOOD, E.G. ONE OF HOPE/OPTIMISM NOW THAT WE ARE BACK AT SCHOOL.



Through my window

Through my window I see falling
white snow from the white gleegey
clouds from in the sky.

Through my window I smell
the white icy snow on the
floor and see through
icicles hanging off of roof.

Ruby year 3

Through my window
by Emily

Through my window I see
the trees hissing and blowing.
Through my window hear
the happy birds sing.
Through my window I smell
the sun coming closer.
Through my window I
feel the drop of water.

Y3

Through my window

Through my window I see
the golden sand and a lucky
red crab,

Through my window I hear the
sea washing in and out and
a seagull flying above the sky,

Through my window I smell
the salty sea,

Through my window I feel
the breeze.

By Jazz y3 Beau Y3

Through my window

Through my window I see the
grass dancing,

Through my window I hear cold
breezes fly past,

Through my window I smell
the red and white flowers,

Through my window I feel
the wind kissing my nose.

RUPRE
Y3

Through my window
By Daphne, 8, Y3.

Through ~~the~~ window I spy lots of
Salix Perennis and a gravel path.

Through my window I hear the
twittering of birds and the swaying
of the grass.

Through my window I smell
nectar and lavender.

Through my window I feel sunshine and a burst of life.

Through my window
oliver Y3

Through my window I
see trees with flowing
leaves swishing from side
to side,

Through my window I hear
the blue massive ocean
with the waves drifting,

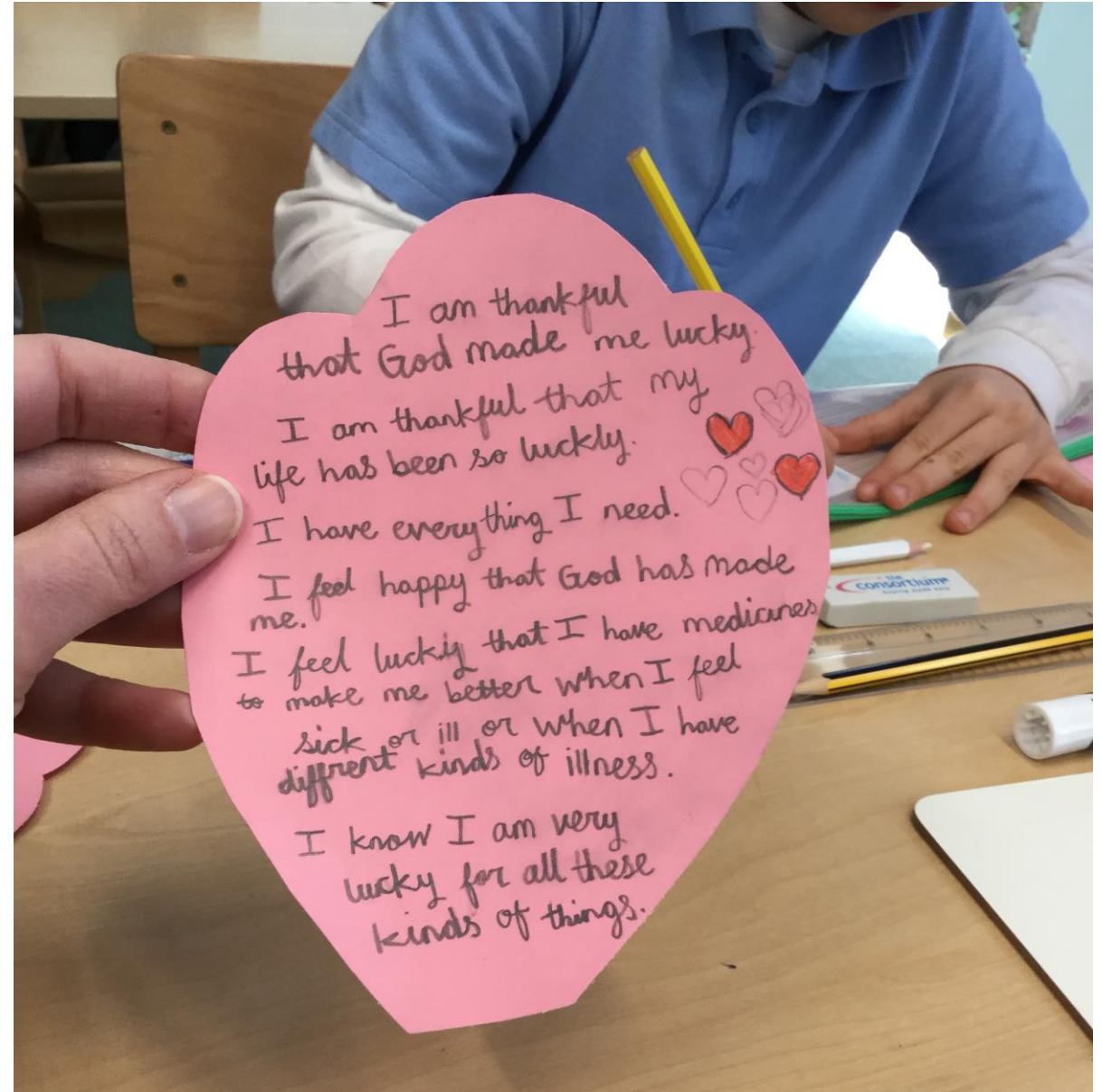
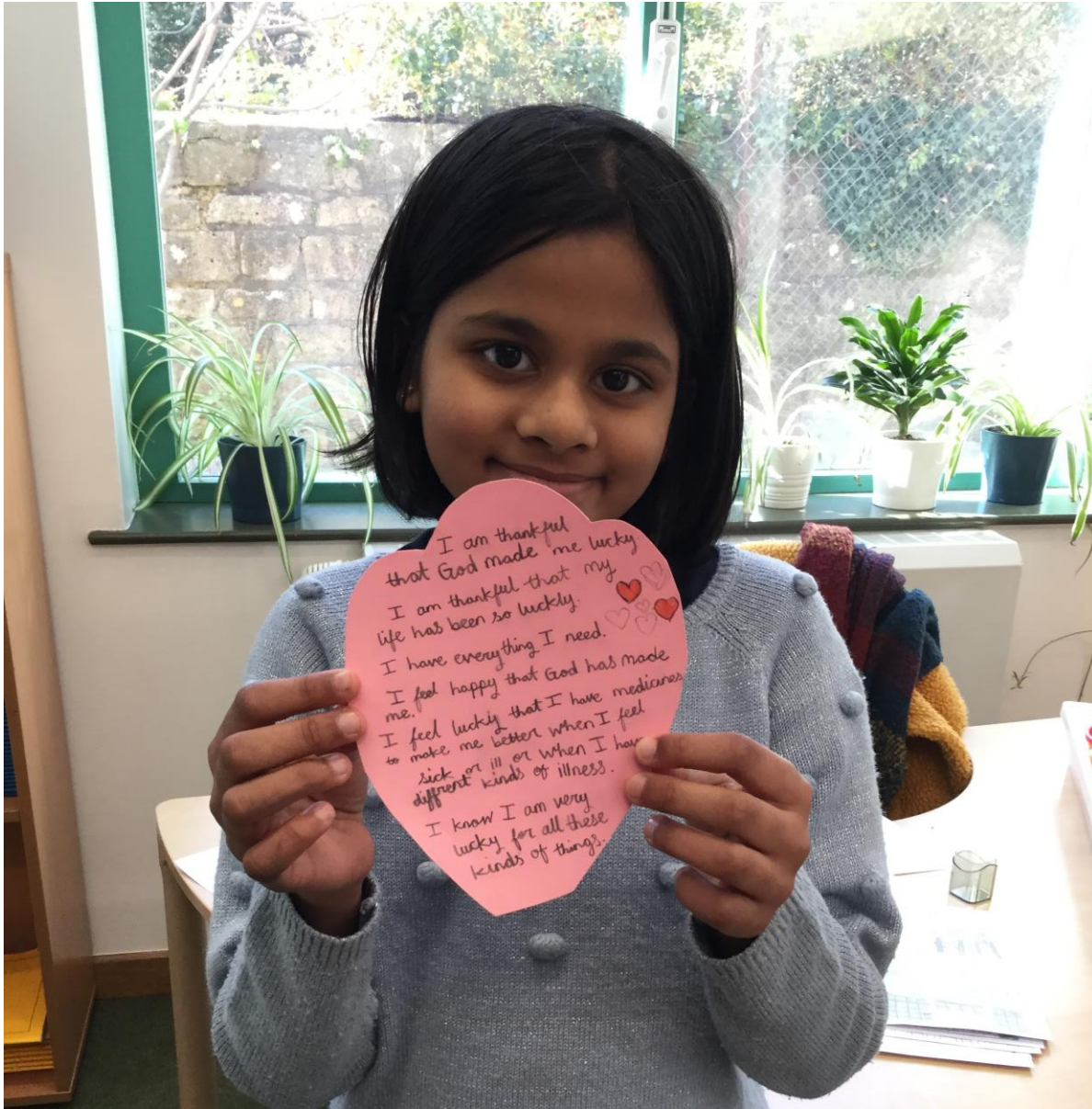
Through my window I smell
the sand getting washed
up in the water going
to the bottom of the sea.

