

# St Andrew's Church School

## Nursery Spring Term 2025

### Communication and Language Development

- Begin to expand our knowledge of Makaton signs to develop a range of communication skills following our class motto "If you can't say it, sign it!".
- Opportunities for Talking Time; sharing pictures and home experiences with our peers, developing our skills to describe simple past events and demonstrate that we can be active listeners.
- Develop our turn taking skills when participating during class discussions waiting patiently for our turn to speak with our hand up or on our head to signal, we would like to share our thoughts.

### Physical Development

- Activities to strengthen and develop our fine motor skills through holding a pencil and tools to make meaningful marks with a purpose.
- Participating in "finger gym" activities such as "dough disco" to help build strength in our hands.
- Opportunities to develop gross motor skills of balance and coordination during indoor physical activities such as yoga.
- Develop our independence and self-care skills. Recognising the importance of hand washing using stories such as "Wash Your Hands Mr Panda" and taking responsibility for our belongings.

### Personal, Social and Emotional Development

- Develop our skills of negotiation and begin to understand how to resolve conflict during play with our peers using scripts we have learnt from key adults.
- Continue to build our key family identity through participating in activities such as "Sunshine Circles".
- Develop confidence to share our thoughts and ideas during play and carpet times and take pride in our voice and know it is valued!
- Recognise how we are feeling and begin to make a catalogue of strategies that help us regulate ourselves such as "Bubble breathing" and "Birthday candle breathing".

### Mathematics

- Focusing on numbers 5-10, recognising, naming and counting the numbers as well as representing them through tally marks.
- Begin to explore concepts such as size, height and length and practise using vocabulary to describe these concepts in our play.
- Expand our mathematical library and use texts such as "Ernest" to support our learning.
- Begin to explore and identify 2D shapes and recognise these in our learning environment and name them.

### Literacy Development

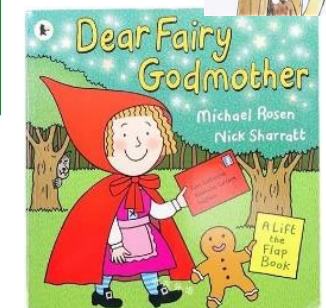
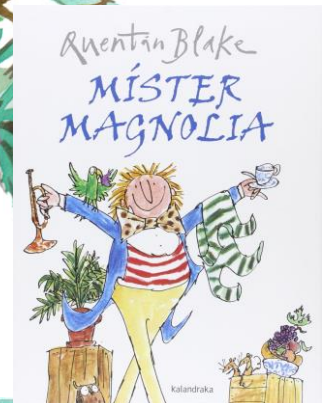
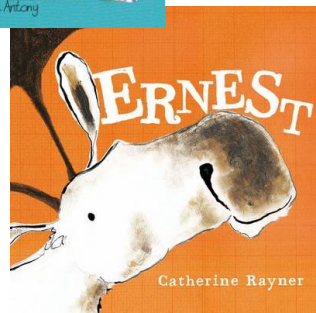
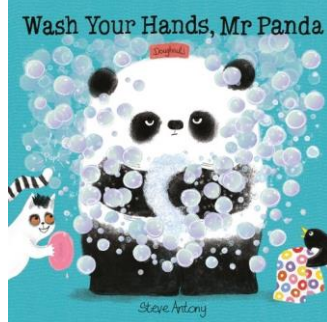
- Begin to expand our class and personal library looking at new texts and authors and understand how a story is structured.
- Continue to develop our mark making, particularly as we practice drawing maps and write postcards and letters.
- Learn to make predictions of what might happen next in a story.
- Show an interest in a variety of traditional tales as we explore the text "Dear Fairy Godmother".
- Explore rhyme and alliteration through playful activities and stories such as "Mister Magnolia" during our phonics carpet times.

### Understanding The World

- Explore maps and begin to draw our own with two points and an "x" to mark a point of significance.
- Begin to think about people in our community that help us and explore their occupations using resources such as the Avon Fire and Rescue Discovery Box.
- Discuss and explore festivals and celebrations from around the world such as Chinese New Year and Holi.
- Investigate objects that sink and float in water and discuss their similarities and differences.
- Observe and discuss change in season from Winter to Spring.

### Expressive Arts And Design

- Begin to use a range of materials when painting and creating artwork including sponges, stamps, feathers and sticks.
- Explore colour mixing and recall the colours we can make and how we make them, naming and identifying primary and secondary colours.
- Think about texture, colour and shape in our construction using inspiration such as the traditional tale "The Three Little Pigs".
- Explore different instruments and music, as well as techniques such as body percussion to make sounds in stories we read together on the carpet.



**Our school values this term are:**  
Courage and Creativity

**Reflection:**  
Am I creative?

**Our oracy strand and focus this term is:**  
How do I show proof of listening?

**Thriving together:**  
We celebrate difference.