

# St Andrew's Church School

Nursery Summer Term 2025

*"Learning for living- Life in all its fullness"*

## Communication and Language Development

- Recall and express our favourite memories from Nursery as we begin to think about transitioning to Reception.
- Connect our ideas and make links during class discussions and conversation with clarity, trying our hardest to stay on course!
- Begin to understand facts and opinions and use these in our language to share how we are feeling and knowledge about what we are learning.

## Physical Development

- Negotiate space successfully as we move around the garden being able to adapt our speed and direction to avoid collision.
- Opportunities to try new foods and recognise healthy and unhealthy foods through sensory stories of "The Very Hungry Caterpillar".
- Develop our confidence using cutlery and take responsibility for preparing our own afternoon snack.

## Personal, Social and Emotional Development

- Use key texts such as "The Colour Monster goes to School" to support our transition from Nursery to Reception and the way this might make us feel.
- Continue to build our skills of resilience and problem solve independently selecting resources and find ways to help us achieve our goals.
- Try our hardest to tolerate delay and be patient when our needs are not met straight away.

## Mathematics

- Investigate patterns in our environment and create our own.
- Begin to count beyond ten and explore numbers up to twenty.
- Explore mathematical concepts such as capacity weight by filling and emptying containers and using scales.
- Begin to explore 3D shapes and explore their differences to 2D shapes we recognise.

## Literacy Development

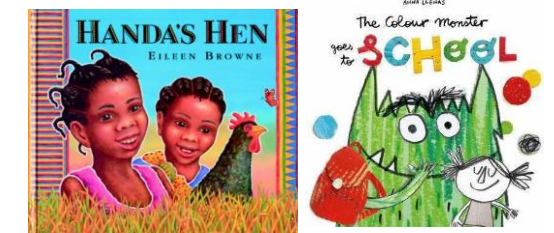
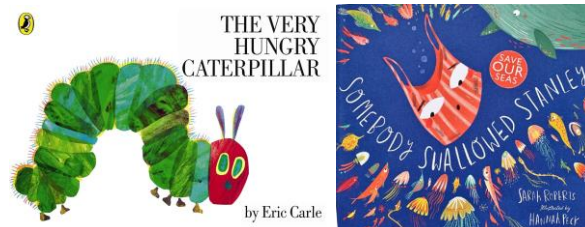
- Continue to explore letters and sounds through playful activities during our phonics carpet times such as "Silly Soup!"
- Begin to explore blending and segmenting familiar sounds to form words.
- Explore and recognise the different ways that print can be used and create our own posters to promote the importance of looking after our environment.
- Review new stories we are reading as a class such as "Handa's Surprise" and "Handa's Hen".

## Understanding The World

- Think about our impact on the environment using texts such as "Somebody Swallowed Stanley" to support our learning.
- Look after our environment using tools such as litter pickers to ensure our school is clean and safe for us and nature surrounding it.
- Begin to explore life cycles of plants and animals using texts such as "The Very Hungry Caterpillar" to support our learning.
- Think about and discuss our future experiences and what we are looking forward to as we transition to Reception in September.

## Expressive Arts And Design

- Carefully select colours for a purpose in our artwork.
- Make our own prints and patterns using a variety of tools including our bodies, natural and recycled materials.
- Revisit and draw self-portraits adding details such as our facial expressions.
- Think about and describe different textures of materials we use in our artwork extending our artistic and creative vocabulary.



### Our school values this term are:

Love and Joy

### Reflection:

Can you see love?

### Our oracy strand and focus this term is:

We can give proof of listening

### Thriving together:

Preparing for change