

# St Andrew's Church School

## Nursery Spring Term 2024

### Communication and Language Development

- Begin to expand our knowledge of Makaton signs to develop a range of communication skills following our class motto "If you can't say it, sign it!".
- Opportunities for Talking Time; sharing pictures and home experiences with our peers, developing our skills to describe simple past events.
- Expand and recall a repertoire of Nursery rhymes, including ones from around the world as we explore different countries in our learning.

### Physical Development

- Activities to strengthen and develop our fine motor skills through holding a pencil and tools to make meaningful marks with a purpose.
- Participating in "finger gym" activities such as "dough disco" to help build strength in our hands.
- Opportunities to develop gross motor skills of balance and coordination during indoor physical activities such as yoga.
- Develop our independence and self-care skills. Recognising the importance of hand washing and taking responsibility for our belongings.

### Personal, Social and Emotional Development

- Develop our skills of negotiation and begin to understand how to resolve conflict during play with our peers using scripts we have learnt from key adults.
- Continue to build our key family identity and recognise our key worker and members of our key family through participating in activities such as "Sunshine Circles".
- Develop confidence to share our thoughts and ideas during play and carpet times and take pride in our voice and know it is valued!
- Recognise how we are feeling and begin to make a catalogue of strategies that help us regulate ourselves such as "Bubble breathing" and "Birthday candle breathing".

### Mathematics

- Focusing on numbers 5-10, recognising, naming and counting the numbers.
- Finding ways to represent a number such as tally marks and confidently holding up the correct number of fingers.
- Begin to explore concepts such as size, height and length and practise using vocabulary to describe these concepts in our play.
- Expand our mathematical library and use texts such as "Ernest" and "One to Ten and back again" to support our learning.

### Literacy Development

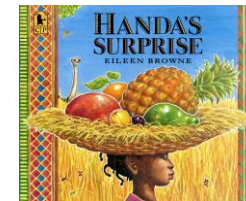
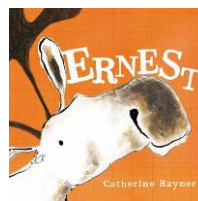
- Begin to explore new texts such as "Lost and Found" and understand how a story is structured.
- Continue to develop our mark making, particularly as we practise drawing pictures, maps and write postcards and letters.
- Take part in activities such as "Helicopter Stories" to create a shared class book of our own stories!
- Show an interest in various stories and rhymes exploring texts such as "Angelica Sprocket's Pockets".
- Explore letters and sounds through playful activities during our phonics carpet times.

### Understanding The World

- Explore countries of the world using maps, globes and texts such as "Handa's Surprise".
- Begin to think about people in our community that help us and explore their occupations and how we can identify them using resources such as the Avon Fire and Rescue Discovery Box.
- Discuss and explore festivals and celebrations from around the world such as Chinese New Year and welcome St. Andrew's families to talk about these celebrations with us.
- Observe and discuss the changes in the world around us as we move from Winter to Spring.

### Expressive Arts And Design

- Begin to use a range of materials when painting and creating artwork including sponges, stamps, feathers and sticks.
- Explore colour mixing and recall the colours we can make and how we make them, identifying primary and secondary colours.
- Discover music and dances from around the world to support our exploration of festivals and celebrations from around the world.
- Create props for role play using junk modelling materials such as cardboard tubes for telescopes!
- Use texts from our literacy carpet times as a stimulus to inspire our imaginative play ideas.



#### Our school values this term are:

Creativity and Love

#### Reflection:

Am I creative?

#### Our oracy strand and focus this term is:

We are asking questions to dig deeper.

#### Thriving together:

We celebrate difference.