

St Andrew's Church School

Spring Term 2025 - What comes from Bath?

English

We will read and listen to a range of texts including Traditional Tales, fiction and non-fiction.

We will be writing instructions, creative descriptions, lists, diary entries and our own short stories.

We will use phonetic knowledge to read and spell known words and decode unfamiliar words.

We are continuing to learn Phase 5 sounds according to Little Wandle Letters and Sounds.

Key texts:

The Elves and the Shoemaker

Rapunzel

Hansel and Gretel

The Princess and the Pea

Rapunzel—by Bethan Woolvin

Little Red—by Bethan Woolvin

We will also be reading a version of this story by Chloe Perkins.

We will also be reading a version of this story by Rachel Isadora.

We will also be reading a version of this story called La Princesa and the Pea by Susan Middleton Elya, along side another version by Rachel Isadora.

Year 1 will be focusing on two main questions this term:

What comes from Bath?

and

What lives in Bath?

We will be investigating Bath and parts of it's history including important people such as William Harbutt. We will be reading lots of Traditional Tales and exploring these well known tales through different cultures.

Maths

We will continue to use Power Maths this term.

We will learn :

- Numbers to 20
- Addition and Subtraction to 20
- Numbers to 50
- Introduction to length and height
- Introduction to mass and capacity

POWER
MATHS

Humanities

Geography

We will be investigating patterns. We will be looking at the seasonal weather in the UK and around the world each day. We will do this daily in the class in the morning and we will build up to writing our own weather reports.

Skills and knowledge: to identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South Pole.

History

We will be learning about significant historical events, people and places in Bath. We will be focusing on Harbutt who was the inventor of plasticine. We will be using Harbutt to inspire our Art and DT this term.

We will also visit Victoria Art Gallery to take part in a plasticine workshop.

Skills and knowledge: to describe significant people from the past and significant historical events, people and places in their own locality.

Music

We will be learning a song called "In the Groove". In The Groove is a song that was specially written for classroom use to teach children about different styles of music. It has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of In The Groove.

STEAM

Science

We will be focusing on the weather in Science this term; we will be observing and describing weather associated with the seasons and how day length varies. We will be focusing on Spring and the signs of new life as we move out of winter. We hope to take the children on walks through Victoria Park to observe these seasons together.

Skills and knowledge: to observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies. We will be taking part in Forest School during term 4.

Art

This term we will be taking our lead from History and be designing and creating some 3D models using plasticine. We will be using sculpture to develop and share our ideas, experiences and imagination.

Skills and knowledge: To use techniques such as rolling, cutting, moulding and carving to create a sculpture of a person and animals.

DT

Our focus this term is construction and set design. We will be using the sets alongside our plasticine model to create a short video. We will select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Skills and knowledge: To demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). To demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).

Health and Well-Being

P.E

We will be learning about Dance, gymnastics and further developing our ball skills, in particular striking, kicking and dribbling and throwing, stopping and rolling a ball. During our dance lessons, we will be exploring super heroes movements and sequencing movements together.

Skills and knowledge: I can copy and remember moves and positions. I can move with careful control and coordination.

PSHE

We will be looking at two topics this term: Dreams and Goals, then Healthy Me, continuing to follow the Jigsaw PSHE scheme.

Skills and knowledge: To listen carefully to our peers and learn to respect each others points of view.



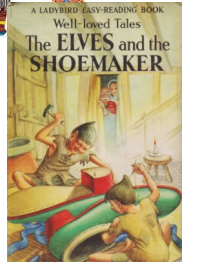
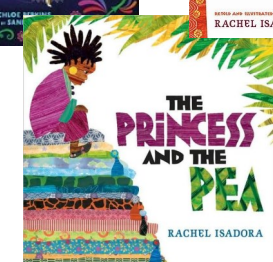
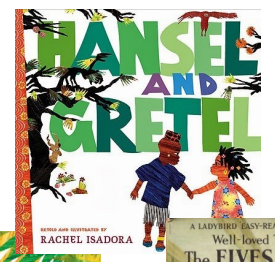
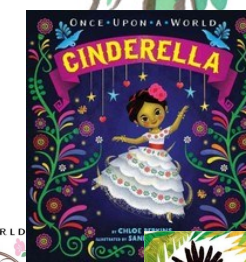
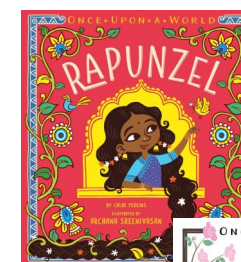
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Christianity

Was it always easy for Jesus to be a friend? We are learning to identify when it is easy and difficult to show friendship.

The Easter Story. We are learning to know that Jesus is special to Christians and how his welcome on Palm Sunday shows this.

We will be using enquiry and the skills of evaluation and critical thinking: What do we learn from religious traditions? Why are symbols important to express belief?



Our values for this term are:

Creativity and Love

Reflections:

Am I creative?

Oracy:

We are asking questions to deepen our understanding.

Thriving Together:

We celebrate difference.