Reflection Activity –

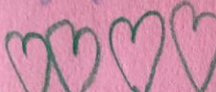
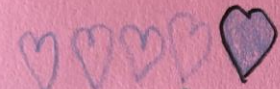
I feel thankful for

Encouraging children to focus on the positives.





I'm thankful for going back to school



I am thankful for life

and my parents
and friends

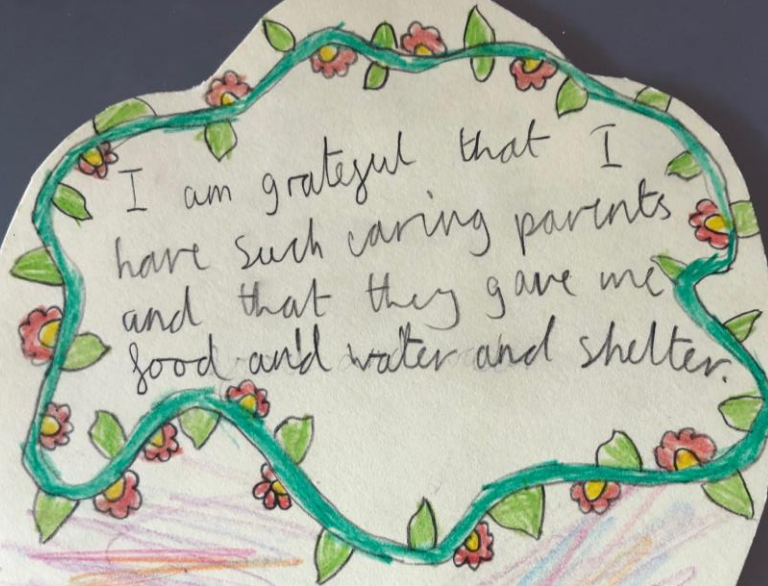


I am thankful
for how my parents
care for me and how they
give me meals and a home. I
am thankful for my friends
and my family. I am thankful
for my health and how I have
healthy food to eat. I am
thankful that I am loved.



