

# St Andrew's Church School

Reception Learning Journey Autumn 2022

What makes me, me?

## Communication and Language Development

- Story focus: *Goldilocks and the Three Bears*.
- Listening to the story, joining in with repeated phrases and learning to recite it out loud.
- Looking at pictures and retelling a story using language of order: "First, then, next, finally"
- Listening to questions and then answering them using a full sentence. "I think that...because..."
- Learning to follow longer instructions involving two or more steps.

## Physical Development

- Developing a good pencil grip. Using a pencil to draw pictures and form recognisable letters.
- Using tools, such as scissors, correctly and safely.
- Participating in "finger gym" activities to help build strength in our hands and hand-eye co-ordination.
- P.E: Exploring body movements and using space. Ball skills.

## Personal, Social and Emotional Development

- To become familiar with the classroom, playground, and routines.
- Playing games to encourage friendships.
- Thinking about how to be kind and helpful and playing cooperatively.
- Learning our "Golden Rules" and understanding why we should follow them.

## Mathematics

- Recognising groups up to 5.
- Sorting objects into sets. Comparing sets saying which one has more and which has fewer.
- Adding one more or taking one away.
- Sequencing events of the day.
- Starting to "subitise" (recognising small amounts without needing to count the objects).

## Literacy Development

- Learning key phrases from familiar stories.
- Starting to learn letter sounds through *Little Wandle Revised Letters and Sounds*
- To begin to blend sounds to make words
- To practise writing our names and simple words such as "cat".

**Key stories:** "Goldilocks and the Three Bears", "The Three Little Pigs"

## Understanding The World

- Talking about our families, special people and our homes and key adults in our community.
- Looking for signs of Autumn and changes in the seasons in our local environment.
- R.E: Christianity and Judaism
- Harvest Festival and Christmas
- Learning about some of the adults we see in school.
- Exploring our local community through visits to Victoria Park and St. Swithin's Church.

## Expressive Arts And Design

- To closely observe objects and themselves before trying to draw them.
- Looking at autumnal colours and trying to mix our own.
- Learning a variety of songs to add to our repertoire.
- Making up stories individually or in small groups using small world toys and props.
- To participate in the performance of our nativity for an audience.

### Our school values this term:

Creativity and Peace

### Reflection:

What makes each one of us special?

### Oracy:

Expressing opinions and backing up choices using the word "because".

### Thriving together:

Relax Kids and Sunshine Circles.