

St Andrew's Church School

Autumn 2022 Year 2 : Me and My Relationships

English

Key Texts:
Orion and the Dark - Emma Yarlett
Meerkat Mail—Emily Gravett



Writing: Inspired by two high quality picture books, the children will have the opportunity to engage with texts. Through exploring key themes and issues, they will develop creative responses through play, drama, storytelling and artwork which will culminate in writing free verse poems, writing in character and retelling the story from different perspectives.

Phonics: The class will revise and revisit the previous term's learning before moving on to Year 2 spelling rules.

Grammar: We will be revising basic sentence structure, identifying and using the four sentence types, noun phrases and conjunctions and using these to extend and develop our written work.

Me and My Relationships

What makes me, me?
and
What am I connected to?

We will be looking at ourselves, our local community and environment. We will be focussing on the places to which we are immediately connected and will be developing our fieldwork skills as we explore the local area. Through our study of communication over time, the children will develop an understanding of what came before and focus on the postal system as it grew and evolved in Bath. We will be focussing on drawing self-portraits and through our study of Picasso, the class will have the opportunity to explore Cubism and draw portraits created from multiple perspectives. We will learn about animals and humans in Science and notice similarities and differences between animals and how they too can be grouped into families.

Maths

We will be following Power Maths this year.

This term we will be:

Counting, comparing and ordering numbers to 100

Counting in 2s, 3's, 5s and 10s (Multiplying and Dividing using 2, 3, 5 and 10 x table)

Addition and subtraction within 100

Counting Money

Knowledge and skills: developing confidence and mental fluency with whole numbers, counting and place value; working with numerals, words and the four operations; using practical resources such as concrete objects, measuring tools and a variety of pictorial representations to support calculations and problem solving.

Humanities

Geography: The class will be developing a knowledge of the local area through their study of city centre maps and Ordnance Survey maps as well as aerial images of Bath. Children will develop an understanding of how their identity is rooted in the area in which they live.

Knowledge and skills: Developing map reading skills, learning the four points of a compass and simple grid references and map symbols. Children will develop a knowledge of human and physical features in the local area and be able to sketch a map of the area around the school.

*Trip to Bath's Museum of Architecture.

History: We'll be looking at communication over time, from carrier pigeons and telegrams to emails with a particular focus on the history of the postal system.

Knowledge and skills: Children will develop their understanding of chronology and understand how communication changed over time, study primary and secondary resources to understand the impact of different communication on history.

*Trip to Bath Postal Museum.

Music: We will celebrate and learn about South African music through singing the song Hands, Feet and Heart. We will also have visits from Musical Minis for singing on Fridays.

Skills and Knowledge: understanding that music is created to be performed. Identifying the beat of a tune and recognising the changes in timbre, dynamics and pitch.

*We also look forward to preparing for the KS1 Nativity performance!

STEAM

Science

Science: Noticing that animals, including humans, have offspring which grow into adults; finding out about the basic needs of animals, including humans for survival (water, food, air); describing the importance for humans of exercise, a good diet and hygiene.

Knowledge and skills: asking simple questions, observing closely, performing simple tests and using scientific language to suggest answers to questions and begin to notice patterns and relationships.

Art

We will be thinking about what makes me, me. This will include drawing self-portraits and thinking about our families. We will be focusing on drawing, experimenting with different pencils and using Picasso for inspiration to experiment with colour—including a virtual Picasso tour.

Skills and Knowledge: Show pattern and texture by adding dots and lines. Show different tones by using colour pencils.

DT

Mechanics: We will be designing and making pop-up and lift flap cards inspired by Christmas.

Knowledge and skills: to experiment with materials and create a design. Use a range of materials creatively to make a product.

Health and Well-Being

P.E (Dance and Games)

In Dance, we'll be learning traditional country dancing. We will be listening and dancing to a piece of traditional folk music and enjoying dancing in pairs and in larger groups. The class will be learning a sequence of moves which responds to the music.

In Games, we'll be playing tag rugby and learning the basic skills of holding, catching and passing a rugby ball alongside moving around the pitch.

Knowledge and skills: Using the terms 'team-mate' and 'opponent' during Games. Develop our running and catching skills in combination.

Linking two or more actions to perform a dance sequence. Choosing movements to communicate a mood, feeling or idea.

PSHE: We will be thinking about the questions 'What Makes a Good Friend?' and 'What is Bullying?' We will be talking about feeling lonely, managing arguments, understanding what is 'behaviour', and thinking about the impact of our words and actions and the importance of respecting each other.

Computing: We will be learning about communication and capturing and changing digital photographs for different purposes using the iPad and class digital camera.

Knowledge and skills: Using technology safely and respectfully. Using technology purposefully to create, organise, store, manipulate and retrieve digital content.

RE

Christianity

We will be thinking about the questions 'What did Jesus teach?' and 'Is it possible to be kind to everyone all the time?' as well as learning about 'What is the good news that Jesus brings?'

Knowledge and Skills: Through these enquiries, our class will read and discuss Bible stories from the Parables and the four Gospels. Through this study of Christianity, children will develop their reflective practice and ask pertinent questions about whether it is possible to be kind to everyone and whether Jesus' 'good news' is only good news for Christians.

*Visit to Bath Abbey

Our values for this term are **Creativity** and **Peace**.

Reflections - How was Jesus creative? How can we be creative?

Oracy Goal - Focussing on our social and emotional skills, we will be learning to be active listeners.

Thriving Together - We are learning to be resilient and independent learners.