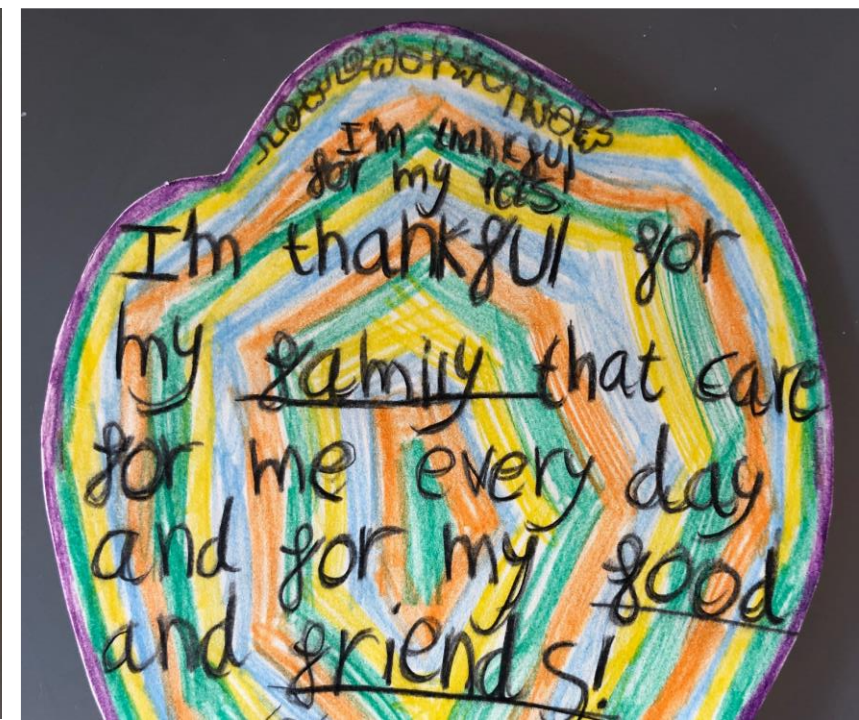
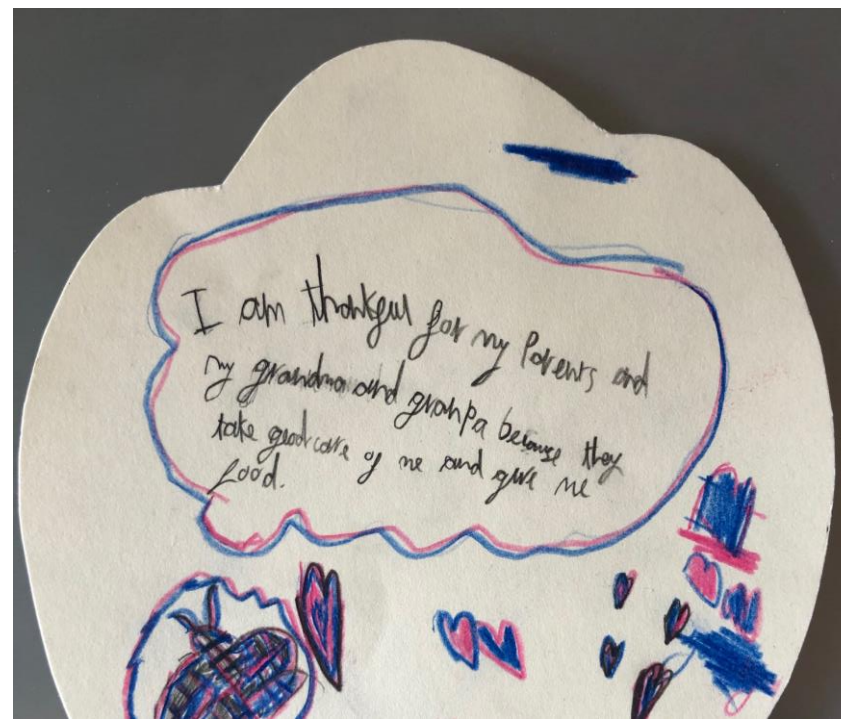
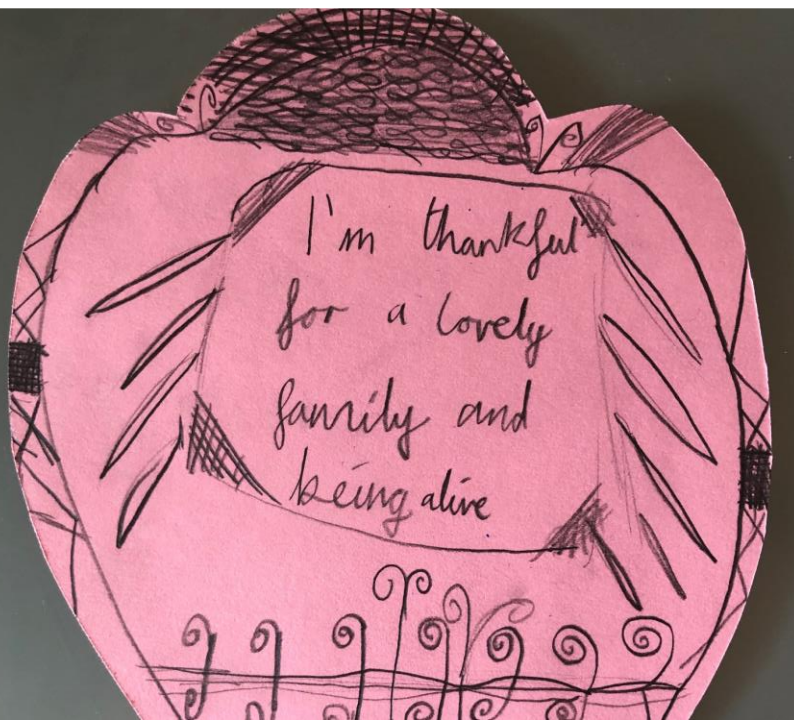
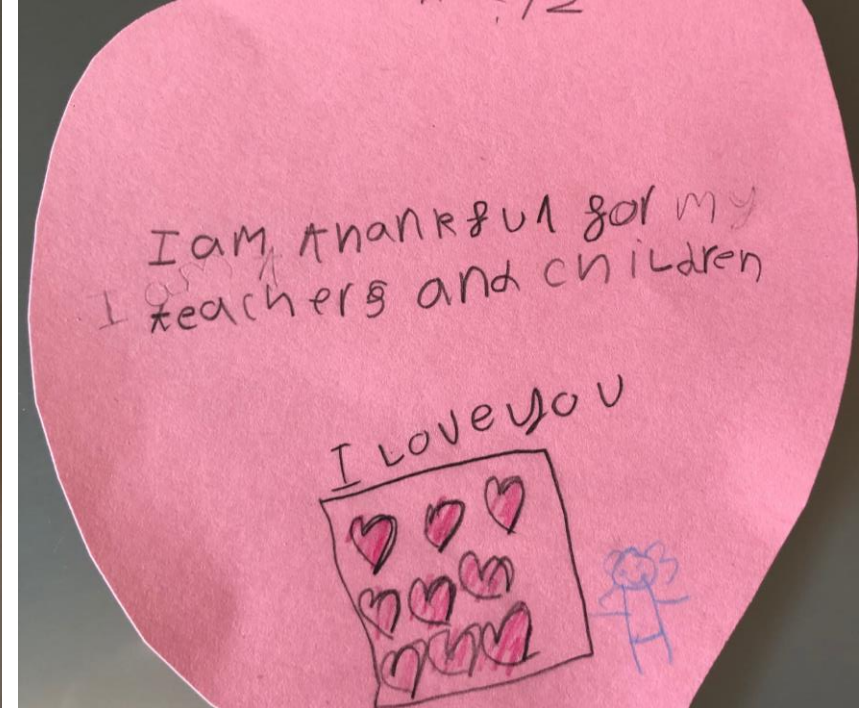
