St Andrew's Church School

Foundation Stage (Reception) Summer Term 2024 How is Bath connected to the World?

Communication and Language Development

Story focuses: Errol's Garden, Handa's Hen, Jasper's Beanstalk, Tadpoles Promise

To listen attentively and respond to what they hear with relevant questions or comments.

To participate in small group, class and one-to-one discussions, using newly introduced vocabulary.

To speak using full sentences.

Physical Development

P.E. Exploring different methods of jumping: controlling a ball with our feet; exploring large apparatus competently and safely.

Sports Day: learning to participate in relay races, ball

To hold a pencil correctly and write the letters of the alphabet which are correctly formed.

To use a range of tools competently and correctly.

To draw with more accuracy and care.

Personal, Social and Emotional Development

To show perseverance in the face of challenges. To work and play co-operatively with others independent of adult support.

To understand the impact of our behaviour on others.

To think about and prepare for transition to Year One.



Mathematics

To count to twenty and beyond. To add up and subtract by counting on and counting back.

To explore odd and even numbers. To become confident with doubling and halving numbers.

Literacy Development

Reading longer words with adjacent consonants. Look at word endings such as "ing" and "ed". To build up a sight vocabulary of high frequency "tricky" words.

To read sentences with increased fluency. To write simple sentences with letters that are correctly formed that can be read by the children and others.



Understanding The World

To study life in another country (Kenya) and consider how it is different to life in this country.

To look at growth and the life cycles of plants, frogs and butterflies.

To identify and name the main parts of a plant. To think about how we have changed since we were

R.E: What can we learn from stories? Christianity, Buddhism, Islam and Sikhism,

Expressive Arts And Design

To use a variety of visual art media: Water colours, pencils, and thick poster paint.

To look closely at subjects and draw with greater accuracy. To explore patterns and symmetry.

To be able to explain the choices we have made when creating works of art.

To move in time to music.

To make up stories using puppets and small world figures.





Values:

Hope and Peace

Reflections:

can we create peaceful relationships?

Oracy:

We can ask questions to clarify meaning.

Thriving Together:

We can adapt to change.