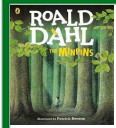


# St Andrew's Church School

Autumn 2023 Year 3: Me and My Relationships

## English



**Class Texts:** 'The Minpins' by Roald Dahl and 'Leon and the Place Between' by Grahame Baker-Smith.

**Writing Fiction:** We will use our focus texts as stimuli to write character and setting descriptions, alternative endings to stories and diary entries.

**Poetry:** We will create magical list poems based on circus acts/the winter season. We will then perform these with a focus on good oracy.

**Writing Non Fiction:** Non-chronological reports, persuasive letters and instructions (recipes).

We will also take part in the Bath Literature festival where we will listen to Joanna Nadin, author of 'Meet the Worst Class in the World!'



## Me and My Relationships

Year 3 will focus on answering the two following questions this term: 'What makes me, me?' and 'What am I connected to?'

We will explore the answers throughout our Connected Curriculum. For instance, we will be researching the Geography of the UK and Europe, the anatomy of the human body in Science, reflecting on what it means 'to belong' in RE and drawing self-portraits in Art.

## Maths



We will be following Power Maths to cover the following areas this term: Place Value within a 1,000; Addition and Subtraction; Multiplication and Division.

**Knowledge and Skills:** Recognise the place value of 3-digit numbers (hundreds, tens and ones); compare and order numbers up to 1,000; add and subtract numbers with up to 3-digits using the formal column method; recall and use the multiplication facts for the 3, 4 and 8 tables. To help, we will practise our timetables daily. Using TT Rockstars will be a key part of this.



## Humanities

**Geography:** We will be becoming more aware of our place in the world and our identities through researching The United Kingdom and Europe.

**Knowledge and Skills:** Use atlases, globes and digital mapping to name and locate counties and cities of the UK and countries within Europe; identify human and physical characteristics; learn how aspects have changed over time.

**Languages:** J'Apprends Le Français! (I'm Learning French!)

**Knowledge and Skills:** Say our name, count up to 10 and name colours.

**Music:** 'Let Your Spirit Fly' - RnB and other musical styles and

'Glockenspiel Stage 1' - Exploring & developing playing skills.

**Knowledge and Skills:** sing with awareness of being 'in tune'; treat instruments carefully and with respect; take it in turn to discuss how songs makes them feel; listen respectfully to other people's thoughts about the music.

## STEAM

**Science:** We will be discovering all about our bodies; researching the roles of our bones and muscles through conducting muscle investigations; and learning how what we eat effects us.

**Knowledge and Skills:** identify that humans need the right types and amount of nutrition; identify that humans and some animals have skeletons/muscles for support, protection and movement.

**DT:** Designing, preparing and cooking a Healthy Pizza.

**Knowledge and Skills:** Prepare ingredients hygienically using appropriate utensils; measure ingredients accurately; follow a recipe.

**Art:** We will be drawing self portraits and creating collages inspired by Henri Matisse 'Painting with scissors'.

**Knowledge and Skills:** To understand the importance of sketching lightly; shade with different hardness of pencil to show tone; select and arrange materials for a striking effect.

**Computing:** Coding— using Scratch to create musical sequences.

**Knowledge and Skills:** Develop understanding of coding instructions and sequences.

## Health and Well-Being

**PE:** We will learn the important part exercise plays in maintaining a healthy lifestyle and develop our running, throwing and jumping skills through a range of athletics, dance and team games such as dodgeball.

**Knowledge and Skills:**

**Term 1** Dance and Running

**Term 2** Dodgeball + Communication and Tactics

**Trips:** Quad Kids

**PSHE: (Personal, Social, Health and Economic education):**

**1. Me in My World: 'Who am I and how do I fit?'** Helping others to feel welcome, trying to make our school community a better place, thinking about everyone's right to learn, caring about other people's feelings, working well with others, following our Learning Charter.

**2. Celebrating Difference: Respecting similarity and difference.** Anti-bullying and being unique.



## RE

**Hinduism:** Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

**Christianity:** Incarnation—What is Trinity?

**Knowledge and Skills:** Reflect on what it means to belong to a faith community, communicating our own and others' responses; respond to the challenges of commitment both in our own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways.

**Our Values:** Courage and Joy

**Reflections:** How can we have the courage to see things differently?

**Oracy:** Social and Emotional Strand: We are learning to take turns to talk and listen.

**Thriving Together:** We are learning to embrace challenge through a growth mindset.