

# St Andrew's Church School

## Spring Term 2025 Year 3 — Our Response to our City

### English

**Writing:** We will be using our focus texts as stimuli to retell scenes from a story using dialogue. Writing diary entries, letters, non-chronological reports, newspaper reports, setting descriptions and narratives.

**Skills and Knowledge:** Organise paragraphs by theme; using and punctuating direct speech; using conjunctions, adverbs and prepositions to express time and cause.

**Reading:** We will be reading a variety of texts that relate to our topic.

**Skills and Knowledge:** Preparing scenes to read aloud and perform, increase familiarity with a wide range of rich texts, including myths and historical fiction. Predicting what might happen from details stated and implied.

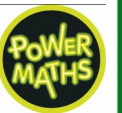
### This term we will be responding to the following question: 'Why do we live here in Bath?'

We will be diving into the History of the Roman Empire, discovering how the Romans lived, why they conquered Britain and why they settled in Bath. In Science, we will investigate plants, rocks and minerals looking for more answers as to why and how the Roman Baths and our city is so unique.

Our core texts for this term will be: 'Roman Diary: The Journal of Iliona', a young slave' by Richard Platt, Empire's End: A Roman Story by Leila Rasheed and 'The Pebble in My Pocket' by Meredith Hooper and 'Escape from Pompeii' by Christina Balit.

### Maths

We will follow our Power Maths scheme to cover multiplication and division. We will also learn about money, statistics and length before moving onto learning about fractions. We will practise our timetables daily, using TT Rock Stars.



**Knowledge and Skills:** Multiplying and dividing 2 digit numbers by 1 digit numbers. Add and subtract amounts of money to give change, using both £ and p in practical contexts. Interpret and present data using bar charts, pictograms and tables. Measure, compare, add and subtract: lengths (m/cm/mm). Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts.

### Humanities

**History:** We will be analysing The Roman Empire and its impact on Britain with particular reference to water, heating and architecture. We will also visit the Roman Baths to immerse ourselves in the History of our unique World Heritage City and develop our appreciation and understanding of it.

**Knowledge and Skills:** Know and understand significant aspects of the Roman Era, including the expansion and dissolution of the empire; key figures, events and achievements; cultural similarities and differences to the modern day and its impact on Britain and on our own City of Bath.

**Geography:** Volcanoes and Minerals—Focus study on Mount Vesuvius and its impact on Roman Pompeii.

**Knowledge and Skills:** Describe and understand key aspects of physical geography including mountains and volcanoes.

**French:** Les Animaux (Animals), Les Fruits (The Fruits)

**Knowledge and Skills:** Introduced to 10 animals and 10 fruits in French.

**Music:** Three Little Birds by Bob Marley **Knowledge and Skills:** Listen and appraise, singing in unison; using instruments to play instrumental parts.

### STEAM

**Science:** We will be researching Plants and Rocks. We will conduct experiments investigating how water is transported in plants and what the requirements for life are.

**Knowledge and Skills:** Identify and describe the functions of different parts of plants; compare and group together different kinds of rocks based on their appearance and simple physical properties.

**Art** Develop mastery of art techniques, including painting, printing and 3D sculpture. Focus Artist: Lubna Chowdhary. Focus Work: Metropolis

Inspired by our exploration of The Romans and Romans in Bath, we will make clay models and relief prints of Minerva's Owl and construct a Roman Shield. Connecting with our exploration of Pompeii we will make a clay model of a Volcano and watch it erupt!

**Knowledge and Skills:** Develop, model and communicate ideas through cross-sectional diagrams, 3D models, prototypes and cross-sections.

**Computing:** Creating media: Stop-frame animation.

We'll be using a range of techniques to create a stop-frame animation using tablets. Then we'll apply our skills to create a story-based animation linked to our work on The Romans. And finally we'll learn how to apply additional features to our animations, such as music and text.