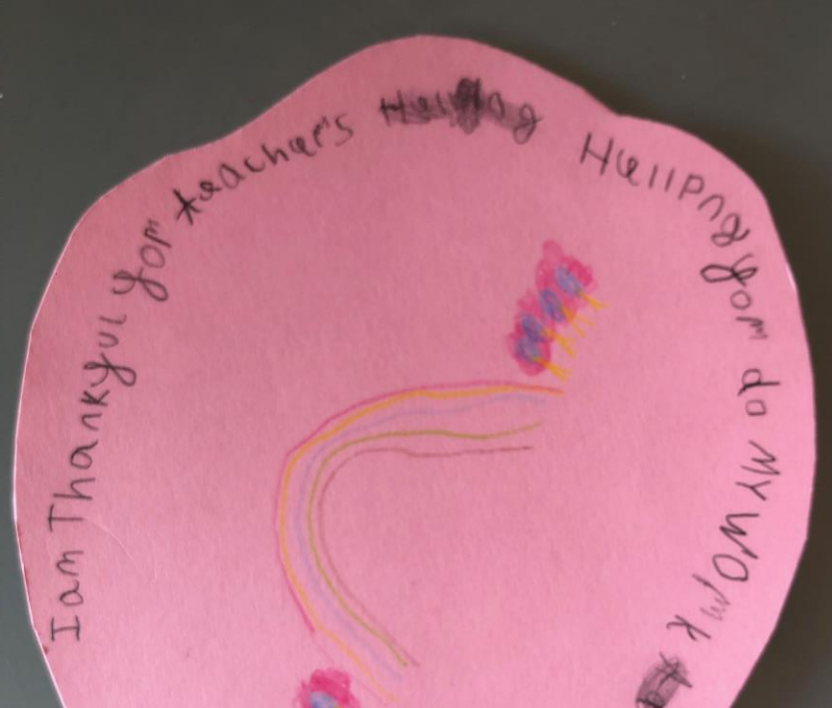
I am thankful for my family
I am thankful for my home
I am thankful for food
I am thankful for my friends
I am thankful for school

