

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£17.680
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£17.680
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17.680

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	July 22 Waiting for Data confirmation.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17.680		Date Updated: 12/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
					Total spend £5077.3
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Physical Education Curriculum Children will engage in at least two Physical Education lessons per week		To make this more accessible children will wear PE kit to school on their designated PE days Physical Education Lead to ensure PE timetable is updated termly in line with the connected curriculum / learning journeys and resources and equipment is updates.		955.30 PE lead salary	Improved participation in Physical Education lesson – less children forget kit. Children know their activities a term in advance
OPAL Children to engage in active play through our OPAL scheme every lunchtime. Children also encouraged to play using a variety of playtime equipment break times.		Outdoor Play and Learning (OPAL) Subscription allows our school to access resources that enhance our playtime’s creativity and opportunity for physical activity as well as mental wellbeing <ul style="list-style-type: none"> • OPAL Subscription • Storage • Equipment 		2322.00 1000.00 500.00	Children have engaged in the OPAL scheme and are enjoying play (see pupil survey) First aid incidents have decreased slightly. Children’s happiness / wellbeing has improved
					Annual Subscription to OPAL to maintain the programme and achieve the next level. Employ a OPAL leader who can be part of the lunchtime play team 5 days per week

	<ul style="list-style-type: none"> Release time Lisa / Ang 	300.00		
Active travel plan Children and parents / carers and staff understand the benefits to personal health and the environment. Re-introduce our active travel plan and initiates to the school community.	Re-introduce certificates / surprise prizes on scooters and bikes Re-design or re-locate the bike racks to accommodate more storage which will encourage more staff and children to scoot or cycle	200.00	Better understanding of sustainability and impact on the environment More families consider using alternative ways to get to school	Continue to improve active travel by implementing new initiatives like scooter clubs and Cycling Proficiency Consider better bike storage to encourage staff / children to scoot and cycle
New Activities Children will make links between physical activity, healthy eating, social media implications to be able to make healthy choices about activity.	Introduce the Mindset Matters programme to children in Year 6.	400.00	This programme was a tremendous success with children building confidence, skill, and independence.	Continue to employ Bath Rugby Foundation as a regular Year 6 provision
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9% Total spend £1618.15
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

CPD	Regular staff meetings updating staff about the Action plan, resources available, health and safety, risk assessments and CPD	PE Lead Salary 955.30	360 days timetabled for PE and three staff meetings allocated on the calendar.	Have termly (6) staff meetings. Carry out audit to evaluate CPD needs.
Communication Children to value Physical education and understand its importance in their learning.	School communication and visual displays of children's learning to be updated regularly through the newsletter and PE notice board. PE lessons to be documented in children's learning journals and a termly review of the learning focus and targets for improvement.	Inc. PE lead salary		Update the PE notice board with learning from each class PE and Sports section in the newsletter Tie in with Healthy Eating/Nutrition and OPAL/Thrive strands
House Games Children to be able to access friendly house competitions during lunchtimes which are organised and officiated by the sports leaders in Year 6	Children to be able to access friendly house competitions during lunchtimes which are organised and officiated by the sports leaders in Year 6	60.00	Children have regular experience of competitive games Older children have experience of leading and planning activities	Not taken place this year due to limitations of play space and staffing capacity. Consider implementing next year.
Playground Pals / Sports Leaders Year Children will organise, participate in and officiate weekly competition and play activities to enable them to practice skills and teamplay and leadership skills	Year six children to participate in a sports leader's course and initiate the Playground Pals' scheme and the sports leader's programme. Purchase Playground Pal uniforms equipment Re-line the court area	62.85 40.00 500.00	The Playground Pals and Sports Leaders course was taught in term one to all Year six children but not initiated because of the Covid restriction at lunchtimes	Initiate in term 4 Consider use of Brendan Rouse to set this up fully in Autumn 2022
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
				Total spend £2705.3
Intent	Implementati on	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
CPD Children learn the importance of Physical Education through high quality PE lessons from their class teacher or independent coach. Children understand and perform warmups / cool downs. Practice their skills and techniques and be confident to edit their work making clear targets for improvement	PE lead to audit staff CPD needs and implement a timetable of CPD for each class teacher, supporting them to improve knowledge, teaching, and assessment of children in an area of Physical Education. Gymnastics CPD in Y3,4,1 Dance in Y5,6 – dance specialist through School sports partnership Games CPD Y2	PE Lead Salary 955.30	CPD staff survey issued and analysed and a CPD timetable implemented.	Y5 and Y6 teachers to run dance CPD to all staff to share their learning / good practice Through membership of School Sports Partnership book in specialist coaches for 2022-23.
Scheme of Work Teachers to become familiar with a scheme of work and the children understand the progression of each unit of work Assessment Children understand the measures of success in Physical education and what needs to be consolidated and achieved next	Purchase of a new scheme of work to improve teaching and assessment (e.g. Complete PE). Clear assessment criteria to help staff to assess children's attainment.	1750		Continue to subscribe to new SOW Develop assessment procedures for 2022-23 to ensure gaps are identified and acted upon rapidly
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
				Total spend £5425.3
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Curriculum Children to experience a broad and balanced curriculum.	Children to be introduced to new activities – badminton, volleyball different target skills e.g boules and try golf	PE Lead Salary 955.30	Children have learnt badminton skills, handball and orienteering this year	Continue to review curriculum provision and liaise with other providers to extend breadth of PE curriculum, e.g. dodgeball, Dance Umbrella
Festivals Festivals to become an integral part of the PE offer and children to experience a broad range of sports and activities and different venues around Bath.	Participation in Festivals at Oldfield School Ralph Allen School Bath university This girl Can Transport costs	150 1020	Y2, Y3, Y4 all participated in Festivals Y5 Swimming Gala	Sign up to Festivals via School Sports Partnership Book transport and support staff in early to avoid disappointment
Equipment	Audit of resources and purchase new and update current equipment	1500.00	Full audit taken place and order placed each year to replace old/damaged equipment	Order placed in July to align with curriculum offer and extend after school/extra-curricular offer

