

# St Andrew's Church School

Summer 2024 Year 2 : Where is the world going?

## English

Class Texts:

*Where the Wild Things Are* and *Ada Twist and the Perilous Pantaloons*  
*The Day the Crayons Quit* and *Too Small Tola*

Writing: In Term 5, we will focus on the classic picture book, *Where the Wild Things Are* and will be reading, discussing and using this text as inspiration for a variety of different forms of creative writing including letters, setting descriptions, poems and innovated narratives. In Term 6, we will move onto another quality picture book, the re-working of *The Day the Crayons Quit* which offers more opportunities for letter writing and retelling the narrative.

Phonics and Spelling: We will continue to embed and use our knowledge of Phonics to support our reading and writing. Alongside this, we will be learning the Year 2 spelling rules including homophones, suffixes and prefixes.

Grammar: We will be revising the 4 sentence types and different word classes along with apostrophes for possession and contraction and properly punctuated sentences. We will also be looking at suffixes and changes to verbs when they move from the present to the past tense.

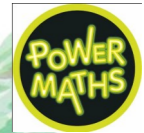
## Our Response to Our Community

Year 2 will be focusing on one main question this term.

Where is the world going?

*The class will be looking at the lives of significant women in history including Caroline Herschel and Greta Thunberg and comparing and contrasting their legacy as individuals. Alongside this, we'll be learning about the country of Brazil, its climate and physical landscape as well as the cultural life and history of the country before comparing and contrasting it with life in Bath and the UK. With the changing of the seasons, we'll be turning our attention to the natural world in Science with a focus on plants. We'll be dissecting and learning about the parts of seeds before investigating what plants need to grow and live. In our reading and writing, we'll be travelling between the fantasy stories of *Where the Wild Things Are* and *The Day the Crayons Quit* to the inquisitive minds of scientist *Ada Twist* and the *Perilous Pantaloons* and *Tola* in *Too Small Tola*.*

## Maths



This term we will be:

Learning about fractions and recognising and finding a half, quarter and third.

Describing movement and turns and making patterns by turning shapes.

Problem-solving using all 4 operations and using efficient methods including mental addition and subtraction and using number facts to solve problems.

Telling the time to the hour, half hour, quarter hour and 5 minutes.

Find the start and end times, duration of time and compare amounts of time.

Collect, represent and interpret data in a variety of forms including tables, block charts and pictograms.

Knowledge and skills: Using practical resources including concrete resources, clocks and a variety of pictorial representations to support calculations and problem solving.

## Humanities

Geography: We will be investigating the country of Brazil and identifying key features of the location before comparing and contrasting it with Bath and the UK. We will be learning about the physical landscape, climate and cultural features of Brazil before comparing and contrasting them with life in Bath.

Knowledge and skills: Investigate places and patterns, understanding the location of places and their physical and human features.

History: We will be learning about significant people in Bath with a focus on Caroline Herschel and her contributions to science. We will also be learning about Greta Thunberg and her more recent achievements in tackling climate change. We'll be comparing these two significant women of history and looking at their lasting legacies in the world of science.

Knowledge and skills: Asking and answering questions about significant historical people and places in Bath. We will be developing our range of vocabulary to explain the passing of time and similarities and differences between now and the past.

\*Visit to the Herschel Museum

Music: We will have weekly lessons with Musical Minis in which we will be learning to play the recorder and will be learning to perform simple tunes in an ensemble.

Knowledge and skills: Playing an untuned instrument musically and rehearsing, playing and performing in an ensemble.

## STEAM

Science (Plants)

Investigate what a plant needs to grow.

Identify how plants disperse their seeds and why.

Dissect and identify the parts of seeds.

Describe the life cycle of a plant.

Research how a cactus survives in the desert.

Knowledge and skills: We will be asking simple questions, observing closely, performing simple tests, using scientific language to suggest answers to questions, identifying and classifying and beginning to notice patterns and relationships.

Art: We will be learning about Andy Warhol and designing soup cans inspired by his iconic Campbell's Soup design. We will also be creating flower pictures inspired by another Warhol design in acrylic paints. We will also be looking at the observational art of Elizabeth Blackadder.

