

St Andrew's Church School

Foundation Stage Learning Journey Autumn 2022
Nursery Autumn Term 2022

What Makes Me, Me?

Communication and Language Development

- Listening to stories and recalling main features and learning to tell a story out loud using actions, starting with 'Owl Babies'.
- Daily opportunities for Talking Time with peers - speaking in full sentences, listening and asking questions within a small group.
- Following simple instructions throughout the day.
- Daily opportunities for singing, using a wide variety of songs, nursery rhymes and action songs.

Physical Development

- Activities to strengthen and develop our fine motor skills through holding a pencil and tools to make meaningful marks with a purpose. Focusing on creating self-portraits.
- Participating in "finger gym" activities such as "dough disco" to help build strength in our hands and hand-eye coordination.
- Opportunities to develop gross motor skills through outdoor play and trips to our local parks and environment.
- Develop our independence and self-care skills, such as washing hands, putting on our coat and pouring a cup of water.

Personal, Social and Emotional Development

- To confidently say goodbye to family and walk into the classroom feeling happy and safe.
- To create strong bonds with new friends to become confident to play and learn at Nursery.
- To play games, work together and turn take to encourage new friendships.
- To become familiar with the environment, key adults, routines, expectations, and St. Andrew's Golden Rules.
- Identify our key family groups through regular activities such as Sunshine Circles.

Mathematics

- Singing number rhymes to explore one more and one fewer, such as "Five Little Ladybirds".
- Recognising numbers in the environment and beginning to think about what numbers mean to us.
- Counting objects through playful activities, focusing on 1-10.
- Recognising and naming 2D shapes.
- To use mathematical language such as more, less, bigger and smaller through playful activities such as construction and shop role play.

Literacy Development

- Showing an interest in stories and rhymes, focusing on the story "Owl Babies".
- Learn repetitive key phrases from familiar stories.
- Give meanings to the marks that we make as we begin to draw pictures and practise our writing.
- Explore large movements and activities to support us in our future writing, such as scarf dancing, "Sticky Kids" and bubble play.
- Explore letters and sounds through playful activities.
- Begin to recognise our name and practise writing it.

Understanding The World

- Talk about ourselves, our families and our place in the world through discussions, self-portraits and family pictures.
- Cooking activities such as making porridge to link to traditional tales we have been looking at during literacy.
- Thinking about people that are important to us and who help us, such as family, school adults, police and school crossing patrol.
- Sharing our experiences with our peers during Talking Time and noticing our similarities and differences.

Expressive Arts And Design

- Opportunities for creative activities such as drawing, painting, mixing colours, sketching, junk modelling and clay.
- Exploring natural and autumnal resources to support creativity.
- Using various construction materials to create.
- Expressive movements through dance and play.
- Including story lines in our imaginative play, such as small world play or in the home corner.
- Taking part in weekly music sessions with Miss Lisa.

Our school value this term is:

Creativity and Peace

Reflection:

What makes me special?

Our oracy strand and focus this term is:

Learning our Nursery Golden Rules

Thriving together:

We are developing positive wellbeing through mindful activities such as Sunshine Circles.