<p>Forest school</p> <p>Forest School and Outdoor Education will be used as a tool to promote child's wellbeing and allow them to embrace the school grounds.</p>	<p>This will be delivered by a dedicated Forest School Leader; each child having one forest school session in term one/two</p>	<p>900.00</p>	<p>Each child will have experienced Forest School and develop further a range of skills (social, emotional etc.).</p>	<p>Reviewed provision with staff and children. Positive feedback. Employ Forest School lead for one day per week for next year.</p>
<p>Over and above swimming</p> <p>Those children working beyond the national curriculum requirements broaden their experience of swimming-based sports and activities.</p>	<p>All children to receive swimming lessons in Y5 & Y6 and those that have achieved national curriculum requirements will improve their current skill and access to diving / water polo.</p> <p>Y5 25 % Y6 50%</p>	<p>300.00 600.00</p>	<p>Y5 receive 2 week intensive swim sessions. Those unable to reach 25m distance, able to access catch-up next year. Y6 receive some sessions in July. Those unable to reach the distance offered summer holiday access.</p>	<p>Offer swimming provision to Y4 and/or Y5 (two week intensive sessions) and then continue with Y4 in 2023-24</p>
<p>Orienteering</p> <p>Broaden children range of outdoor activities</p>	<p>All classes to be taught by a specialist coach (Andrew McNee) in half classes Each class to experience orienteering for six lessons.</p>	<p>Free funding from Bath Recreation Trust</p>		<p>Secure funding for 2022/23</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 17%	
			Total spend £2745.3	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Competition Children to experience competition with local schools	Membership to the Schools Partnership to allow access to schools' competition	£1750.00 PE Lead Salary 955.30	Significant impact for staff and children – developing expertise and excellence in PE	Sign up for following year
House competitions Children to experience competition with school.	Year 6 sports leaders to organise and officiate schoolhouse competitions on a weekly basis equipment	40.00	Introduce in term 4 once Covid restrictions have eased	Consider reinstating for 2022-23: staffing considerations and space. Possibly more viable once a term (6 times a year).

NOTES

- PE Lead salary is divided equally between five indicators.
- Swimming is estimated for Year 6 as no data on swimming ability is currently available.

Signed off by	
Head Teacher:	J. Rochford-Smith

Date:	January 2022
Subject Leader:	Laura Davis
Date:	January 2022
Governor:	
Date:	