

St Andrew's Church School

Spring Term 2022 - What comes from Bath?

English

We will read and listen to a range of texts including Fairy Tales, fiction and non-fiction.

We will be writing instructions, creative descriptions, lists, diary entries and our own short stories.

We will use phonetic knowledge to read and spell known words and decode unfamiliar words.

We are continuing to learn Phase 5 sounds according to Little Wandle Letters and Sounds.

Key texts:

The Elves and the Shoemaker

Rapunzel

Hansel and Gretel

Three Billy Goats Gruff.

Rapunzel—by Bethan Woolvin

Year 1 will be focusing on two main questions this term:

What comes from Bath?

and

What lives in Bath?

We will be investigating Bath and parts of it's history including important people such as William Harbutt. We will be reading lots of Traditional Tales and discovering the world of Plasticine and it's many uses.

Maths

We will continue to use Power Maths this term.

We will learn :

- Addition and Subtraction to 20
- An introduction to multiplication
- Numbers to 50
- Introduction to length and height
- Introduction to weight and volume.

Humanities

Geography

We will be investigating patterns. We will be looking at the seasonal weather in the UK and around the world each day. We will do this daily in the class in the morning and we will build up to writing our own weather reports.

Skills and knowledge: to identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South Pole.

History

We will be learning about significant historical events, people and places in Bath. We will be focusing on Harbutt who was the inventor of plasticine. We will be using Harbutt to inspire our art and DT this term.

Skills and knowledge: to describe significant people from the past and significant historical events, people and places in their own locality.

Music

We will be using Musical Minis along with BBC Ten Pieces Dance. We will be focusing on relating to music and rhythm. We are also involved in the Trees of Hope project in Zimbabwe.

We will be exploring and learning more about 'No Place Like' by Kerry Andrews.

Skills and Knowledge: use our voices expressively and creatively by singing songs and speaking chants and rhymes. Use a mixture of different instruments to create different sounds.

STEAM

Science

We will be focusing on the weather in Science this term; we will be observing and describing weather associated with the seasons and how day length varies. We will be focusing on spring and the signs of new life as we move out of winter. We hope to take the children on walks through Victoria Park to observe these seasons together.

Skills and knowledge: to observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies

Art

This term we will be taking our lead from history and be designing and creating some 3D models using plasticine. We will be using sculpture to develop and share our ideas, experiences and imagination.

Skills and knowledge: To use techniques such as rolling, cutting, moulding and carving to create a sculpture of a person and animals.

DT

Our focus this term is construction and set design. We will be using the sets alongside our plasticine model to create a short video. We will use, select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Skills and knowledge: To demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). To demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).

Health and Well-Being

P.E

We will be learning about dance and games, in particular striking, kicking and sending. During our dance lessons we will be using the plasticine painting of a wave, inspired by 'The Great Wave' by Hokusai Katsushika to inspire our dance.

Skills and knowledge: I can copy and remember moves and positions. I can move with careful control and coordination.

PSHE

We will be looking at two beautiful questions this term: What keeps us healthy? What can we do with money?

Skills and knowledge: To listen carefully to our peers and learn to respect each others points of view.

Computing

We will be learning about how to use technology safely and respectfully and use technology purposefully to create, manipulate and retrieve digital content. We will be making stop start animation using plasticine.

Skills and knowledge: To understand online risks and the age rules for site. To communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.

RE

Christianity

Was it always easy for Jesus to be a friend? We are learning to identify when it is easy and difficult to show friendship.

The Easter Story. We are learning to know that Jesus is special to Christians and how his welcome on Palm Sunday shows this.

We will be using enquiry and the skills of evaluation and critical thinking: What do we learn from religious traditions? Why are symbols important to express belief.

Our Living Well Goal:

I have the to courage to make the right choices.

Our values for this term are:

Courage and Hope

P4C - What is the difference between bravery and courage?

Learning Behaviours - I can be brave and share my opinion with my class.