### Health and Well-Being

**PE:** Basketball, Dance and Football. And, we'll be starting a new 'personal best challenge'!

**Knowledge and Skills:** Perform dances using a range of movement patterns; take part in indoor and adventurous activity challenges both individually and within a team, develop and apply understanding of when and why we pass, dribble and shoot in order to score points.

**Mindfulness:** We will share daily mindful moments including Relax Kids sessions, Sensory Circuits and other mindfulness activities to enable us to relax, connect with our bodies, the world around us and understand ourselves better.

**PSHE: 1) Dreams and Goals:** Aspirations and how to achieve goals and understand related emotions. We will celebrate – staying motivated when challenged, trying even when it is difficult, working well with others, a positive attitude, helping others achieve their goals, working hard to achieve personal dreams and goals.

**2) Healthy Me:** Being and keeping safe and healthy. We will celebrate - making healthy choices, eating a healthy diet, being physically active, learning to keep ourselves and others safe, enjoying healthy friendships, keeping calm and dealing with difficult situations.

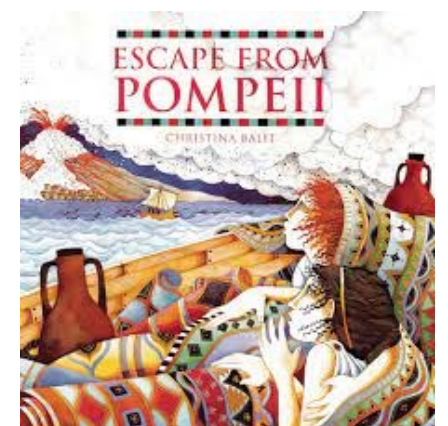
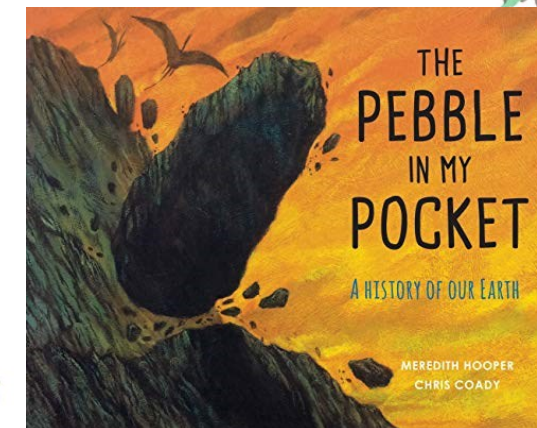
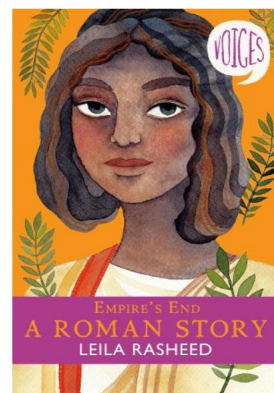
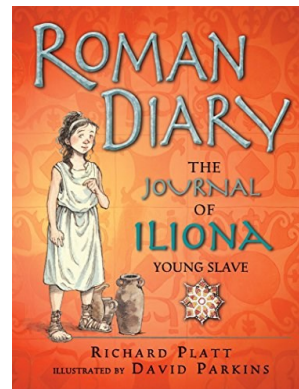
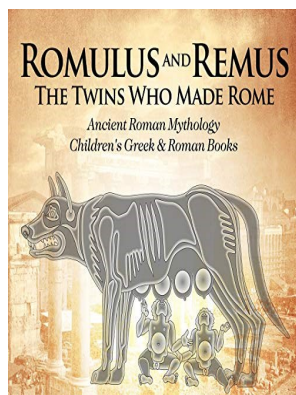
### RE

#### Christianity:

Creation/Fall—What do Christians learn in the creation story?

Salvation—Why do Christians call the day Jesus died 'Good Friday'?

**Knowledge and Skills:** Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.



**Our Values:** Courage (Term 3)  
Creativity (Term 4)

**Reflections:** Am I creative?  
Am I courageous?

**Oracy:** How do I show proof of listening?

**Thriving Together:** We celebrate difference.