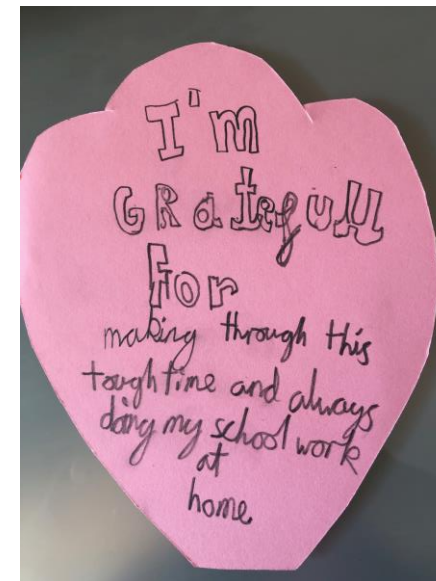
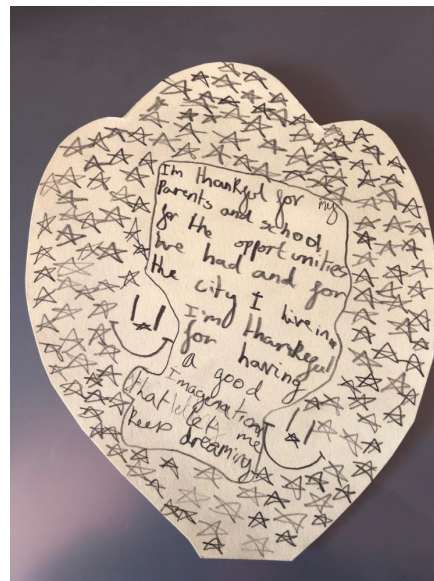
I am grateful that I
have such caring parents
and that they gave me
food and water and shelter.

