

# St Andrew's Church School

Foundation Stage Learning Journey Autumn 2023  
Nursery Autumn Term 2023

## What Makes Me, Me?

### Communication and Language Development

- Listening to stories and recalling main features and learning to tell a story out loud using actions, starting with "Owl Babies".
- Daily opportunities for "Talking Time" with peers - speaking in full sentences, listening and asking questions within a small group.
- Following simple instructions throughout the day.
- Daily opportunities for singing, using a wide variety of songs, nursery rhymes and action songs.

### Physical Development

- Activities to strengthen and develop our fine motor skills through holding a pencil and tools to make meaningful marks with a purpose. Focusing on creating self-portraits.
- Participating in "finger gym" activities such as "dough disco" to help build strength in our hands and develop coordination.
- Opportunities to develop gross motor skills through outdoor play in the garden.
- Develop our independence and self-care skills, such as washing hands, putting on our coat and pouring a cup of water.

### Personal, Social and Emotional Development

- To confidently say goodbye to family and walk into the classroom feeling happy and safe.
- To talk about our feelings and emotions using texts to support us such as "The Colour Monster" as we become more familiar with our new environment, key adults and routine.
- To play games, work together and turn take to encourage new friendships and build strong bonds.
- Begin to understand the importance of our Nursery golden rules and use texts such as "Pumpkin Soup" to reflect and deepen our understanding of them.
- Identify our key family groups through regular activities such as Sunshine Circles.

### Mathematics

- Singing number rhymes to explore one more and one fewer, such as "Five Little Ladybirds".
- Recognising numbers in the environment and beginning to think about what numbers mean to us.
- Counting objects through playful activities, focusing on 1-10.
- Recognising and naming 2D shapes.
- To use mathematical language such as more, less, bigger and smaller through playful activities such as construction and shop role play.

### Literacy Development

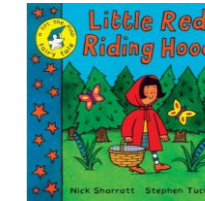
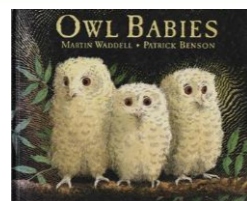
- Showing an interest in stories and rhymes, focusing on stories such as "Owl Babies".
- Learn repetitive key phrases from traditional tales we are reading as a class such as "Little Red Riding Hood".
- Give meanings to the marks that we make as we begin to draw pictures and practise our writing.
- Explore large movements and activities to support us in our future writing, such as scarf dancing, "Sticky Kids" and bubble play.
- Begin to recognise our name through activities and resources such as our self-registration board.

### Understanding The World

- Talk about ourselves, our families and our place in the world through discussions, self-portraits and stories such as "Home".
- Cooking activities to help us prepare our own picnics to link to traditional tales we have been reading in literacy such as "Little Red Riding Hood".
- Thinking about people that are important to us and who help us, such as family, school adults, police and school crossing patrol.
- Discuss and explore festivals and celebrations from around the world such as Diwali.

### Expressive Arts And Design

- Opportunities for creative activities such as drawing, painting, mixing colours, sketching, junk modelling and clay.
- Explore natural and autumnal resources to support creativity and extend exploration of carpet time texts such as "Pumpkin Soup".
- Using various construction materials to create.
- Expressive movements through dance and play.
- Including story lines in our imaginative play, such as small world play or in the home corner.



#### Our school values this term are:

Courage and Joy

#### Reflection:

How can we have the courage to see things differently?

#### Our oracy strand and focus this term is:

We are learning to take turns to talk and listen.

#### Thriving together:

We are learning to embrace a challenge through a growth mindset.