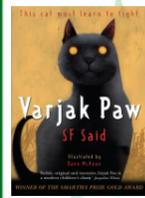


St Andrew's Church School

Autumn Term 2022 ~ Year 5 ~ What Connects Us?



English

Focus Text *Varjak Paw* by SF Said

Writing Fiction and Poetry Character sketches, setting descriptions, narrative poems, prequels and sequels to chapters.

Writing Non-Fiction Report writing, debate and discussion texts, information texts (in context of Science and Geography learning). Persuasive letters.

We will also be visiting the Bath Children's Literature Festival and seeing Michael Rosen live!

Knowledge and Skills Choose the appropriate form of writing; note, develop and re-search ideas; use authors' techniques and interweave description with dialogue; perform poetry with intonation and expression; guide the reader by using a range of organisational features; choose effective grammar and punctuation, explore writing with varying levels of formality; increase their use of scanning and skimming skills to locate information; make detailed inferences.

"Believe something is impossible," said his ancestor calmly, "and you will surely fail. But believe in yourself and you can do anything."

'If you are to survive in the world, you must be aware of everything in it.'

(*Varjak Paw* by SF Said)

As a school, we will be exploring the theme of 'Me and My Relationships'.

In Year 5 this term, we will be focusing more specifically on the question: 'What Connects Us?'

We will do this by exploring themes of identity and belonging in our focus text, *Varjak Paw*. Across our Connected Curriculum, we will also be studying the nature that surrounds us, how we are connected by physical and human geography and how mammals such as ourselves grow and develop. This theme will extend to our Oracy goals and our Thrive focus as we explore active listening in discussion and connecting through collaborative efforts.



Maths

Number and Place Value, Addition and Subtraction, Statistics, Multiplication and Division, Measurement.

Knowledge and Skills

Read, write, compare and order numbers up to 1 million; round to the nearest 10 / 100 / 1000 / 10,000 / 100,000; solve number and practical problems for the above; interpret negative numbers; count in powers of 10; identify factor and multiples including pairs and common factors; know all prime numbers up to 19; calculate perimeter of composite shapes and the areas of rectangles; use square and cube numbers in calculations; read and interpret line graphs and two-way tables.



Learn all multiplication facts up to 12x12 by heart (key part of home learning).

Humanities

Geography Study human and physical geography throughout North America.

Knowledge and Skills Investigate places: North America; understand reasons for geographical similarities and differences; describe geographical diversity; describe how regions are interconnected and interdependent; study settlements and economic activity.

Music Listen to and appraise music from the jazz genre, with a focus on pieces originating from North America. Play instruments as an ensemble.

Knowledge and Skills Choose from a wide range of musical vocabulary; create rhythmic patterns with an awareness of timbre and duration; read and play notes on a musical staff; use and understand simple time signatures.

Languages (French)

Salutations; colours and numbers.

Learn to speak and write key vocabulary. Hold a simple conversation in French.

STEAM

Science Animals including Humans / RSHE

Knowledge and Skills Describe the changes as humans develop to old age; draw timelines to indicate stages in growth; learn about the changes experienced in puberty (Sex and Relationships Education).

Computing Develop an understanding of databases and their uses.

Knowledge and Skills Collect, organise and sort data, create a database and use search and filter functions.

Design Technology Textiles: Study traditional methods of decorative stitching and quilting. Design and sew a cushion cover.

Knowledge and Skills Use the qualities of materials to create suitable effects; join textiles with a combination of stitching techniques; learn about the importance of a seam allowance.

Art Study the work of artists such as Cezanne and draw our own observational pieces around fruits and vegetables during the time of Harvest.

Knowledge and Skills Use a variety of techniques to add interesting effects; depict movement, perspective shadows or reflection; choose a suitable style of drawing.

STEAM week will focus on Earth and Space, and we will be taking part in a project with The Herschel Museum to commemorate the 200 years since William Herschel's death.

Health and Well-Being

PSHE (Personal, Social and Health Education)

1. What makes up a person's identity? 2. What decisions can people make with money?

Other: Road safety / pedestrian training; staying safe online

Knowledge and Skills Explain how personal qualities are unique to us. Explain how we are similar or different to others. Use the correct names for parts of the body. Discuss how people are special to us and how our families are one of many groups we can belong to.

P.E.

Outdoor: Athletics (short and long distance running) / Indoor: Games

Knowledge and Skills Choose the best technique for running over a variety of distances; work as a team to gain points of possession; choose the most appropriate tactics for the game; uphold the spirit of fair play in competitive situations.

RE

- Sikhism: What is the best way for a Sikh to show commitment to God?
- Christianity: Was Jesus the Messiah?

Knowledge and Skills

Explain how some teachings and beliefs are shared between religions; explain some of the different ways that individuals show their beliefs; explain the practices and lifestyles involved in belonging to a faith community.

Our Values:
Creativity and Peace

Reflections:
How was Jesus creative? ~ How can I be creative?

Thriving Together:
We are learning to work together and support each other as learners.

Oracy: Social and Emotional Strand

We are developing our skills in active listening and working as a team.