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Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£17900
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£17900
17,900	£17900

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	July 23
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	No data
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  SPORT ENGLAND  UK COACHING  UK active

	Bath Rugby Foundation for identified Children	£500		PE.
<p>OPAL Children to engage in active play through our OPAL scheme every lunchtime.</p> <p>Children also encouraged to play using a variety of playtime equipment break times.</p>	<p>Outdoor Play and Learning (OPAL) Subscription is renewed. OPAL programme is maintained, and we are working towards the next level.</p> <ul style="list-style-type: none"> • OPAL Subscription • Equipment • Pupil Survey • Termly OPAL meetings • Release time Lisa / Ang • OPAL leader who can be part of the lunchtime play team 5 days per week • Monitor First Aid Incidents. 	<p>150.00</p> <p>200.00</p> <p>300.00</p>	<p>Opal is now part of outdoor play at playtimes and lunchtimes. Meetings have been held regularly. Opal Lead has been identified as well as 2 play co-ordinators. Resources are replaced regularly, and PE Lead will purchase any new balls etc when needed. First Aid incidents remain lower than they were before OPAL.</p>	<p>Team to continue to be held regularly. Complete a new pupil survey. New actions identified on OPAL audit. PE Lead to replenish any OPAL PE equipment. Final Audit to be completed in September. Continue to monitor First Aid Incidents.</p>
<p>Active travel plan Children and parents / carers and staff understand the benefits to personal health and the environment. Re-introduce our active travel plan and initiates to the school community.</p>	<p>Re-introduce certificates / surprise prizes on scooters and bikes</p> <p>Reintroduce Cycling proficiency Year 6 Level 1 and 2</p> <p>Reintroduce active travel plan.</p>	£300	Cycling proficiency did not happen this year because bike ability was fully booked.	Book Bikeability earlier in the academic year.

New Activities Children will make links between physical activity, healthy eating, social media implications to be able to make healthy choices about activity.	Introduce the Mindset Matters programme to children in Year 5 /6		. Mindset Matters was not introduced. However, a new PSHE Curriculum, Jigsaw has just been introduced which covers physical activity, healthy eating and social media implications.	New PSHE curriculum to be taught from September 2023
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:15%
				Total spend £2,705.3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about. what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
CPD Children will participate in all areas of P.E. accessing skills that are appropriate to their age/stage of development.	3 staff meetings a year allocated – 2 x CPD , 2 x new P.E Scheme Carry out a staff survey to evaluate CPD needs. CPD Opportunities arranged for all staff through Bath Sports Partnership	PE Lead Salary 955.30 £1750 – Bath Sports Partnership	Staff all now using Complete PE. Positive feedback from the staff and pupils regarding the new PE Scheme. CPD put in place to address staff needs. Staff have taken on new ideas/skills from CPD through Bath Sports Partnerships. Some pupils have gone on the join. After school clubs outside of school because of CPD from outside agencies	Continue to ensure Complete PE is taught consistently across the year groups. Time in staff meeting to evaluate Complete PE and identify next steps. Complete a Pupil Voice survey to identify their understanding of skills they have learnt. Continue to subscribe to Bath Sports Partnership.

