

St Andrew's Church School

Reception Learning Journey Autumn 2022

What Makes Me, Me?

Communication and Language Development

- Story focus: *Goldilocks and the Three Bears*. *The Three Little Pigs*
- Listening to the stories, joining in with repeated phrases and learning to recite it out loud.
- Looking at pictures and retelling a story using language of order: "First, then, next, finally"
- Listening to questions and then answering them using a full sentence. "I think that...because..."
- Learning to follow longer instructions involving two or more steps.

Physical Development

- Developing a good pencil grip. Using a pencil to draw pictures and form recognisable letters.
- Using tools, such as scissors, correctly and safely.
- Participating in "finger gym" activities to help build strength in our hands and develop hand-eye co-ordination.
- P.E: Exploring body movements and using space. Ball skills.

Personal, Social and Emotional Development

- To become familiar with the classroom, playground, and routines.
- Playing games to encourage friendships.
- Thinking about how to be kind and helpful and play cooperatively. Being a good friend.
- Learning our "Golden Rules" and understanding why we should follow them.

Mathematics

- Sorting objects into sets. Comparing sets saying which one has more and which has fewer.
- Adding one more or taking one away.
- Sequencing events of the day.
- Starting to "subitise" (recognising small amounts without needing to count the objects), up to five objects.

Literacy Development

- Learning key phrases from familiar stories.
- Starting to learn letter sounds through *Little Wandle Revised Letters and Sounds*
- To begin to blend sounds to read short words
- To practise writing our names and simple words such as "cat".

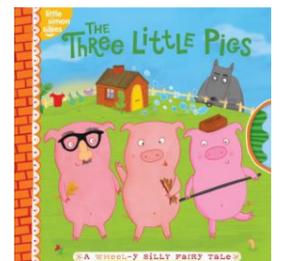
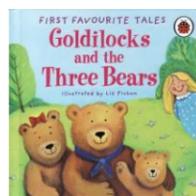
Key stories: "Goldilocks and the Three Bears", "The Three Little Pigs"

Understanding The World

- Talking about our families, special people and our homes and key adults in our community.
- Looking for signs of Autumn and changes in the seasons in our local environment.
- R.E: Christianity: Why do Christians perform Nativity plays at Christmas?
- Harvest Festival and Christmas
- Learning about some of the adults we see in school.
- Exploring our local community through visits to Victoria Park and St. Swithin's Church.

Expressive Arts And Design

- To closely observe objects and themselves before trying to draw them.
- Looking at autumnal colours and trying to mix our own.
- Learning a variety of songs to add to our repertoire.
- Making up stories individually or in small groups using small world toys and props.
- To participate in the performance of our Nativity for an audience.



Our school values this term:

Courage and Joy

Reflection:

How can we have the courage to see things differently? What makes each of us special?

Oracy:

Learning to take turns to talk and listen.

Thriving together:

We are learning to embrace challenge through a growth mindset