

St Andrew's Church School

Nursery

Summer Term 2024

Communication and Language Development

- During play and carpet times listen to conversations and turn take waiting for our turn to speak or share an idea using our class rule of putting our hand on our head or hand up.
- Be confident communicators expressing our opinions, ideas, and thoughts with clarity.
- Recall and express our favourite memories from Nursery as we begin to think about transitioning to Reception.

Physical Development

- Create obstacle courses during play to challenge ourselves and explore skills such as balance, spatial awareness, and accuracy.
- Opportunities to try new foods and recognise healthy and unhealthy foods through sensory stories of "The Very Hungry Caterpillar".
- Use our fine motor skills to support our creativity when making our bird feed mixture and bird feeders.

Personal, Social and Emotional Development

- Use key texts such as "The Colour Monster goes to School" to support our transition from Nursery to Reception and the way this might make us feel.
- Continue to build our skills of perseverance and resilience when we face challenges in our daily routine.
- Try our hardest to tolerate delay and be patient when our needs are not met straight away.

Mathematics

- Investigate patterns in our environment and create our own.
- Begin to count beyond ten and explore numbers up to twenty.
- Explore mathematical concepts such as capacity and weight by filling and emptying containers and using scales.
- Recap and extend our estimation skills to help us make predictions about the weight of items.

Literacy Development

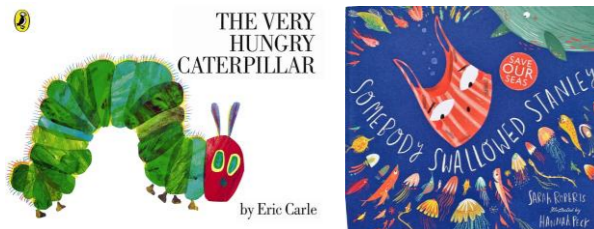
- Continue to explore letters and sounds through playful activities during our phonics carpet times.
- Begin to explore blending and segmenting familiar sounds to form words.
- Explore and recognise the different ways that print can be used and create our own posters to promote the importance of Earth Day.
- Continue to explore stories and their structures and write our own using texts such as "Whatever, Next!" for inspiration.

Understanding The World

- Continue to discover festivals around the world and explore celebrations such as Eid and Wesak.
- Think about our impact on the environment and celebrate Earth Day using texts such as "Somebody Swallowed Stanley" to support our learning.
- Look after our environment using tools such as litter pickers to ensure our school is clean and safe for us and nature surrounding it.
- Begin to explore life cycles of plants and animals using texts such as "The Very Hungry Caterpillar" to support our learning.

Expressive Arts And Design

- Exploring a range of materials to create 3D artwork and sculptures, focusing on clay and paper mâché.
- Explore a variety of instruments and describe their similarities and differences and use them with control.
- Create bird feeders from recycled materials and make our own bird feed to take home and help the nature around us.
- Begin to explore poetry using the text "Ready for Spaghetti" and find a favourite class poem to perform at our Nursery Graduation!



Our school values this term are:

Peace and Hope

Reflection:

How can we make peaceful relationships?

Our oracy strand and focus this term is:

We can ask questions to clarify meaning.

Thriving together:

We can adapt to changes.