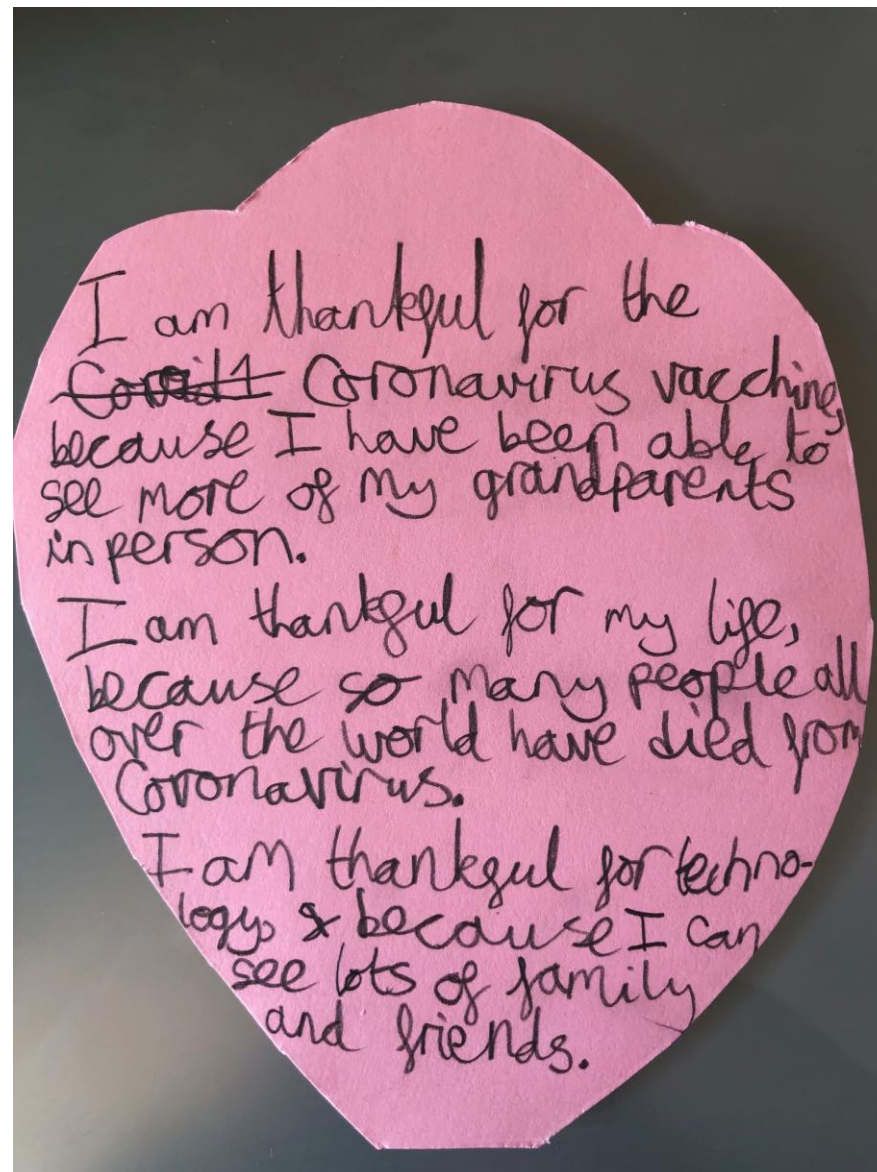
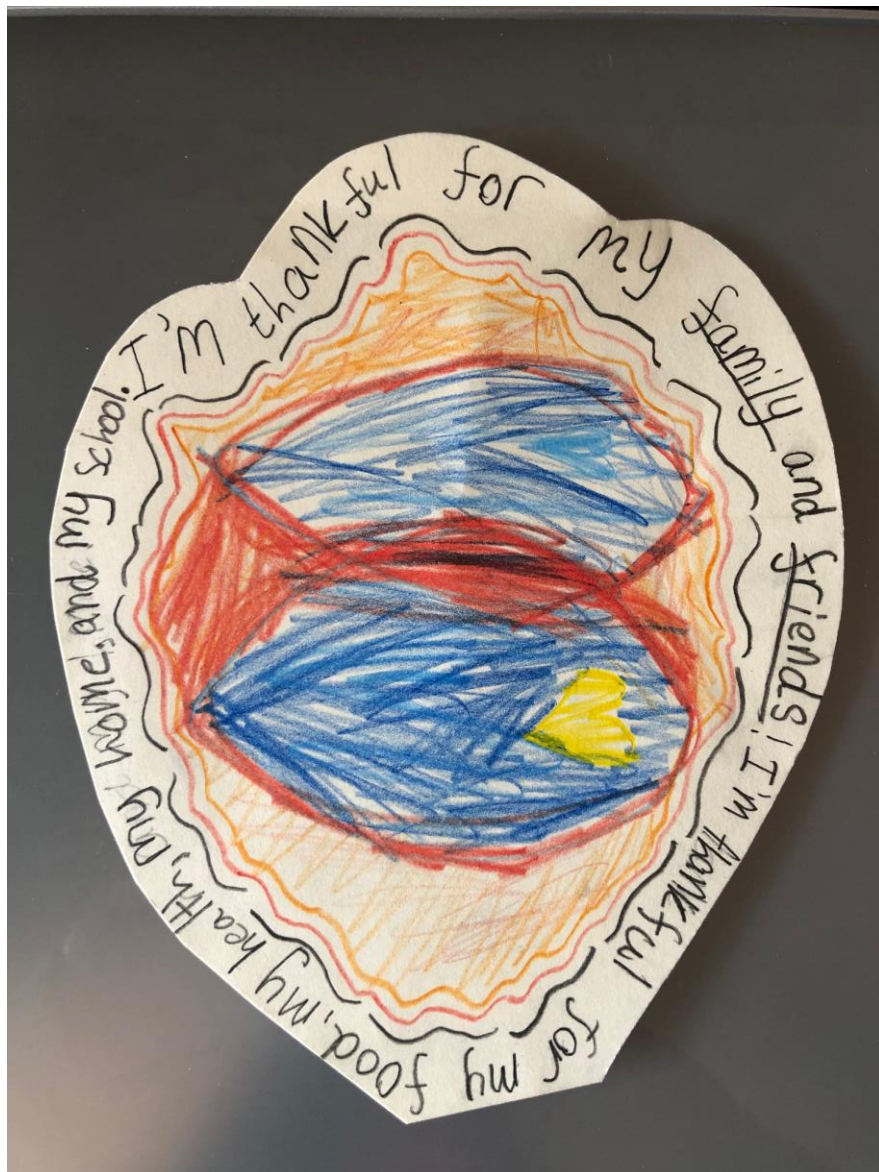


