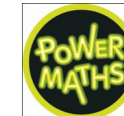


St Andrew's Church School



Summer Term 2024—Year 3—Our Response to the World

Learning for Living – Life in all its Fullness

English

Writing: We will be using our focus texts as a stimulus to write atmospheric recounts, poems, persuasive posters, diary entries, create missing chapters (narratives) and biographies.

Skills and Knowledge: Using and punctuating direct speech; using possessive apostrophes accurately; using expanded noun phrases; conjunctions; fronted adverbials; using a thesaurus and dictionary; editing and publishing. Oracy, including performance poetry.

Reading: Reading a variety of texts that relate to our topic. **Skills and Knowledge:** Drawing inferences from the text such as characters' feelings, thoughts & motives from their actions, and justifying with evidence; identifying how language, structure, and presentation contribute to meaning. Making predictions. Building & developing our vocabulary.

This term we will be answering the following question:
'Where is the world going?'

To answer this, we will analyse changes in our local area, researching how Bath is becoming more sustainable. We will also conduct an in-depth study of the Shang Dynasty, reflecting how the world has changed over time

Our core texts for this term will be: **'Iron Man' by Ted Hughes** and **'A Firework Maker's Daughter' by Phillip Pullman**. We will also explore 'The Tin Forest' by Helena Ward and 'The Willow Pattern Plate' by Allan Drummond as well as Joseph Coelho's Ten Word Tiny Tales

Maths

We will follow our Power Maths scheme to dive deeper into fractions, money, telling the time (using an analogue clock) to the nearest minute. Learning to identify 2D & 3D shapes and angles. We will continue to practise our time-tables using TT RockStars.

Knowledge and Skills: Add and subtract fractions, calculate fractions of amounts and measures, partitioning and problem solving. Tell and write the time from a digital or analogue clock (including Roman Numerals) with increasing accuracy to the nearest minute. Calculate time durations in years, months, days, hours and minutes. Identify right angles, obtuse and acute angles. Identify horizontal, vertical, parallel & perpendicular lines.

Humanities

History: We will be conducting an in-depth study of the Shang Dynasty

Knowledge and Skills: Research the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared. Compare with other civilisations for example the Roman Empire explored in the Spring Term.

Geography: We will conduct fieldwork to observe the physical/human features of our City, Bath. We will also identify changes to the locality with particular reference to sustainability and the Bath clean air zone.

Knowledge and Skills: Use fieldwork to observe, record and present the human/physical features in the local area using a range of methods.

French: Les Instruments (Musical instruments) and L'ancienne Histories de la Grande Bretagne (Ancient Britain) **Knowledge and Skills:** to name 10 instruments and to create short sentences with j'ai, je suis and j'habite.

Music: Singing. Ukelele.

Knowledge and Skills: Singing and playing together. Harmony, rhythm and pitch, reading music.

STEAM

Science: We will be researching Forces and Light. We will conduct experiments investigating magnetism and how shadows are formed. **Knowledge and Skills:** Observe how magnets attract or repel each other and attract some materials and not others; notice that light is reflected from surfaces; recognise that shadows are formed when the light from a light source is blocked by a solid object.

DT/Art: Design and paint a willow-pattern inspired plate. Design and construct our own shadow puppet theatres, using our knowledge of light from Science to retell our core text. Junk modelling to create a jointed robot and a tin forest sculptures/mobiles. Create a multimedia artwork inspired by our focus Artist (Jenny Wheatley).

Knowledge and Skills: Select from components, including construction materials, according to their functional properties and aesthetic qualities.

Computing: Connecting Computers. Identify the features of digital devices and how they can be connected to make networks.

Knowledge and Skills: Understand networks including the internet and use technology safely, respectfully and responsibly.

Health and Well-Being

PE: Gymnastics Athletics, Sports Day on the Royal Crescent, Festival of Sport at Oldfield Park School) and **Tennis.**

Knowledge and Skills: Balance, symmetry, asymmetry, performance. Running, jumping, throwing and catching. Holding a racket correctly. Developing my forehand shot. Adopting the ready position. How to outwit my opponent. Apply and follow rules fairly. Team work.

