

# St Andrew's Church School

Year 2

Summer 2022

## English

**Reading:** developing fluency and confidence by reading regularly with an adult and applying growing phonetic knowledge.

**Writing:** using punctuation correctly, such as commas and apostrophes; constructing sentences in different forms – statements, commands, questions, exclamations; using adjectives and conjunctions to extend sentences.

**Speaking and Listening:** listening to a variety of high-quality texts; verbally articulate own ideas for writing.

*Knowledge and skills: writing with purpose and conveying ideas to an audience; neat handwriting presentation; spelling and punctuating accurately.*

**Our Response to the World:** For this term's whole school topic, Year 2 are thinking about

**Where is the world going?**

We will explore the curriculum through our core texts including 'A Forest' by Marc Martin, 'A River' by Marc Martin and 'One' by Kathryn Otoshi.

## Maths

Recognising 2D and 3D shapes; describing shapes using vocabulary such as face, edge, vertex, vertices, symmetry.

Fractions; Recognising and finding  $\frac{1}{2}$  and  $\frac{1}{4}$ , counting in halves and quarters, understanding equivalence between one half and two quarters

Position and Direction; describing movement and turns.

Time; telling and writing the time to the hour, half hour and quarter hour, telling the time to 5 minutes, finding and comparing durations of time, finding start/end times.

Weight, Volume and Temperature; measuring mass in gs and kgs, measuring volume in ml and L. Measuring temperature with a thermometer.

Problem Solving and using Efficient Methods.

*Knowledge and skills: developing confidence and mental fluency with whole numbers, counting and place value; working with numerals, words and the four operations; using practical resources such as concrete objects, measuring tools and a variety of pictorial representations to support calculations and problem solving.*

## Humanities

**History:** Significant historical events, people and places in their own locality. Finding out about Caroline Herschel and her scientific discoveries. Trip to Herschel Museum.

*Knowledge and skills: investigate the past, understand chronology, and communicate historically.*

**Geography:** Investigate places: Country comparison between Bath and Brazil. Identify key features of a location. Ask geographical questions. Name and locate world continents and oceans.

*Knowledge and skills: investigate places and patterns, understanding the location of places and their physical and human features.*

**Music:** Trees of Hope drumming project.

*Knowledge and skills: listening with concentration and understanding to high-quality live and recorded music; playing tuned and un-tuned instruments musically.*

## STEAM

**Science:** Plants - learn why plants disperse their seeds and the various clever ways in which they do this. Plant cress seeds and grow a bean using hydroponics.

*Knowledge and skills: asking simple questions, observing closely, performing simple tests and using scientific language to suggest answers to questions and begin to notice patterns and relationships.*

**Art:** Water colour - painting flowers in an Andy Warhol style.

*Knowledge and skills: use a range of techniques in colour, line and shape. Experimenting with tones and shades.*

**D&T:** Food – using cress we have grown to make a tasty sandwich.

*Knowledge and skills: use the basic principles of a healthy and varied diet to prepare dishes*

**Computing** - Making music using computers as a tool.

**Code** – programming quizzes.

*Knowledge and skills: Develop an understanding of instructions and developing algorithms*

## Health and Well-Being

**PE:**

Gymnastics - travelling at different speeds, directions and levels.

Travel by rolling forwards, backwards and sideways. Hold a position whilst balancing on different points of the body. Stretch and curl to develop flexibility.

Jump in a variety of ways and land with increasing control and balance.

Athletics - Running, jumping and landing techniques. Basic relay techniques and taking turns.

*Knowledge and skills: applying basic skills and using space effectively.*

**PSHE:** Healthy Living – how to keep our bodies healthy, including food and drink, physical activity, sleep and rest.

How do we recognise our feelings?

*Knowledge and skills: developing an understanding of healthy living and resilience to handle difficult situations.*

Mindfulness – enjoying moments of calm; understanding and articulating our feelings.

## RE

**Judaism**

The Covenant - learning to understand the special relationship between Jews and God and the promises they make to each other

Rites of Passage – learning about how Jews show their commitments to God.

*Knowledge and Skills: say how stories within the Jewish religion are inspirational for believers. Provide reasons for views and make connections.*

Our school values this term are:

Joy  
Love and Friendship

Our Philosophy for Children question is:

If you could change one thing about the world, what would it be?

Learning Behaviours:

We will keep trying when things don't work first time.

Living Well goal:

Making good choices for a healthy life.