

St Andrew's Church School

Autumn Term 2023 - Year 4 - Me and My Relationships

English

Class Texts—The Miraculous Journey of Edward Tulane and The King who banned the Dark

Reading (Comprehension)

Discuss words and phrases that capture readers' interest and imagination and consider how this impacts on the reader

Draw inferences about characters' feelings, thoughts, motives and actions

Predict what might happen from details stated and implied

Fiction

Writing (Composition)

Plan and draft our writing

Describe settings and characters

Write in role, create dialogue, write diary entries and autobiographies

Compose and rehearse sentences orally

Non Fiction—write a newspaper article, non chronological report

Poetry—explore and write poetry using expanded noun phrases.

Vocabulary, Grammar and Punctuation:

Revision of word classes; nouns, verbs, adjectives and adverbs, extending sentences

Homophones; their, they're, there; too, to, two etc



Key Enquiry Questions:

In school, we will explore relationships and focus on the key questions: 'What Connects Us?' and 'What makes me, me?'

"But let's not speak of what might have been. Let us speak instead of what is. You are whole."

— Kate DiCamillo, *The Miraculous Journey of Edward Tulane*

We will be exploring the concepts of identity, belonging and home through our class text 'The Miraculous Journey of Edward Tulane' and 'The Matchbox Diary'. Our learning will be rooted in Bath and we'll be developing our mapping skills in order to plot our journey to school across the city.

Maths

We will be using our Power Maths scheme to learn and apply our mastery of concepts.

Knowledge and Skills:

Place Value - 4 digit numbers including rounding to 10,000 and 1000, counting in 25s and negative numbers.

Addition and Subtraction - Adding and subtracting two 4-digit numbers and estimating answers.

Measure - Perimeter.

Multiplication and Division - multiplying and dividing by 10 and 100, the 6, 7, 9, 11 and 12 times tables, multiplying and dividing by 0 and 1.

TT Rockstars—practising multiplication tables daily.



Humanities

Geography

Using a range of maps including Ordnance Survey maps to find children's important locations and places of interest including mapping their journeys to school.

Knowledge and Skills:

4 figure grid references

8 point compass points

Symbols and keys

Directional language

Modern Foreign Language—French

Knowledge and Skills:

The class will continue to develop their core vocabulary and phonetic knowledge as well as learning 'Je Peux' phrases and animal names.

Music

The class will learn about pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation through the song Mamma Mia by Abba

Knowledge and Skills:

The class will have the opportunity to listen to and appraise Abba songs through musical activities. They will have the opportunity to sing the song, perform with instruments, improvise and compose.

STEAM

Science—Animals including Humans

Sound

Knowledge and Skills:

Identify different types of teeth and their functions

Describing the functions of the digestive system

Constructing and interpreting food chains

Understand pitch, volume and source

Investigate the loudness of sounds.

Design and Technology: We will be learning basic sewing skills and applying these skills to design and make a gift.

Knowledge and Skills:

Shape and join materials with appropriate stitching

Select the most appropriate techniques to decorate textiles.

Art and Design: We will be developing our drawing skills by learning how to draw self-portraits inspired by the work of Frida Kahlo

Kahlo

Knowledge and Skills:

Use shading to show light and shadow

Use hatching to show tone and texture

Develop an understanding of proportion

Choose materials for mixed collage artworks.

Computing:

Programming—repetition in shapes (Logo)

Knowledge and Skills:

Type in commands

Create an algorithm

Design a program that contains count controlled loops.

Health and Well-Being

P.E.

We will learn the important part exercise plays in maintaining a healthy lifestyle and develop our running, throwing and jumping skills through a range of athletics and gymnastics.

Knowledge and Skills:

Athletics— Developing running skills

Football— dribble, keep possession, shoot, play mini games

Gymnastics— Bridges

Dance— Cats— performing in a canon.

***Trips:** Quad Kids 25/9/23

PSHE (Personal, Social, Health and Economic education):

Regular Jigsaw PSHE sessions,

Key Questions:

Being me in my world—Who am I and how do I fit in?

Celebrating difference—What makes me unique?

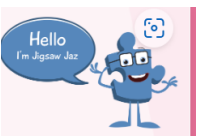
Knowledge and Skills:

To understand how it feels to be included and excluded.

Understand that actions can have consequences. To empathise with others

Accept people for who they are.

To understand what bullying is and problem solve a bullying situation



RE

Learning about Buddhism

Our 'Big Question': Is it possible for everyone to be happy?

What are the origins of Buddhism and what is the eight-fold path?

Learning about Christianity

Our 'Big Question': What is it like for Christians to follow God?

Make links between the story of Noah and the idea of the covenant.

Make links between the story of Noah and how Christians live in the wider world.

Visit to Bath Abbey—Gaia and treasuring creation festival, date tbc

Our Values Courage and Joy

Oracy Social and Emotional Strand: We are learning to take turns to talk and listen

Thriving together We are learning to embrace challenge through a growth mindset.

Reflections How can we have the courage to see things differently?