

# St Andrew's Church School

## Spring 2024 Year 2 : What comes from Bath? What lives in Bath?

### English

Class Texts:

*Winter Sleep, A Hibernation Story - Sean Taylor and Alex Morss*  
*The Adventures of Egg Box Dragon - Richard Adams*

Writing: In Term 3, we will focus on the seasonal read, Winter Sleep, A Hibernation story. The children will write poetry inspired by the sights and sounds of winter, learn about hibernation and write fact files about the native dormouse. In term 4, the class will read the wonderful book, The Adventures of the Egg Box Dragon. They will be reading, discussing and using this text as inspiration for a variety of different forms of creative writing including instructions, letters, kennings, fact files and writing their own versions of the story.

Phonics and Spelling: We will continue to embed and use our knowledge of Phonics to support our reading and writing. Alongside this, we will be learning the Year 2 spelling rules including homophones, suffixes and prefixes through the Little Wandles spelling lessons.

Grammar: We will be learning to identify and use apostrophes for contraction and possession as well as revise and develop our knowledge and use of coordinating and subordinating conjunctions. We will also be using imperative (bossy) verbs and time conjunctions in our writing.

### Our Response to Our Community

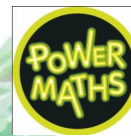
Year 2 will be focusing on two main questions this term.

What comes from Bath?

What lives in Bath?

We will be looking at our immediate environment at St Andrew's Church School as well as our local environment within the City of Bath. We will be thinking about our environment as our 'habitat' as well as thinking about the habitat of animals in a scientific sense. We will be thinking about who helps us in our community and what we can give back to the communities that we are part of. The places we are immediately connected with will be a focus as well as noticing how these places change with the seasons. In Geography we will devise a simple map and use and construct basic symbols in a key. We will use mapping skills to create a habitat map of our local area.

### Maths



This term we will be:

Count and compare amounts of money as well as find change.

Multiplying and Dividing by 2, 5 and 10.

Reading and creating tally charts, block diagrams and pictograms.

Measuring length and height in centimetres and metres. Comparing and ordering lengths.

Measuring mass, capacity and temperature.

Answering two-step problems.

Knowledge and skills: Using practical resources including concrete measuring tools and a variety of pictorial representations to support calculations and problem solving. Develop a knowledge of arrays, grouping and sharing to support their multiplication and division calculations. Using a range of measures to describe and compare different quantities such as length, mass, capacity/volume.

*\*Daily rekenrek lessons to support number sense.*

### Humanities

Geography: The class will be researching and creating a leaflet of the local area which will include a simple map using a key with symbols.

Knowledge and skills: developing knowledge of maps and the local area by learning to recognise landmarks and basic human and physical features.

History: We will be learning about significant events, people and places in Bath. We will focus on the work of John Wood Snr and Jnr and their work on the Royal Crescent and the Circus. As part of this study, we will create his family tree, research John Wood and the legacy that he left in the city. We'll also be learning about stone carving and the value of the profession and industry.

Knowledge and skills: Asking and answering questions about significant historical people and places in Bath. We will be developing our range of vocabulary to explain the passing of time and similarities and differences between now and the past.

*\*Visit to Museum of Bath Architecture \*Visit from a stone mason*

Music: We will be enjoying learning about Rock and Reggae music through our Charanga music scheme. The children will be learning and performing songs together as well as learning about the rhythm, beat and timbre of the music.

Knowledge and skills: understanding that music is created to be performed. Identifying the beat of a tune and recognising the changes in timbre, dynamics and pitch.

### STEAM

Science (Materials and Living Things and Their Habitats)

Science: Identifying and classifying everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Finding out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Learning about absorbency and the effect of heat on materials. Exploring and comparing the difference between things that are living and dead, and things that have never been alive. Identifying that most living things live in habitats to which they are suited.

Knowledge and skills: we will be asking simple questions, observing closely, performing simple tests, using scientific language to suggest answers to questions, identifying and classifying and beginning to notice patterns and relationships.

Art: We will be using clay to experiment with and make pillar sculptures linked to our learning on John Wood Senior and Junior. This will involve different joining methods.

Knowledge and Skills: to use sculpture to develop and share ideas and use imagination. To develop techniques in shape, space and form.

DT: Linked with our exploration of Materials in Science, we will investigate how structures can be made stronger and more stable by comparing the impact that different shapes and materials have on the stability of bridges.

Knowledge and skills: We will be developing our skills of designing, making and evaluating.



### Health and Well-Being



P.E. (Dance and Ball Skills)

Knowledge and skills:

Football: developing dribbling, passing and receiving skills and building up to working as a team to score points.

Dance: learning to control and coordinate our bodies to perform movements. Creating and performing a sequence of movements that flow and demonstrate emotion and character.

*\*Winter Festival at Oldfield School*

PSHE: We will continue to follow the sequential Jigsaw scheme. In term 3, the class will think about their Dreams and Goals, how to achieve goals and the emotions that go along with this. In term 4, the class will focus on Healthy Me and being and keeping safe and healthy.

Computing: We will be learning to recognise that different devices can be used to capture photographs and will gain experience capturing, editing and improving photos. In Term 4 we will be developing and understanding how to safely connect with others online.

Knowledge and skills: Recognising and using devices to capture digital photographs. Take photographs in both landscape and portrait formats. Explain the process of taking a good photograph. To describe how photos can be edited. Understand how to stay safe online.

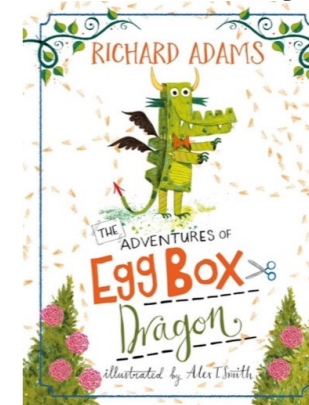


### RE

We will be learning about Judaism and Passover in Term 3 and Christianity in Term 4. We will find out about how Jewish people have a special relationship with God and how they celebrate Passover. In Term 4, we will ask the question, 'What do Christians think God is like?' The class will learn about the parable of the Lost Son and think about how Christians communicate through prayer and show their love for God.

Knowledge and Skills: Think, talk and ask questions about Judaism such as, "How important is it that Jewish people do what God asks them to?" In Term 4, we will be asking and investigating the enquiry question, "What do Christians think God is like?"

*\*Visit to a Jewish Synagogue in Bristol*



**Our values: Creativity and Love.**

**Reflections: Am I creative?**

**Thriving Together: We celebrate difference**

**Oracy: We are asking questions to deepen our understanding.**