

# St Andrew's Church School

## Spring Term 2024 Year 3 — Our Response to our City

### English

**Writing:** We will be using our focus texts as stimuli to write play scripts, diary entries, non-chronological reports, newspaper reports, setting descriptions and narratives.

**Skills and Knowledge:** Organise paragraphs by theme; using and punctuating direct speech; using conjunctions, adverbs and prepositions to express time and cause.

**Reading:** We will be reading a variety of texts that relate to our topic.

**Skills and Knowledge:** Preparing play scripts to read aloud and perform, increase familiarity with a wide range of books, including myths; predicting what might happen from details stated and implied.

This term we will be answering the following question: **'Why do we live here in Bath?'**

We will be diving into the History of the Roman Empire, discovering how the Romans lived, why they conquered Britain and why they settled in Bath. In Science, we will investigate plants, rocks and minerals looking for more answers as to why and how the Roman Baths and our city is so unique.

Our core texts for this term will be: 'Roman Diary: The Journal of Iliona, a young slave' by Richard Platt, 'The Pebble in My Pocket' by Meredith Hooper and 'Escape from Pompeii' by Christina Balit.

### Maths

We will follow our Power Maths scheme to cover multiplication and division. We will also learn about money, statistics and length before moving onto learning about fractions. We will practise our timetables daily, using TT Rock Stars.



**Knowledge and Skills:** Multiplying and dividing 2 digit numbers by 1 digit numbers. Add and subtract amounts of money to give change, using both £ and p in practical contexts. Interpret and present data using bar charts, pictograms and tables. Measure, compare, add and subtract: lengths (m/cm/mm). Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts.

### Humanities

**History:** We will be analysing The Roman Empire and its impact on Britain with particular reference to water, heating and architecture. We will also visit the Roman Baths to immerse ourselves in the History.

**Knowledge and Skills:** Know and understand significant aspects of the Roman Era, including the expansion and dissolution of the empire; key figures, events and achievements; cultural similarities and differences to the modern day and it's impact on Britain and on Bath.

**Geography:** Volcanoes and Minerals—Focus study on Mount Vesuvius and it's impact on Roman Pompeii.

**Knowledge and Skills:** Describe and understand key aspects of physical geography including mountains and volcanoes.

**French:** Les Animaux (Animals), Les Fruits (The Fruits)

**Knowledge and Skills:** Introduced to 10 animals and 10 fruits in French.

**Music:** Three Little Birds by Bob Marley **Knowledge and Skills:** Listen and appraise, singing in unison; using instruments to play instrumental parts.

### STEAM

**Science:** We will be researching Plants and Rocks. We will conduct experiments investigating how water is transported in plants and what the requirements for life are.

**Knowledge and Skills:** Identify and describe the functions of different parts of plants; compare and group together different kinds of rocks based on their appearance and simple physical properties.

**Art/DT** Develop mastery of art techniques, including painting and 3D sculpture. Focus Artist: Lubna Chowdhary. Designing and constructing Roman shields and a model clay volcano! **Knowledge and Skills:** Develop, model and communicate ideas through cross-sectional diagrams, prototypes and pattern pieces.

**Computing:** Collecting information and e-safety **Knowledge and Skills:** Use technology safely and responsibly; develop an understanding of data bases.

### Health and Well-Being

**PE:** Forest School, Basketball, Football, Dance.

**Knowledge and Skills:** Perform dances using a range of movement patterns ; take part in indoor and adventurous activity challenges both individually and within a team, develop and apply understanding of when and why we pass, dribble and shoot in order to score points.

**Mindfulness:** Taking part in daily Relax Kids sessions, regular Sensory Circuits, and other mindfulness activities to enable us to relax and connect with our bodies and the world around us, so we can understand ourselves better.

**PSHE: 1) Dreams and Goals:** Aspirations and how to achieve goals and understand related emotions. We will celebrate — staying motivated when challenged, trying even when it is difficult, working well with others, a positive attitude, helping others achieve their goals, working hard to achieve personal dreams and goals. **2) Healthy Me:** Being and keeping safe and healthy. We will celebrate - making healthy choices, eating a healthy diet, being physically active, learning to keep ourselves and others safe, enjoying healthy friendships, keeping calm and dealing with difficult situations.

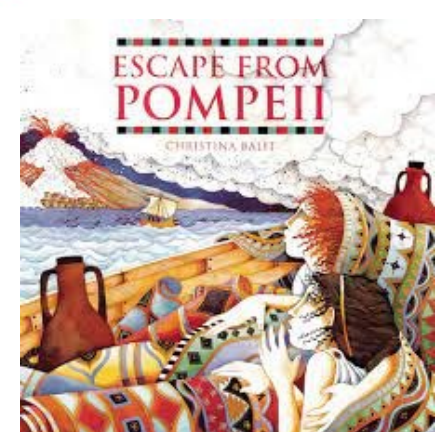
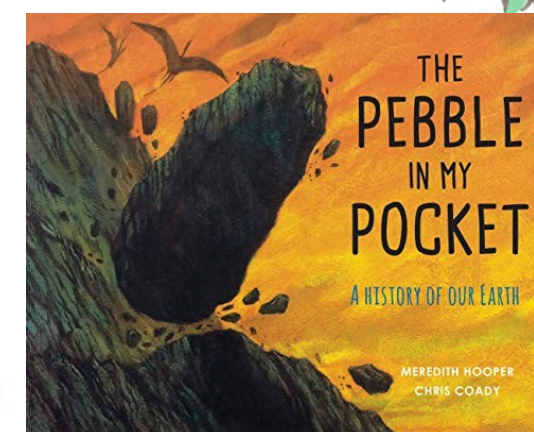
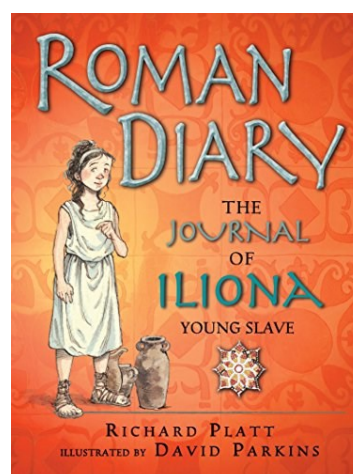
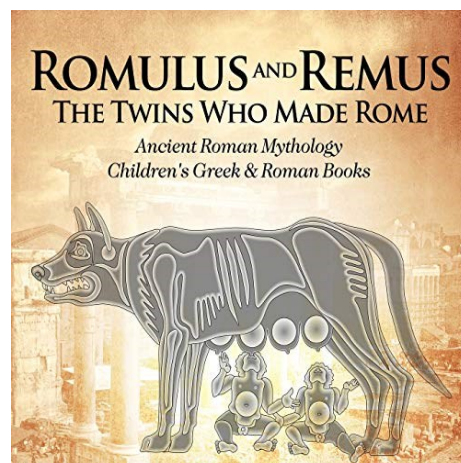
### RE

**Christianity:**

Creation/Fall—What do Christians learn in the creation story?

Salvation—Why do Christians call the day Jesus died 'Good Friday'?

**Knowledge and Skills:** Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.



**Our Values:** Creativity and Love.

**Reflections:** Am I creative?

**Oracy:** We are asking questions to deepen our understanding.

**Thriving Together:** We celebrate difference.