Mindfulness: Daily. Movement, dance, breathing and other mindfulness activities to help us to relax and connect with our bodies and the world around us.

PSHE: Focus on Relationships.

Family Roles & Responsibilities: Identifying roles and reflecting on our expectations. Describing how having responsibilities can feel. **Friendship:** Asking how I can rebuild my friendships when they go wrong. Practicing the skills of friendship. **Keeping safe online:** Knowing who to ask for help if I am worried. **Being a Global Citizen:** How do the actions of people around the world influence my life and help me? How could this affect my own life choices? Understanding our shared rights. Celebrating similarities and differences. Learning from each other. **Celebrating my web of relationships.** Appreciating my family and friends. Enjoying being part of a family in all its forms.

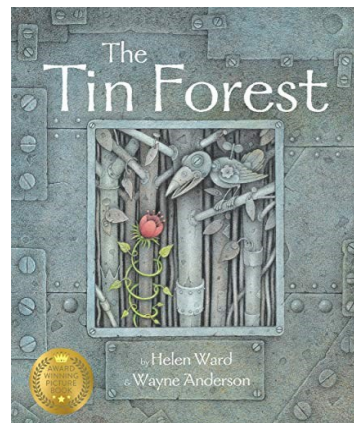
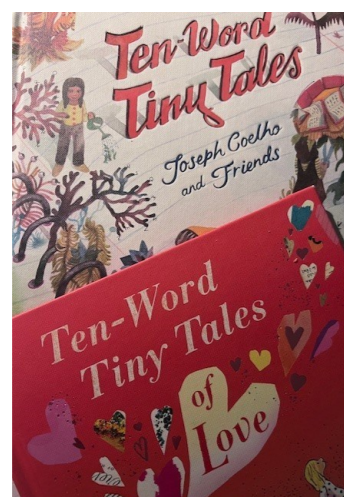
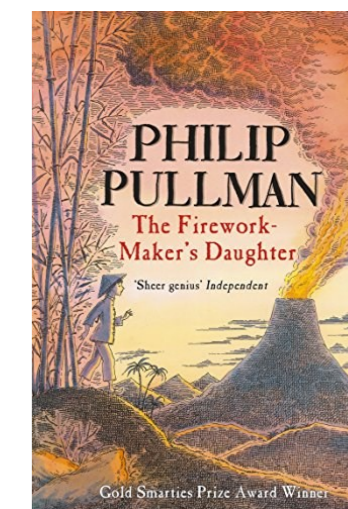
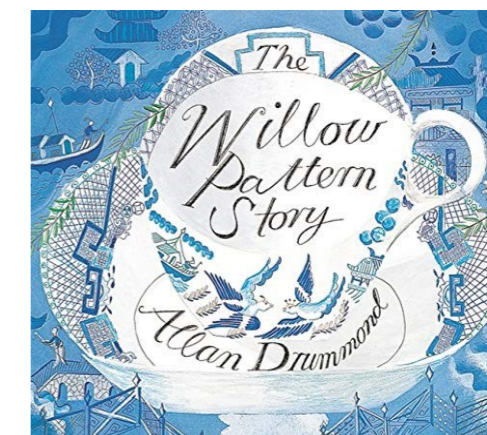
RE

Sanatana Dharma

Hindu Beliefs—How can Brahman be everywhere and in everything?

Pilgrimage to the river Ganges—Would visiting the River Ganges feel special to a non-Hindu?

Knowledge and Skills: Learning to understand the Hindu belief that there is one God with many different aspects. Learning to understand the significance of the River Ganges both for a Hindu and non-Hindu.



Our Values:

Love (5) and Joy(6)

Reflections:

Can you love someone even if you disagree with someone?

Oracy:

We can give proof of listening.

Thriving Together:

Preparing for Change