Knowledge and Skills: Use a range of techniques in colour, line and shape. Experimenting with tones and shades.

DI: We will be learning about healthy eating and looking at how to create a healthy sandwich using cress and salad leaves we have grown in school.

Knowledge and skills: Use the basic principles of a healthy and varied diet to prepare dishes.



## Health and Well-Being



P.E. (Dance, Games for Understanding and Jumping Skills)

Games for Understanding: create and understand simple attacking principles and apply them as a team into a game.

Dance: control and coordinate our bodies to perform movements that represent an explorer preparing for expedition.

Jumping: Consolidate pupils jumping and apply an effective jumping technique.

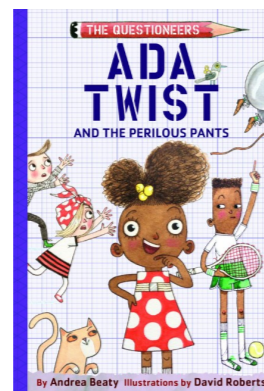
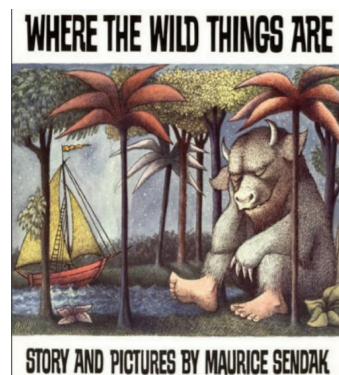
\*Summer Festival at Oldfield School and Whole School Sports Day

PSHE: We will be learning about healthy living and how to look after our bodies through food, drink, physical activity and sleep and rest. We will also be thinking about how we recognise our feelings and working to identify our emotions.

Knowledge and skills: Develop an understanding of healthy living and building the resilience and emotional toolkit to handle difficult situations.

Computing: This term, we will be learning about the term data. We will begin to understand what data means and how this can be collected in the form of a tally chart. We will learn the term attribute and use this to help us organise data. We will present data in the form of pictograms and block diagrams and will use the data presented to answer questions.

Knowledge and skills: Use a computer programme to represent data in different ways and evaluate it.

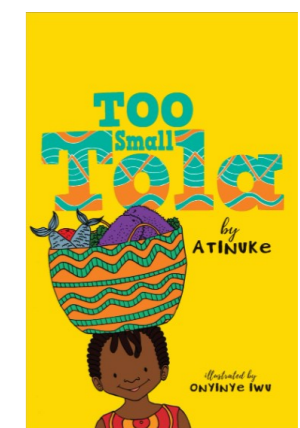
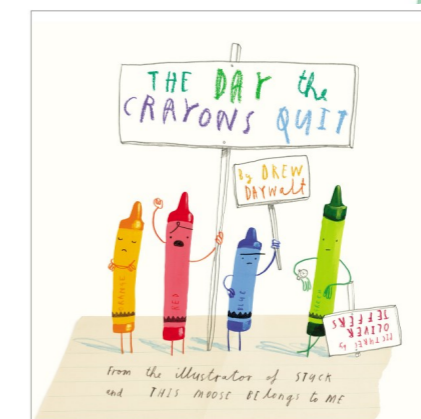


## RE



In Terms 5 and 6, the class will be continuing their study of Judaism. In Term 5, we will be learning about the Covenant and developing an understanding of the special relationship between Jews and God and the promises they make to each other. As part of our learning, we will be learning about the significance of figures such as Abraham and Moses in the Jewish faith and learning about the significance of the Mezuzah and Shema. In Term 6, we'll be learning about Rites of Passage and how Jews show their commitments to God.

Knowledge and Skills: Comment on how stories within the Jewish religion are inspirational for believers and reflect on the reasons for their views. There will also be opportunities to make connections with our prior learning about Passover.



Our values: Peace and Hope

Reflections: How can we create peaceful relationships?

Oracy: We can ask questions to clarify meaning.

Thriving Together: We can adapt to change.