

# St Andrew's Church School

Summer Term 2022 - How is Bath connected to the world?

## English

We will listen to a range of texts including Poetry books based on the seasons, fiction and non-fiction.

We will be writing our own poems, instructions, creative descriptions, lists, diary entries and our own short stories and newspaper reports.

Use phonetic knowledge to read and spell known words and decode unfamiliar words

In Phonics we are focusing on Phonics Screening Check revision (the Check takes place in June)

Key texts:

Out and About by Shirley Hughes

The Puffin Book of Fantastic Poems edited by June Crebbin

The Lonely Beast by Chris Judge

The Dot by Peter H. Reynolds

Year 1 will explore the following question this term:

### How is Bath connected to the world?

We will be investigating Bath and parts of its history and we will consider how Bath is connected to the rest of the world.

We will be learning about Mary Berry, Sally Lunn's Bath Buns and Transport through time.

## Maths

We will continue to use Power Maths this term.

We will learn :

- Length and measure
- Weight and volume
- An introduction to multiplication
- An introduction to division
- Halves and Quarters
- Position and Direction
- Numbers to 100
- Time

## Humanities

### Geography

We will be investigating patterns and looking at the seasonal weather in the UK and around the world each day.

We will be able to identify seasonal and daily weather patterns in the UK. We will be able to name, locate, identify characteristics of the four countries and capital cities of the UK and its surrounding seas. We will be exploring where Bath is on the map and will use simple maps and atlases to explore location.

Knowledge and Skills: Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.

### History

We will be learning about transport through time using Bath City Tours.

We will also be exploring the history of the Bath Bun and of course the famous Sally Lunn's in the middle of Bath.

Knowledge and Skills: Label time lines with words or phrases such as; past, present, older and newer.

### Music

We will be focusing on relating to music and rhythm. We are also involved in the Trees of Hope project in Zimbabwe. We will be spending some time focusing on untuned percussion, and learn about pulse and rhythm.

Skills and Knowledge: Use a mixture of different instruments to create different sounds. Create short, rhythmic phrases.

## STEAM

### Science

We will be learning about Everyday Materials in Science this term; we will distinguish between an object and the material from which it is made, describe the simple physical properties of a variety of everyday materials and compare and group together a variety of everyday materials on the basis of their simple physical properties.

We will also be focusing on moving from spring to summer and noticing the changes around us.

Skills and Knowledge: Observing closely, using simple equipment and measurement. Performing simple tests.

### Art

In Art this term our focus will be Painting. We will be learning about the different techniques that we can use. We will be exploring using different items to paint and will explore colour mixing. We will be using the book 'The Dot' by Peter Reynolds as our inspiration and motivation.

Skills and Knowledge: Use thick and thin brushes. Mix primary colours to make secondary colours.

### DT

Our focus this term is cooking. We will be learning about Mary Berry and will be trying to bake/cook some of her delicious recipes, e.g. Smoothies, bread, jam sandwiches.

We will also be learning about the famous Sally Lunn's Bath Buns and their history.

Skills and Knowledge: Measure or weigh using measuring cups or electronic scales. Cut, peel or grate ingredients safely and hygienically.

## Health and Well-Being

### P.E

Games and Athletics: We are learning about the concept of aiming at a target, hitting a ball into space and rolling a ball in different directions.

We will be mastering our running and jumping and applying them to a range of athletic sports, e.g hurdles, long jump.

Skills and Knowledge: Use the terms 'opponent' and 'team-mate'. Use rolling, hitting, running, jumping, catching and kicking skills in combination. Basic relay techniques. Taking turns and getting ready

### PSHE

We will be looking at two questions this term:

Who helps to keep us safe?

How can we look after each other and the world?

Skills and Knowledge: We will be able to listen carefully to our peers and learn to respect each others points of view.

### Computing

We will be learning about digital writing. We will be using a computer to create and format text. We will be using Microsoft word to publish pieces of writing.

Skills and Knowledge: Use logical reasoning to predict the behaviour of simple programs.

## RE

### Judaism

Is Shabbat important to Jewish children?

We will be learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

Are Rosh Hashanah and Yom Kippur important to Jewish children?

We will be learning to empathise with Jewish Children by understanding what Rosh Hashanah and Yom Kippur means to them.

Skills and Knowledge: Provide a good reason for the views they have and the connections they make.

Our Living Well Goal:

Keeping safe

Our values for this term are:

Joy, Love and Friendship

P4C - How can we connect to the world?

Learning Behaviours - To be caring towards

other learners.