

St Andrew's Church School

Autumn Term 2022 ~ Year 6 ~ What Connects Us?

English

Class Texts: *Dark Sky Park; Poems from the Edge of Nature*
The Adventures of Odysseus (Ancient Greece); Mythologica; Big Ideas for Curious Minds

Poetry: We will explore figurative language and performance poems; there will be a focus on Oracy in this unit.

Non-Fiction: Scientific reports and information texts. Debates and discussion texts linked to History and Philosophy.

Narrative: Character and setting development; stories with historical settings; myths and legends.

Knowledge and Skills: Create tension and atmosphere; use figurative devices; advance the action with dialogue; use organisational devices; write for a range of purposes, formalities and audiences.

Me and My Relationships: What Connects Us?

This Autumn term, we will explore relationships and focus on the key question:

What Connects Us?

Inspired by the poetry of Philip Gross, we will explore 'the edges of nature', whilst linking to Science by learning about living things and their habitats—including microorganisms! How are we connected to this natural world around us? What connects us to the past? Do we have the Ancient Greeks to thank? We will also look at ourselves and our relationships with one another and the world around us, and use big ideas from famous philosophers (including the likes of Socrates) to try to make sense of it all! What if we disagree? Not a problem: we can have a good debate just like the Ancient Greeks did. With a trip to the 'Life Skills' course in Bristol, and the opportunity for Year 6 to take on more roles and responsibilities, this will be the start of a very important final year in Primary School.

Maths

We will be using our Power Maths scheme to learn and apply our mastery of concepts.

Number and Place Value; Four operations (x / + -); Fractions; Geometry—position and direction.

Knowledge and Skills:

Read, write order and compare numbers up to 10,000,000; solve number and practical problems; round any whole number to a required degree of accuracy; use negative numbers in context; solve multi-step problems using the four operations; identify common factors, multiples and prime numbers; compare, order, add, sub-

Humanities

History: We will be learning about the Ancient Greeks, and what they contributed to Western society.

Knowledge and Skills: Use sources of evidence to deduce information about the past; identify periods of rapid change in history; describe social diversity of past society. Understand Ancient Greece, Greek life, their achievements and influence on the western world.

Geography: Name and locate some of the countries and cities of the world and their identifying characteristics. Compare climates and link

Knowledge and Skills: Investigate places and understand geographical similarities and differences.

Music: Djembe drumming

Knowledge and Skills: Choose and use a wide range of musical vocabulary; follow patterns and sequences, focusing on rhythm.

Languages: French. new vocabulary simple conversations, focusing on: les instruments, les fruit, les legumes, les saisons and les fruit.

STEAM

Science: Living Things and their habitats

Knowledge and Skills: Describe how living things are classified into broad groups according to common observable characteristics. Give reasons for classifying plants and animals based on specific characteristics.

Art: Study and emulate Ancient Greek art and patterns, and link our learning to R.E. to explore Islamic art. Explore mixed media art inspired by *Mythologica*.

Knowledge and Skills: Show how the work of those studied was influential in both society and to other artists; create original pieces that show a range of influences and styles; create a colour palette in acrylics and use the qualities of acrylic paint.

Computing: Collect: Develop an understanding of data bases and their uses.

Knowledge and Skills: Select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner.

Health and Well-Being

P.E: Athletics, with a focus on distance running

Knowledge and Skills: Throw accurately and refine performance by analysing technique and body shape. Compete with others and keep track of personal best performances, setting targets for improvement.

PSHE: How can we keep healthy as we grow?

Links with Collective Worship, e-safety awareness, morning exercise sessions. These sessions give children the chance to ask questions and reflect critically and creatively on their lives and the world around them, with strong cross curricular content. **Trip: Life Skills (course in Bristol)**

Knowledge and Skills: Describe and understand others' points of views; stick at an activity even in the most challenging circumstances; show effort and commitment.

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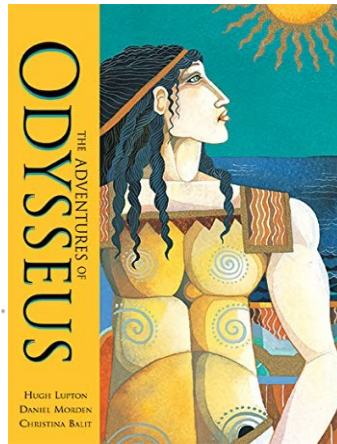
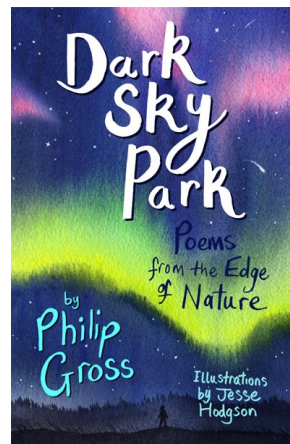
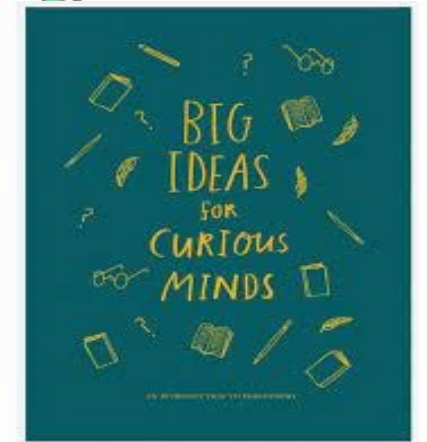
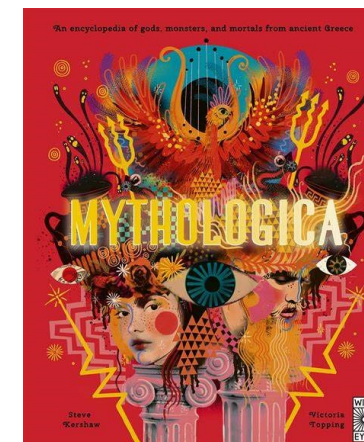
Beliefs and Practices: Islam

Key Question: What is the best way for a Muslim to show commitment to God?

Christmas: Christianity (Gospel)

Key Question: What would Jesus do?

Knowledge and Skills: Explain own ideas about answers to ultimate questions; express own values and remain respectful of others; compare and contrast lifestyles of different faith groups. Explain some of the different ways that individuals show their beliefs



Our Values: Courage (Term1) Joy (Term 2)

Reflections: How can we have the courage to see things differently?

Oracy: We are learning to take turns to talk and listen.

Thriving Together: We are learning to embrace challenge through a growth mindset .