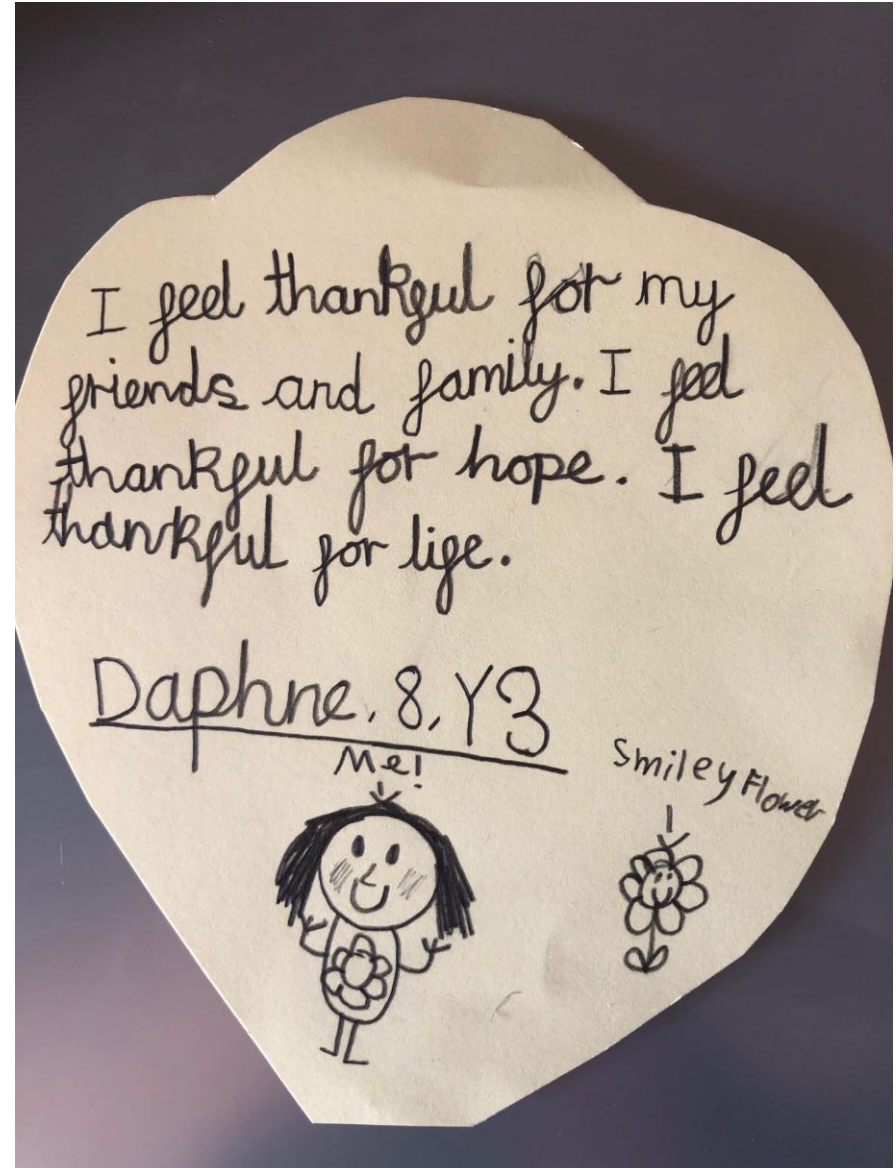
I am thankful
for
my family and
my funny brot-
her. I'm also thankful
for my warm food
and my fluffy cu-
ddy cats!













Spaghetti and marshmallow tower challenge

- Team building, communication and collaboration: Spaghetti and marshmallow tower challenge: it's fun learning!
- Focus on problem solving and compromise







