

St Andrew's Church School

Summer Term 2022—Year 3—Our Response to the World

English

Writing: We will be using our focus texts as a stimulus to write re-counts, persuasive posters, create missing chapters (narratives) and autobiographies.

Skills and Knowledge: Using and punctuating direct speech; using possessive apostrophes accurately; using expanded noun phrases.

Reading: We will be reading a variety of texts that relate to our topic.
Skills and Knowledge: Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; identifying how language, structure, and presentation contribute to meaning.

This term we will be answering the following question: **'Where is the world going?'**

To answer this, we will analyse changes in our local area, researching how Bath is becoming more sustainable. We will also conduct an in-depth study of the Shang Dynasty and reflect how the world has changed over time.

Our core texts for this term will be: **'Iron Man' by Ted Hughes** and **'A Firework Maker's Daughter' by Phillip Pullman.**

Maths

We will be following our Power Maths scheme to learn and apply our mastery of concepts. We will also practise our times tables daily.

Knowledge and Skills:

Unit 10: Recognising equivalent fractions.

Unit 11: Telling the time to the nearest minute.

Unit 12: Identifying shapes and angles.

Unit 13: Mass & Capacity.

Revise—Multiplication and Division written methods. 3, 4 and 8 multiplication tables.

Humanities

History: We will be conducting an in-depth study of the Shang Dynasty with experiences delivered through the Museum of East Asian Art.

Knowledge and Skills: Research the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.

Geography: We will conduct fieldwork to observe the physical/human features of the local area. We will also identify changes to the locality with particular reference to sustainability and the Bath clean air zone.

Knowledge and Skills: Use fieldwork to observe, record and present the human/physical features in the local area using a range of methods.

French: Les Instruments (Musical instruments) and L'ancienne Histoire de la Grande Bretagne (Ancient Britain) **Knowledge and Skills:** to name 10 instruments and to create short sentences with j'ai, je suis and j'habite.

Music: BBC Ten Pieces—Symphony – finale by Ravi Shankar.

Knowledge and Skills: listen and reflect on orchestral music; create their own music using instruments and voice; perform as an ensemble.

STEAM

Science: We will be researching Forces and Light. We will conduct experiments investigating magnetism and how shadows are formed.

Knowledge and Skills: Observe how magnets attract or repel each other and attract some materials and not others; notice that light is reflected from surfaces; recognise that shadows are formed when the light from a light source is blocked by a solid object.

DT/Art: Design and construct our own shadow puppet theatres, using our knowledge of light from Science, to retell our core text.

Knowledge and Skills: Select from and use a wider range of materials and components, including construction materials, according to their functional properties and aesthetic qualities.

Computing: Using apps to communicate (StopMotion) and learning how to code events and actions in Scratch. **Knowledge and Skills:** Capturing and editing digital still images to produce a stop-frame animation that tells a story; Writing algorithms and programs that use a range of events to trigger sequences of actions.

Health and Well-Being

PE: Tag Rugby, Badminton, Cricket and Athletics. Including Sports Day on the Royal Crescent and a Bath Rugby Celebration Event at the Recreation Ground. **Knowledge and Skills:** Use running, jumping, throwing and catching in isolation and in combination. Demonstrate successful hitting and striking skills. Develop a range of skills in striking (and fielding where appropriate) Apply and follow rules fairly.

Mindfulness: Taking part in daily Relax Kids sessions, Yoga, stretches and other mindfulness activities to enable us to relax and connect with our bodies and the world around us, so we can understand ourselves better.

PSHE: Answering the following questions, **'Why should we eat well and look after our teeth?'** and **'Why should we keep active and sleep well?'** Learning how to maintain good oral hygiene (including regular brushing and flossing) and the importance of regular visits to the dentist, and how regular physical activity benefits bodies and feelings.

RE

Hinduism:

Hindu Beliefs—How can Brahman be everywhere and in everything?

Pilgrimage to the river Ganges—Would visiting the River Ganges feel special to a non-Hindu?

Knowledge and Skills: learning to understand the Hindu belief that there is one God with many different aspects. Learning to understand the significance of the River Ganges both for a Hindu and non-Hindu.

Our Values:

Joy and Love/Friendship

Philosophy (P4C) Question: Are we responsible for the wider world?

Learning Behaviour Goal: Working as a team to achieve our goals and to share and celebrate our successes.

Living Well Goal: Healthy mind and healthy body.