

# St Andrew's Church School

Autumn Term 2022 - Year 4 - Me and My Relationships

## English

### Class Texts—The Miraculous Journey of Edward Tulane and The Matchbox Diary

#### Reading (Comprehension)

Discuss words and phrases that capture readers' interest and imagination and consider how this impacts on the reader

Draw inferences about characters' feelings, thoughts, motives and actions

Predict what might happen from details stated and implied

Fiction

**Writing (Composition)** Plan and draft our writing

Describe settings and characters

Write in role, create dialogue, write diary entries and autobiographies

Compose and rehearse sentences orally

**Non Fiction**—write a newspaper article, non chronological report

**Poetry**— explore and write poetry using expanded noun phrases.

**Vocabulary, Grammar and Punctuation:**

Revision of word classes; nouns, verbs, adjectives and adverbs, extending sentences

Homophones; their, they're, there; too, to, two etc

**\*Trips:** 27/9/22 1:15pm-2pm Loli: a Bad Gods Guide to being good by Louie Stowell



#### Key Enquiry Questions:

In school, we will explore relationships and focus on the key questions: 'What Connects Us?' and 'What makes me, me?'

"But let's not speak of what might have been. Let us speak instead of what is. You are whole."

— Kate DiCamillo, *The Miraculous Journey of Edward Tulane*

We will be exploring the concepts of identity, belonging and home through our class text 'The Miraculous Journey of Edward Tulane' and 'The Matchbox Diary'. Our learning will be rooted in Bath and we'll be developing our mapping skills in order to plot our journey to school across the city.

## Maths

We will be using our Power Maths scheme to learn and apply our mastery of concepts.

#### Knowledge and Skills:

**Place Value** - 4 digit numbers including rounding to 10,000 and 1000, counting in 25s and negative numbers.

**Addition and Subtraction** - Adding and subtracting two 4-digit numbers and estimating answers.

**Measure** - Perimeter.

**Multiplication and Division** - multiplying and dividing by 10 and 100, the 6, 7, 9, 11 and 12 times tables, multiplying and dividing by 0 and 1.

TT Rockstars—practising multiplication tables daily.

## Humanities

#### Geography

Using a range of maps including Ordnance Survey maps to find children's important locations and places of interest including mapping their journeys to school.

#### Knowledge and Skills:

4 figure grid references

8 point compass points

Symbols and keys

Directional language

**\*Trips:** Follow a route from Pulteney Bridge to school. We will draw the route and plot the human and physical features of the local area on a map.

#### Modern Foreign Language—French

#### Knowledge and Skills:

The class will continue to develop their core vocabulary and phonetic knowledge as well as learning about fruit and vegetables.

#### Music

The class will learn about pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation through the song Mamma Mia by Abba

#### Knowledge and Skills:

The class will have the opportunity to listen to and appraise Abba songs through musical activities. They will have the opportunity to sing the song, perform with instruments, improvise and compose.

## STEAM

#### Science—Animals including Humans

#### Knowledge and Skills:

Identify different types of teeth and their functions

Describing the functions of the digestive system

Constructing and interpreting food chains

Identify 'producers', 'predators', and 'prey'

**Design and Technology:** We will be learning basic sewing skills and applying these skills to design and make a gift.

#### Knowledge and Skills:

Shape and join materials with appropriate stitching

Select the most appropriate techniques to decorate textiles.

**Art and Design:** We will be developing our drawing skills by learning how to draw self-portraits inspired by the work of Frida Kahlo

#### Knowledge and Skills:

Use shading to show light and shadow

Use hatching to show tone and texture

Develop an understanding of proportion

Choose materials for mixed collage artworks.

#### Computing:

Audio editing - Capturing and editing audio to produce a podcast.

#### Knowledge and Skills:

To use a digital device to record sound.

To explain that a digital recording is stored as a file.

To explain that audio can be changed through editing and that different types of audio can be combined and played together.

## Health and Well-Being

#### P.E

We will learn the important part exercise plays in maintaining a healthy lifestyle and develop our running, throwing and jumping skills through a range of athletics and gymnastics.

#### Knowledge and Skills:

**Athletics**— Use a range of throwing techniques (such as under arm, over arm). Throw with accuracy to hit a target or cover a distance. Jump in a number of ways. Compete with others and aim to improve personal best performances.

**Gymnastics**—perform a balance with control and precision. Devise, practise, perform and repeat sequences. Help each other to improve performance.

#### \*Trips:

Quad Kids date TBA

#### PSHE (Personal, Social, Health and Economic education):

Regular PSHE sessions, including cross-curricular links with Collective Worship and e-safety awareness. There will be a focus on developing self worth, setting goals and developing resilience while also beginning to understand how our behaviour impacts on others.

#### Key Questions:

What strengths, skills and interests do we have?

How do we treat each other with respect?

#### Knowledge and Skills:

Developing self esteem and resilience through recognising our strengths, skills and interests

Learn how to learn from our mistakes and cope with set backs

## RE

#### Learning about Buddhism

**Our 'Big Question':** Is it possible for everyone to be happy?

What are the origins of Buddhism and what is the eight-fold path?

#### Learning about Christianity

**Our 'Big Question':** What is it like for Christians to follow God?

Make links between the story of Noah and the idea of the covenant.

Make links between the story of Noah and how Christians live in the wider world.

**Our Values** Creativity and Peace

**Oracy** Social and Emotional Strand: We are showing features of active listening.

**Thriving together** We are learning to have a growth mindset, being resilient learners who never give up.

**Reflections** How was Jesus creative? How can we be creative?