<p>Communication Children to value Physical education and understand its importance in their learning.</p>	<p>School communication and visual displays of children's learning to be updated regularly through the newsletter and PE notice board.</p> <p>PE and Sports section in the newsletter</p> <p>PE lessons to be documented in children's learning journals</p>	<p>Inc. PE lead salary</p>	<p>Regular updates made in school newsletter about Sports achievements and competitions. Flyers about local events attached to School Newsletter. PE Noticeboard reflects work on OPAL play.</p> <p>Photographs of children's learning taken and saved onto OneDrive.</p>	<p>PE and Sports section to be added to each newsletter.</p> <p>PE Noticeboard to be updated.</p> <p>New PSHE Scheme of work from September supports the importance of Physical Education. Children to be given regular opportunities to reflect on their learning and it's importance during a PE session. PE Lead to work towards and apply for Games Mark Award.</p>
<p>House Games Children to be able to access friendly house competitions during lunchtimes which are organised and officiated by the sports leaders in Year 6</p> <p>Competitive Sports Children have the opportunity to participate in friendly competitions with other schools.</p>	<p>Children to be able to access friendly house competitions during lunchtimes which are organised and officiated by the sports leaders in Year 6</p> <p>Quad Kids (Year 3 and 4) Netball After School Club could participate in some friendly' matches with other schools. Year group/mixed age group to participate in the Dance Umbrella at The Forum KS2 to attend Oldfield Sports</p>		<p>2 x Year 5 children attended Sports Leader training at Bath University. They are in the process of arranging a competitive event. School will compete as Houses at Sports Day.</p> <p>Year 3 and 4 participated in Quad Kids. Children were proud of their individual successes. Year 4 participated in the Dance Umbrella</p>	<p>Ensure competitive events at lunchtimes happen. PE lead to oversee at lunchtime. 2 children who attended training to become Sports Leaders in Year 6 and organise a competitive event at lunchtimes 3 x a year. Year 3 and 4 to participate in Quad Kids next Year. Consider how we can facilitate opportunities for Year 5 and 6 to attend Quad Kids competitions further away. Book early for Cross country</p>

	festivals.			competitions. Dance Specialist to run Dance Umbrella and open it up to Key Stage 2.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
				Total £1305.30
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
CPD Children learn the importance of Physical Education through high quality PE lessons from their class teacher or independent coach. Children understand and perform warmups / cool downs. Practice their skills and techniques and be confident to edit their work making clear targets for improvement	PE lead to audit staff CPD needs and implement a timetable of CPD for each class teacher, supporting them to improve knowledge, teaching, and assessment of children in an area of Physical Education. Y5 and Y6 teachers to run dance CPD to all staff to share their learning / good practice. Through membership of School Sports Partnership specialist coaches will be booked in for 2022-23.	PE Lead Salary 955.30	Staff audit identified Gymnastics, Dance and invasive games. Difficult to run this year with staffing. Coaches booked for dance in Year 4. Gymnastics offered to KS1 and 2 Invasive games offered to every class in KS1 and KS2 through Bath	Discuss with staff if they would like CPD and offer again next year if it is still applicable. Continue to book coaches to meet staff and cohorts needs.

			Rugby Foundation. Baskervilles – gymnastics/parkour offered to all year groups in KS1 and KS2	
Scheme of Work Teachers to become familiar with a scheme of work and the children understand the progression of each unit of work. Assessment Children understand the measures of success in Physical education and what needs to be consolidated and achieved next.	Purchase of a new scheme of work (Complete P.E.) to improve teaching and assessment. Clear assessment criteria to help staff to assess children's attainment.	£350	Complete PE was purchased in February this Year and has been implemented across the school. Staff have said they feel more confident in the delivery of PE and children have said they are enjoying the curriculum. Assessment has proved more problematic in gaining permission to use data for Complete PE assessment tool	Review Curriculum overview to ensure coverage and progression of skills across the Year groups. Introduce a robust assessment programme either through Complete PE or creating own assessment which identifies progression of skills. Pupil Voice at the beginning and end of each year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 61.5%
				Total spend £11,025.30
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Curriculum Children to experience a broad and balanced curriculum.	Liaise with BSSP and Bath Rugby Foundation Children to be introduced to new activities – badminton, volleyball, dodge ball different target skills e.g., boules and try golf. Children have the opportunity to participate in the Dance Umbrella	PE Lead Salary 955.30	Bath Rugby Foundation have worked with all classes in KS1 and 2 across the Year participating in a variety focusing on invasion and target games. BSSP have provided opportunities for Dance and gymnastics. Children experienced Parkour Skills through Baskervilles Gym. Year 4 children participated in Dance Umbrella	Continue to work with Bath Rugby Foundation and Bath Sports Partnership. Liaise to introduce sports activities the children may not have tried before. Continue with Forest Schools Continue to liaise with Baskervilles to provide opportunities such as Parkour. Dance specialist to lead Dance Umbrella next year and open it up to KS2.
Festivals Festivals to become an integral part of the PE offer and children to experience a broad range of sports and activities and different venues around Bath.	Sign up to Participation in Festivals at Oldfield School Ralph Allen School Bath university Transport is booked as soon as information on Festivals is sent to avoid disappointment.	Coaches to Oldfield £1025	All Year groups in KS1 and KS2 have participated in Sports Festivals at Oldfield School. Staff have feedback that it is a positive experience. Transport has been an issue and has stopped children from participating in sports and activities further afield.	Continue with Festivals at Oldfield School. Survey parents regarding interest in sporting activities further away and possibility of children getting there. Pupil Voice at the beginning and end of the year.
Equipment	Audit of resources and purchase new and update current equipment	£500 £459.40	Sports equipment was well stocked at the end of the Year. Introduction of Complete PE has identified some gaps in equipment which need to be purchased. Some resources also need replacing at the end of the Year. Children have been able to fully access PE equipment which has been kept separate from OPAL equipment to ensure classes have full sets to access.	Continue to audit resources, purchase and update equipment as required.

