

# St Andrew's Church School

## Foundation Stage (Reception) Summer Term 2022

### Communication and Language Development

Story focuses: Errol's Garden, Handa's Surprise, Tadpole's Surprise, Colour Monster Goes to School.  
Listen attentively and respond to what they hear with relevant questions or comments.  
To participate in small group, class and one-to-one discussions, using newly introduced vocabulary.  
To speak using full sentences.

### Physical Development

P.E: Team games, relay races, ball skills.  
To hold a pencil correctly and write the letters of the alphabet which are correctly formed.  
To use a range of tools competently and correctly.  
To draw with more accuracy and care.  
To use apparatus confidently and safely.  
To move with increased confidence in several ways: hopping, skipping, jumping.

### Personal, Social and Emotional Development

To show perseverance and resilience in the face of challenge.  
To work and play co-operatively with others independent of adult support.  
To understand the impact of our behaviour on others.  
To think about and prepare for transition to Year One.

### Mathematics

To count to twenty and beyond.  
To add up and subtract by counting on and counting back.  
To explore odd and even numbers.  
To become confident with doubling and halving numbers.

### Literacy Development

Reading longer words with adjacent consonants. Look at word endings such as "ing" and "ed".  
Reading sentences fluently.  
Writing simple sentences with letters that are correctly formed that can be read by the children and others.

### Understanding The World

To explore life in another country (Kenya) and consider how it is different to life in this country.  
Looking at growth and the life cycles of plants, frogs and butterflies.  
Identify and name the main parts of a plant.  
Think about how we have changed since we were babies.  
  
R.E: What can we learn from stories? Christianity, Buddhism and Sikhism

### Expressive Arts And Design

To use a variety of visual art media: Water colours, pencils, and thick poster paint.  
To look closely at subjects and draw with greater accuracy.  
To explore patterns and symmetry.  
To be able to explain the choices we have made when creating works of art.  
To move in time to music.  
To make up stories using puppets and small world figures.

P4C: Should we judge by appearance?

Learning Behaviours: Being ready to move into Year One.

Values: Joy, Love and Friendship

Living Well Goal: Relax Kids and Mindfulness