

St Andrew's Church School

Year 4 Spring Term 2025

English

Class Text—Arthur and the Golden Rope, Beowulf & All the Water in the World

Reading (Comprehension)

Explore the meaning of words in the context of the book and develop a broad vocabulary to use in writing.
Discuss and evaluate how authors use language.
Draw inferences about characters' feelings, thoughts, motives and actions and justify with evidence from the text.
Retrieve and record information.
Summarise the main ideas.

Writing (Composition / Vocabulary, Grammar and Punctuation):

Describe settings and characters.
Identify conventions in mythical literature.
Plan and write a character description and a short story.
Organise paragraphs around a theme.
Proof read, edit and evaluate writing.
Diary entry



Maths

We will be using our Power Maths scheme to learn and apply our mastery of concepts.

Knowledge and Skills:

Multiplication and Division
Solving problems with multiplication and division
Using written methods to multiply a 2 or 3 digit number by a one digit number
Multiplying more than 2 numbers (e.g. $5 \times 2 \times 3 =$)
Dividing a 2 or 3 digit number by a 1 digit number
Dividing with remainders
Area—How do we calculate area?
Drawing shapes with a given area
Fractions
Tenths and hundredths
Equivalent Fractions
Simplifying fractions
Fractions greater than 1

Humanities

History - We will be learning about Britain's settlement by the Anglo-Saxons and the Scots, and the Viking and Anglo-Saxon struggle for the Kingdom of England.

Visit—Bath Abbey /Medieval Monks workshop 12/2/24

Knowledge and skills:

Placing Anglo-Saxons and Vikings on a timeline of British history and locating their origins.
Developing an understanding of the vocabulary 'invaders' and 'settlers'.
Using archaeological evidence to help understand what life may have been like in Anglo-Saxon settlements.
Researching Anglo-Saxon place names and kingdoms, beliefs through studying Sutton Hoo as well as their clothes, food and writing systems.
Investigate why King Alfred became known as 'the Great'.
Understanding how, when and why the Vikings invaded?
Researching Viking life and beliefs.
Geography—We will be investigating rivers and the water cycle and plotting the River Avon's journey through Bath and beyond. We will be using key geographical vocabulary to describe the journey of the river from mouth to source.
Trip to Kennet and Avon museum and boat trip (tbc)
Knowledge and skills:
Investigating and researching the river Avon using Google Maps to identify the source and mouth of the river and other key features.
Developing an understanding of the journey of a river and being able to recall the journey using key geographical vocabulary.
Researching the human and physical impact of the River Avon on the city.
Investigate the water cycle and how this sustains and links to our rivers.

Modern Foreign Language—French

Knowledge and Skills:

Goldilocks—recall core vocabulary (numbers, colours, basic greeting, reply and ask simple questions)
In the Classroom—begin to grasp basic grammar concepts (gender, determiners and plurality).
In the Classroom— orally and write what they have and do not have in their pencil cases/bag

STEAM

Science

Living things and their habitats

Knowledge and Skills:

Recognise that living things (including those in the locality) can be grouped in a variety of ways
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
Recognise that environments can change and that this can sometimes pose dangers to living things.

Art and Design:

Sculpture and print

Knowledge and Skills :

Modern/Abstract 3D relief sculptures .
Repeating patterns/layers of different colours
Focus artist Frank Stella

Music

Term 3—Djembe drumming sessions

Knowledge and skills:

Copy simple drumming patterns
Compose own drumming patterns
Explore volume

Computing :

The internet
(Internet Safety Day)

Knowledge and Skills:

Recognise the internet as a network of networks including the www ,and why we should evaluate online content

Health and Well-Being

P.E

We will learn the important part exercise plays in maintaining a healthy lifestyle and develop our movement and teamwork skills through small group Dance activities and games.

Knowledge and Skills:

Dance - (Space) perform with expression and stay in character. Refine and evaluate their own and others performances.

Physical fitness and teambuilding activities

Swimming—2 weeks intensive swimming lessons at Bath Sports Centre. (Opportunity to participate in Swimming Gala).

24th March—4th April

PSHE (Personal, Social, Health and Economic education):

Dreams and Goals

Healthy Me.

Knowledge and Skills: Aspirations, how to achieve goals and understanding emotions that go with this.

Being and keeping safe and healthy

RE

Buddhism

Key Enquiry Question: Can the Buddha's teachings make the world a better place?

Knowledge and skills:

Reflect on the story of Buddha's journey to Enlightenment
Develop an understanding of Buddhist beliefs around change, suffering and greed.

Christianity:

Key Enquiry Question: What kind of world did Jesus want?

Knowledge and Skills:

Make links between bible stories studied and the importance of love, and life in the world today, expressing some of their own ideas clearly.

Term 3 and 4 Values: Courage and Creativity

Reflections: Am I creative?

Oracy: How do I show proof of listening?

Thriving Together: We are asking questions to deepen our understanding.