Forest school Forest School and Outdoor Education will be used as a tool to promote child's wellbeing and allow them to embrace the school grounds.	This will be delivered by a dedicated Forest School Leader; each child having two Forest school sessions each term. Identified children to access additional Forest School Session termly. Lunchtime Forest School session in the Courtyard for identified children once a week.	6,500	All classes have participated in 2 sessions of Forest School this year. Children have enjoyed experiencing the outdoor environment. Staff have identified children to access additional Forest School Sessions and lunchtime sessions to promote well-being.	Consider how to ensure there is a progression of skills at Forest School through the Year groups, so experiences are different and appropriate to the age of the children. Consider having Forest School across the year for one particular year group? Thrive plans used to identify children for additional sessions – use Forest School grounds instead of courtyard?
Over and above swimming Those children working beyond the national curriculum requirements broaden their experience of swimming-based sports and activities.	All children to receive swimming lessons through two-week intensive sessions in Y5. Additional sessions put in place for children in Year 6 who still need to achieve National Requirements Those that have achieved national curriculum requirements in Year 5 will improve their current skill and access to diving / water polo.	£1,350 £695 £100	Year 5 catch up swimming. Year 4 swimming and Year 6 catch up swimming. supply	Continue with swimming lessons at Bath Sports Centre. Offer swimming in Year 4 to all children (parents to contribute). Offer catch up swimming in Year 5/6 to children who can not yet swim 25 metres.
Invasive Games	Secure continued support from Bath Recreation Trust All classes to be taught 6 sessions by a specialist coach from Bath Recreation Trust .	Funded by Bath Recreation Trust	All classes have participated in Invasive games this year	BRF to continue next year. Ask BRF/class teachers for feedback to assess impact.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
				Total spend £0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Competition Children to experience competition with local schools	Membership to the Schools Partnership to allow access to schools' competition.		After school Netball club, friendly matches have been arranged with another local school.	Continue with friendly matches with partner school. Look at possibility of friendly matches with other schools. Repaint the netball/football lines on playground. Organise friendly football matches when new after school football club starts next year.
House competitions Children to experience competition with school.	Year 6 sports leaders to organise and officiate schoolhouse competitions on a termly basis equipment		Year 5 children have attended school play leader and 'This girl can' training at Bath University.	When children move into Year 6 take on the role of Play Leaders to organise House competitions at lunchtime 3 x a year.

NOTES

- PE Lead salary is divided equally between five indicators.
- Swimming is estimated for Year 6 as no data on swimming ability is currently available.

Signed off by

Head Teacher:	J. Rochford-Smith
Date:	December 2022/ July 2023
Subject Leader:	Kath MacGregor
Date:	December 2022
Governor:	Louise Leach
Date:	December 2022/ July 2023